“Fostering Reading Development: Intervention, Compensation, and Remediation”

Dr. Joanna A. Christodoulou
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Monday, November 10, 2014
11:00 – 12:00 p.m.
Harrington Tower 301
(Refreshments will be provided)

Abstract
Dr. Christodoulou will present research spanning the topics of intervention, compensation, and remediation in readers. Her research will examine how reading improvement is defined in struggling reader groups, what the implications of summer activities can be for struggling readers, and how children engage with compensatory approaches.

Biographical Note
Joanna A. Christodoulou, Ed.D. (Harvard Graduate School of Education), is an Assistant Professor in the Dept. of Communication Sciences and Disorders at the MGH Institute of Health Professions in Boston, MA. Through her training as a developmental psychologist, clinician, and cognitive neuroscientist, Dr. Christodoulou examines the brain-behavior dynamics underlying reading development and difficulties. Her current research projects study the existence and impact of summer slide in readers, and examine intervention outcomes and compensatory approaches for struggling readers. Dr. Christodoulou’s funding sources include the Fulbright, Spencer, and Burch Foundations. She holds affiliations with the Harvard Graduate School of Education and Massachusetts Institute of Technology. For more information, visit http://bit.ly/18GBNTC