Clinical Assistant Professor in Reading/Literacy Education

The Department of Teaching, Learning and Culture at Texas A&M University invites applications for a Clinical Assistant Professor to teach undergraduate and graduate courses in literacy. Candidates with expertise in two of the following five areas are especially encouraged to apply: evidence-based reading instruction for typically developing students and those at-risk for reading difficulties, children's literature, multicultural literature, reading assessment, and/or English language learners. Experience with multiple teaching formats (e.g., face-to-face, hybrid, online) is preferred. Clinical faculty must have relevant professional experience, preferably in K-12 settings; evidence of effective or promise for post-secondary teaching experience; commitment to diversity; and engagement in professional leadership activities. This position requires an earned doctoral degree in literacy or closely related field. Background in teaching literacy courses and evidence of prior academic scholarship (e.g., publications and research presentations) are desirable and the application and integration of new technologies in reading and literacy education. The application should include a CV, a cover letter, list of courses taught including format (e.g., face to face, online, hybrid), teaching philosophy/ teaching statement and the contact information of three references. Review of the applications will begin on January 17, 2017 and will continue until the position is filled. Priority will be given to those whose applications are received by January 15, 2017. Please combine the application materials into one PDF file, name the file with last and first names, and send to the attention of Dr. R.M. Joshi, Search Committee Chairperson at the following address:

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