“Access and Achievement: Who is on First?”

Dr. Mary E. Dilworth

Tuesday, March 27, 2012
3:00 – 4:30 p.m.
Harrington Tower 301

Abstract
The extent to which the nation's diverse PK-20 population has an opportunity to learn with quality teachers, in good schools with suitable and adequate resources is at the core of most all education debates. There are numerous discussants in these conversations i.e., educators, test developers, economists, administrators and those in business and industry and they often rely on different bodies of research and practice to advocate policy. This presentation will focus on how these voices align to advance or stifle academic progress.

Biographical Note
Dr. Mary E. Dilworth advises a number of education organizations on teaching, teacher education, and teachers' professional development. In addition, she is a principal investigator for a National Science Foundation project designed to recruit, prepare, license and employ STEM professionals for middle and high school science teaching. Most recently she served as Vice President for Higher Education and Research at the National Board for Professional Teaching Standards. Prior to joining the Board she was a senior officer with the American Association of Colleges for Teacher Education (AACTE). Dilworth has received special recognition for her work in the areas of teacher and learner diversity and equity issues.

She has written, edited and contributed to scores of scholarly books, articles, policy and research reports and essays. Her most recent work may be found in the forthcoming International Handbook of Student Achievement, in a chapter with A.L. Brown for the Handbook of Research on Teacher Education 3rd edition, and as guest editor with Michael Knapp in the 2010 issue of the journal, Theory into Practice. In addition, Dilworth frequently makes formal presentations to a wide range of national organizations.