

Graduate Program Area

Culture and Curriculum

EDCI 633: Educator as Learner

Designed to challenge the graduate learner as one who studies metacognition, working to understand how self and others process learning, maximize application of learning and evaluate the meaning of learning; for students working with others in a role of mentor, supervisor, administrator or coach in a PK–12 setting.

Prerequisite: EDCI 631.

EDCI 642: Multicultural Education: Theory, Research and Practice

Theory and research that undergirds the discipline of multicultural education by exploring the philosophical, anthropological and psychological theoretical frameworks.

Prerequisite: Graduate classification.

EDCI 643: Teaching in Urban Environments

Provide educators with historical perspectives, pedagogical knowledge and insights concerning educational experience of teachers and learners in urban environments. Will address cognitive, psychomotor and affective aspects of teaching and learning in urban environments.

Prerequisite: Graduate classification.

EDCI 644: Curriculum Development

Curriculum development; bases of curriculum design; problems of balance, scope, organization, sequence, selection and articulation.

EDCI 645: Society and Education in World Perspective

Comparative education; interrelationships among societal institutions and particular roles that education plays indifferent cultures and political systems.

EDCI 647: Curriculum Theory

Theoretical basis for curriculum conceptualization, development, evaluation and implementation; value and

Graduate Program Area

Culture and Curriculum

empirical basis of curriculum decision-making strategies for curriculum change.

Doctoral level only.

EDCI 655: Contemporary Visual Culture

An interdisciplinary investigation of visual culture and related cultural, social, political, digital, ontological and education issues, theories and production and consumption practices in the postmodern era. The course examines contemporary visual culture as a site of critical inquiry that promotes social justice, cultural work and democratic pedagogy.

EDCI 658: History of Education

The genesis of formal education in the Western world beginning with the ancient Greeks and working through the Enlightenment; tracing the idea that schooling is a fundamental part of human existence and therefore crucial to all questions concerning the human condition.

Prerequisite: Doctoral classification or instructor approval.

EDCI 659: History of American Education

The social and institutional role of public education in the United States from 1789 to the present; including clarification of the political and economic underpinning that have worked catalytically to change the structure of public education in terms of philosophy, methods and curricula.

Prerequisite: Doctoral classification or instructor approval.

EDCI 662: Philosophical Theories of Education

Selected historical theories of education from Plato to Skinner; evaluating educational ends and means; the nature of knowledge, its acquisition and transmission.

Doctoral level only.

EDCI 670: Social Studies in Elementary and Secondary Education

Methodology course focusing upon the implementation, both practical and theoretical, of the objectives of social studies: current trends, resource materials, demonstrations of teaching methods.

EDCI 677: Strategies for Teaching in a Culturally Pluralistic Society

Research concerning the cognitive, psychomotor and affective aspects of learning and teaching among culturally diverse learners; practical applications to curriculum and instruction.