FALL 2016
CLINICAL TEACHER
(formerly Student Teacher)
ORIENTATION
Certification Information for Clinical Teachers

- mycehd.tamu.edu → Academic Services → Certification → Clinical Teaching Information

  - http://mycehd.tamu.edu/academic-services/certification/clinical-teaching-information
Action Items

Prior to Friday, May 13:

- Complete the Pedagogy & Professional Responsibilities (PPR) Exam Information Form
- Complete Certification Information Form
Certification Information Form

- Information used to produce Letter of Intent
  - Letter of Intent will be emailed to email listed on form
  - Form must be complete by October 15, 2016 - Letters will be sent October 17th

- Information used as final clearance after graduation
  - Certificate recommendation may be delayed if form is not submitted
Apply for Standard Certificate

- Beginning **November 15**, Clinical Teachers may begin applying for Standard Teaching Certificate, **if they have completed all certification exams**

- Instructions for applying can be found on MyCEHD
  - $77 fee
  - Only submit one application, regardless of the number of content areas sought

- Applicant must complete EPP Exit Survey in order to submit application
Fingerprinting

- TEA requires that applicants for a Texas certification must be fingerprinted through the DPS vendor, MorphoTrust USA - [http://www.l1enrollment.com/locations/?st=tx](http://www.l1enrollment.com/locations/?st=tx)

- Fingerprint Processing Fees
  - $39.50 fee to DPS/ FBI/ TEA
  - $9.95 fee to MorphoTrust USA

- A FAST Fingerprint Pass is issued, by email, to the applicant by TEA once online payment has been made; a fingerprinting appointment cannot be scheduled without this document.

- If you have been fingerprinted prior to applying for your certificate, TEA recommends that you wait 2-3 days after you submit your standard teaching certificate application to choose a fingerprinting method. If your previous fingerprinting is in their database, it should sync up with your application during this time.
Other Items

- Certificate recommendations will not be started until final grades and graduation date are posted to Howdy
  - Recommendation process may take up to 3-4 weeks after graduation to complete
  - You will receive an email from TEA once you have been recommended and once your certificate is available in your Educator Profile
Other Items (Cont.)

- Certification requirements ≠ Graduation requirements

- Information regarding applying for additional certificates

- PPR Exam Resources
  - ETS
  - T-CERT

- Use the Certification Checklist on MyCEHD to make sure you’ve completed necessary requirements for recommendation
Generalist EC-6 Exam and No Child Left Behind Requirements

- The U.S. Department of Education recently issued a “reinterpretation” of the “highly qualified” provisions for certain elementary (defined in Texas as EC-6 teachers new to the profession after 2009-2010) that requires those holding subject-specific certification, or Special Education EC-12 certification, to take and pass an additional Generalist certification exam in order to be “highly qualified”. Affected teachers include those holding certification in Math/Science 4-8, ELAR/Social Studies 4-8, ELAR 4-8 and Special Education EC-12. According to TEA, passing the TExES Generalist EC-6 will meet this requirement.

- Although we have received special permission to give you approval for the Generalist EC-6 exam, we are unable to recommend you for the Generalist EC-6 certificate at the same time that you receive your Middle Grades certificate(s). This is not allowed because the EC-6 content is not covered by your Middle Grades degree program.
Contact Info

Misti Corn
112C Heaton Hall
979-845-5360
mistihcorn@tamu.edu
You must be enrolled

Local Placement - Section 500
Distance Placement - Section 550

TLAC:
- TEBF 426 (EC-6)
- MEBF 497 (MG)
- MEBF 497 or TEBF 429 (aggieTEACH & University Studies)
- TEED 425 (12 hr.)
PROFESSIONALISM

- Only ONE ‘First Impression’
- YOU ARE A GUEST IN THE CLASSROOM/DISTRICT
- 12-week job interview
- Professional dress
- Punctuality
- Contact cooperating teacher before the break
- Finish strong – cooperating teacher and supervisor are references
- Many districts will web-search before hiring
- Be cautious what you post on social media
The Fall 2016 Clinical Teaching Handbook is being revised. An email will be sent when it is available online.

http://tlac.tamu.edu/clinical-teaching-handbook
CLINICAL TEACHER HANDBOOK

✓ On-line reference for clinical teacher, cooperating teacher, and university supervisor

✓ Download and read over the break

✓ Must provide Acknowledgement of CT Handbook to supervisor at orientation (pg. 4 in handbook)
Objectives of the clinical teaching experience

- To be immersed in teaching experiences that allow for a smooth transition from the role of a student at Texas A&M University to the role of a classroom teacher.
- To observe the behavior and learning styles of students in a world of diverse cultures and expectations.
- To develop high levels of teaching competence through guided teaching experience.
- To engage in self-evaluation and professional goal setting.
- To be of mutual assistance to the cooperating school and the teacher preparation program by establishing cooperative relationships through open communication and the pursuit of common goals.
Handbook Overview

- **Components**
  - Observing, Assisting, Teaming, Teaching
  - Lesson Plans
  - Full Responsibility
  - Three-way Mid-point and Summative Conference

- **Policies**
  - Length of semester – TEA required 60 days
  - Absences must be made up at end of semester
  - Supervisor Seminars
  - Work
Assignments

- Semester Projected Teaching Schedule
- Weekly Clinical Teaching Schedule
- Clinical Teaching Notebook
  1) Lesson Plans
  2) Handbook
  3) Other forms - calendars/evaluations
  4) Journal - self-reflection
Handbook Overview

- Assignments
  - e-Campus online discussions throughout semester
  - 4 online reflections following each formal observation by supervisor
  - 2 online reflections following the midpoint and final evaluations
  - Evaluation of Cooperating Teacher and Supervisor at the end of the semester
Handbook Overview

- **Cooperating Teacher Responsibilities**
  - Provide weekly written feedback to students
  - Participate in mid-point and summative 3-way conference

- **University Supervisor Responsibilities**
  - Orientation for student and cooperating teacher by first day of clinical teaching
  - At least 4 (45-minute) FORMAL observations with written feedback
  - Facilitate midpoint and summative 3-way conference
  - First contact for questions and/or concerns
Handbook Overview

- Clinical teachers serving as substitute teachers guidelines
  - Individual school district decision
  - May only serve as substitute for assigned cooperating teacher

- Termination of CT Assignment/Appeal Procedure
Handbook Overview

Supplements

- Sample Forms
  - Observation Suggestions
  - Lesson Plans
  - Pacing Schedules
  - Semester Projected Schedule
  - Weekly Clinical Teaching Schedule
  - Cooperating Teacher Information

- Code of Ethics

- Disposition Statement/Growth Contract
EDUCATION CAREER FAIR

Monday – November 7, 2016
9:00 a.m. to 11:30 a.m.
Brazos Expo Center

Registration will be available in September. Attendance is required!
LIABILITY INSURANCE

- Texas Classroom Teachers Association
  https://tcta.org

- Association of Texas Professional Educators
  http://www.atpe.org

- Texas State Teacher Association/National Education Association
  http://www.tsta.org
You will not be cleared to clinical teach or receive your official placement until you:

- attend both mandatory CTO meetings
- attend mandatory advising
- attempt primary content certification exam - deadline July 9 for fall clinical teachers
- submit application
- submit requested information from CTO and/or school district
Clinical Teaching Office

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