“Culturally Responsive Teaching and Learning: Ideas and Action”

Dr. Geneva Gay, Professor
University of Washington

April 26, 2012
3:00 to 4:30 p.m.
Room 301 Harrington Tower

Abstract

In this presentation, Dr. Gay will share her research on culturally responsive teaching and learning as being an inclusive, comprehensive, and transformative process for improving the educational achievement of ethnically diverse students. She will expound on the ideas and actions that are necessary to implement culturally responsive teaching as a means to assist students from many ethnic groups who reside in different communities, in many school settings and in all levels of education. She notes that test scores and grades are symptoms, and not causes, of achievement problems.

Biographical Note

Geneva Gay is the recipient of the Distinguished Scholar Award, presented by the Committee on the Role and Status of Minorities in Educational Research and Development of the American Educational Research Association (1990) and the first Multicultural Educator Award presented by the National Association of Multicultural Education (1994). Her book, Culturally Responsive Teaching, received the 2001 Outstanding Writing Award from the American Association of Colleges for Teacher Education (AACTE). She received the 2004 W.E.B. DuBois Distinguished Lecturer Award presented by the Special Interest Group on Research Focus on Black Education of the American Educational Research Association and the 2006 Mary Anne Raywid Award for Distinguished Scholarship in the Field of Education, presented by the Society of Professors of Education. She is nationally and internationally known for her scholarship in multicultural education, particularly as it relates to curriculum design, staff development, classroom instruction, and intersections of culture, race, ethnicity, teaching, and learning.