

## Graduate Program Area

English as a Second Language (ESL)

### **EDCI 610: Second Language Assessment and Development**

Second language assessment and development stressing classroom situations to teach second language acquisition.

*Prerequisite: Graduate classification.*

### **EDCI 611: Teaching English as a Second Language**

Translation of theory into practice stressing various methods and techniques in ESL; relationship of language development, culture and conceptual processes to language teaching.

*Prerequisite: Graduate classification.*

### **EDCI 612: Bilingual/ESL Content-Area Instruction**

Integrating English language instruction with content-based ESL instruction in science, mathematics and social sciences for non-English speaking students.

*Prerequisite: Graduate classification.*

### **EDCI 614: ESL for International and Intercultural Settings**

International and intercultural teaching practices with major emphasis on second language instruction in an international setting.

*Prerequisite: Graduate classification.*

### **EDCI 615: Classroom Practice in Adult ESL**

Literacy practice issues in adult ESL literacy leading to assessment, instructional planning, curriculum development and program evaluation.

*Prerequisite: Graduate classification.*

# Graduate Program Area

## English as a Second Language (ESL)

### **EDCI 640: Language/Literacy for Bilingual/Multilingual Young Learners**

Critical multicultural perspectives on the acquisition and development of communication skills by young children who represent bilingual and multicultural backgrounds; critique of language development practices as applied in education settings with young children.

*Prerequisite: Graduate classification.*

### **EDCI 650: The Bilingual/Multicultural Young Child in Family and Culture**

Bilingual/multicultural notions of family/culture as foundations for learning/anthropological investigation including cross-cultural comparisons of western concepts of "child" and "parenting"; critique of various constructions of child as learner within family context and monoculture perspectives of "developmentally appropriate" educational practice.

*Prerequisite: Graduate classification.*

### **EDCI 653: Education Policy for Language-Minority Children**

Language planning, educational policies and instructional models in the US and internationally for the education of young language-minority students are analyzed using evidence from psycholinguistic, sociolinguistic and sociocultural research on the social, cultural, political and psycholinguistic factors that influence successful second language acquisition.

*Prerequisite: Graduate classification.*