Teaching, Learning and Culture
External Review
February 28, 2010—March 3, 2010

Volume 6: Vitae
Texas A&M University
College of Education & Human Development
Department of Teaching, Learning and Culture (TLAC)
Dr. Dennie Smith, Department Head
Dr. Cathleen Loving, Associate Department Head
Dr. Cynthia Boettcher, Associate Department Head
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## BIOGRAPHICAL SKETCH

### NAME
Cynthia King Boettcher

### POSITION TITLE
Clinical Professor Associate Department Head For Undergraduate Programs

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas A&amp;M University</td>
<td>Ph.D.</td>
<td>1994-1998</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>Texas A&amp;M University</td>
<td>M.Ed.</td>
<td>1973-1976</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>The University of Texas at Austin</td>
<td>B.S.</td>
<td>1971-1973</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>The University of Hawaii</td>
<td></td>
<td>1969-1971</td>
<td>Courses in Elementary Education</td>
</tr>
</tbody>
</table>

### A. Positions and Honors.

#### Positions and Employment

- **May 2006 – present** Texas A&M University
  - Department of Teaching, Learning, and Culture
  - Associate Department Head
  - Clinical Professor
  - Director of Lohman Learning Community
  - Four Study Abroad Programs to England, Switzerland, France, Poland, and Czech Republic, Denmark and Holland.

- **Sept. 2002 –2005** Texas A&M University
  - Department of Teaching, Learning, and Culture
  - Clinical Assistant Professor
  - Director of Academic Advising and Student Teaching
  - Director of Lohman Learning Community

#### Other Experience (Titles, Professional Memberships, and Offices Held)

- Academy Fellow, Regents’ Initiative Educator Development
- Texas Classroom Teachers Association
- Kappa Delta Pi Education Honor Society
- Honorary Member of Golden Key Society
- Texas A&M Mentor

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*Teaching, Learning, and Culture*  
*External Review*
Lohman Learning Community Director 2002 – present
Member of International Reading Association
Member of American Educational Research Association
Member of International Dyslexia Association

**Honors**

<table>
<thead>
<tr>
<th>Year</th>
<th>Recognition</th>
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<tbody>
<tr>
<td>2009</td>
<td>Texas A&amp;M University Association of Former Students. Distinguished Teaching Award for the University.</td>
</tr>
<tr>
<td>2005</td>
<td>Texas A&amp;M University Association of Former Students. College of Education and Human Development Distinguished Achievement Award in Teaching.</td>
</tr>
<tr>
<td>2005</td>
<td>Texas A&amp;M University. Fish Camp Namesake – Camp Boettcher.</td>
</tr>
<tr>
<td>2005</td>
<td>Texas A&amp;M University. T-Camp Namesake – Camp Boettcher.</td>
</tr>
<tr>
<td>2004</td>
<td>Texas A&amp;M University. Provost’s Multicultural and Diversity Group Award for Recruitment and Retention of Diverse Students.</td>
</tr>
<tr>
<td>2004</td>
<td>Texas A&amp;M University. College of Education &amp; Human Development. Dean’s Round Table, Outstanding Educator.</td>
</tr>
</tbody>
</table>

**B. Courses Taught (Last 5-Years)**

- ECFB 497: Student Teaching on-line seminar
- EDCI 489: Special Topics in Multicultural Children’s Literature
- EDCI 602: Cultural Foundations of Education
- EDCI 689: Special Topics in Multicultural Children’s Literature
- INST 322: Foundations of Education in a Multicultural Society
- RDNG 302: Teaching Reading through Children’s Literature
- RDNG 461: Teaching Reading through Children’s Literature
- RDNG 612: Children’s Literature and Literacy
- RDNG 649: Reading Instruction in High School and College
- TEFB 273: Children, School, and Society

**C. Selected peer-reviewed publications and performances (Selected from last 5 years).**

**Books**


Articles

Presentations


them?” Presentation at the International Dyslexia Association Annual Conference, Indianapolis, IN.


D. Support (List Research and/or Community Outreach Support for Last 5-Years)

A&M Collaborative Advisory Board, "TAMU Educator Preparation Collaborative for Enhancing College and Career Readiness in Texas”, Co-PIs, Dennie Smith, Jackie Stillisano, & Larry Kelly. - $500,000 – Texas Education Agency.

Co-PI for “Teaching in Europe – European in Teaching “ - $13,139 - European Union Center of Excellence. Money used to bring European educators to Texas A&M University to present workshops to pre-service teachers and faculty members on European curriculum and teaching.
Lynn Burlbaw

Biographical Sketch

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION TITLE</th>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD</th>
</tr>
</thead>
<tbody>
<tr>
<td>LYNN MATTHEW BURLBAW</td>
<td>Associate Professor</td>
<td>University of Albuquerque, Albuquerque, NM</td>
<td>BA</td>
<td>1971</td>
<td>History and Accounting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Eastern New Mexico University, Portales, NM</td>
<td>MEd</td>
<td>1984</td>
<td>Secondary Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The University of Texas at Austin, Austin, TX</td>
<td>PhD</td>
<td>1989</td>
<td>Curriculum and Instruction with emphasis in social studies and teacher education</td>
</tr>
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</table>

A. **Positions and Honors.**

**Positions and Employment**

1995 to present - Associate Professor, TLAC/CEHD, Texas A&M University
1989 to 1995, Assistant Professor, Texas A&M University

**Other Experience (Titles, Professional Memberships, and Offices Held)**

American Association for Teaching and Curriculum,
American Educational Research Association
   National Council for History Education
   Texas Council for History Education
   Texas Oral History Association
Southwest Social Science Association, History and Geography Sections
National Council for the Social Studies (NCSS), member of Assignments Committee 1995-1998
College and University Faculty Assembly of NCSS
Society for the Study of Curriculum History, President 1990-1992, Executive Secretary 1992 to present; *Curriculum History* Editor, 1993 to present
Kappa Delta Pi, Phi Delta Kappa, Phi Kappa Phi, Delta Epsilon Sigma

**Honors**

Scholar in Residence, 2010-2011, CF&I Archives at the Bessemer Historical Society, Pueblo, Colorado
College Level Teaching Award, 2006, Association of Former Students, TAMU.

B. Courses Taught (Last 5-Years)
EDCI 670 – Social Studies in Elementary and Secondary Education
EDCI 658 – History of Education
EDCI 659 – History of American Education
EDCI 689 – Special Topics – Field Research in Social Studies
EDCI 689 – Special Topics – Principles and Application of Oral History Research
TEED 649 – Instructional Strategies in Academic Specialties in Middle and Senior High School: Principles and Applications

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Peer-Reviewed Articles


Presentations


D. Support (List Research and/or Community Outreach Support for Last 5-Years)

Fulbright-Hays Summer Seminar, Our MidEast Friends – Oman and Jordan, Summer, 2009, $21,000, PI.

The Melbern G. Glasscock Center for Humanities Research, Faculty Stipendiary Fellowships 2008-2009, $1500, PI
# Shannon Burnett

## BIOGRAPHICAL SKETCH

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION TITLE</th>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shannon Burnett</td>
<td>Lecturer</td>
<td>William Carey College – Gulfport, MS</td>
<td>B.S.</td>
<td>1995-1997</td>
<td>Psychology/Business</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Stephen F. Austin – Nacogdoches, TX</td>
<td>M.A.</td>
<td>2002-2003</td>
<td>Early Childhood</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Texas A&amp;M University – College Station, TX</td>
<td></td>
<td>2006-2009</td>
<td>Curriculum and Instruction</td>
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</table>

**A. Positions and Honors.**

**Positions and Employment**

**College of Education and Human Development, Texas A&M University**  *Fall 2005-present*
- Department of Teaching, Learning, & Culture (TLAC)
- Assistant Lecturer/Lecturer

**James W. Fannin Elementary School, Bryan ISD, Bryan, TX**  *2002-2005*
- Kindergarten Classroom Teacher

**Bryan Independent School District**  *2001-2002*
- Long-Term Substitute Elementary Teacher (K-5)

**Bryan Coca-Cola, Bryan TX**  *1999-2001*
- Sr. Human Resources Representative

**Twin City Mission, Bryan TX**  *1997-1999*
- Phoebe’s Home Volunteer Coordinator/Fundraiser
- Services To At-Risk Youth (STAR) Counselor

**Mississippi Gulf Coast YMCA, Ocean Springs, MS**  *1996-1997*
- Program Coordinator for Family Preservation Program (HUD/Region VIII Grant for 4 sites)
Other Experience (Titles, Professional Memberships, and Offices Held)

Honors

Texas A&M Fish Camp Namesake, Camp Burnett  2008
Business and Professional Women’s Young Career Woman of the Year (Bryan/College Station  2000)
Juan de Cuevas Recognition Award  1996
Outstanding Psychology Intern  1996

B. Courses Taught (Last 5-Years)

RDNG 302/461 Teaching Reading Through Children’s Literature (Writing-Intensive)
Fall 2009 (2 sections), Spring 2009 (2 sections), Fall 2008 (2 sections), Spring 2008 (2 sections), Fall 2008 (2 sections), Fall 2007 (2 sections), Summer 2007 (1 section), Spring 2007 (2 sections)

TEFB 273 Introduction to Culture, Communities, Society, and Schools
Summer 2008 (1 section – online), Summer 2007 (1 section – online), Fall 2006 (2 sections), Spring 2006 (2 Sections), Fall 2005 (2 sections)

TEFB 471 Dynamics and Management in Multicultural/Inclusionary Learning Environment (Writing-Intensive)
Fall 2009 (2 sections – online)

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Presentations


Hunter, F. & Burnett, S. (2007, June). *Calibrated Peer Review (CPR) in Teacher Education Language Arts and Writing Courses: Experiences and Implications*. Calibrated Peer Review Symposium, College Station, TX.

K-12 Teacher Workshops:


**D. Support (List Research and/or Community Outreach Support for Last 5-Years)**

**Member of the Clinical Reading Faculty Search Committee**

2006-2008
Department of Teaching, Learning, and Culture, College of Education and Human Development
Texas A&M University
Mary Margaret Capraro

BIOGRAPHICAL SKETCH

NAME
Mary Margaret Capraro

POSITION TITLE
Assistant Professor

EDUCATION/TRAINING

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tr>
<td>Barry University</td>
<td>B.A.</td>
<td>1967 - 71</td>
<td>English with Elementary Education Minor</td>
</tr>
<tr>
<td>University of Miami</td>
<td>M.S.</td>
<td>1973 - 75</td>
<td>Administration and Supervision</td>
</tr>
<tr>
<td>University of Miami</td>
<td>EdS.</td>
<td>1991 - 93</td>
<td>Mathematics and Science Curriculum and Instruction</td>
</tr>
<tr>
<td>University of Southern Mississippi</td>
<td>PhD.</td>
<td>1997 - 00</td>
<td>(Mathematics Education/Research Methods)</td>
</tr>
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</table>

A. Positions and Honors.

- 2007 - present  **Assistant Professor**, Texas A & M University
- 2006 – 2007  **Clinical Associate Professor**, Texas A & M University
- 2000 – 2006  **Clinical Assistant Professor**, Texas A & M University
- 1999 - 2000  **Graduate Assistant/Hall Director**, U. of So. Miss. Residence Life
- 1994 - 1997  **Adjunct Professor**, Florida International University, Miami, FL
- 1986 – 1999  **Assistant Principal**, Miami-Dade County Public Schools, FL
- 1972 - 1986  **Teacher**, Miami-Dade County Public Schools, FL

Other Experience (Titles, Professional Memberships, and Offices Held)

- Texas Council of Teachers of Mathematics
- Kappa Delta Pi Educational Honor Society
- National Council of Teachers of Mathematics
- School Science and Mathematics Association, Associate Editor of Journal
- Southwest Educational Research Association, President
- American Educational Research Association

Honors

- Montague-CTE Scholar: Teaching Award for College of Education, 2008-09
- President, Southwest Educational Research Association. 2007-08
B. Courses Taught (Last 5-Years)

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>ECFB 420</td>
<td>Elementary Science Methods</td>
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<tr>
<td>MASC 351</td>
<td>Problem Solving in Mathematics</td>
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<tr>
<td>MEFB 351</td>
<td>Introduction to Middle School and the Adolescent</td>
</tr>
<tr>
<td>ECFB 440</td>
<td>Elementary Mathematics Methods</td>
</tr>
<tr>
<td>EDCI 673</td>
<td>Analysis of Teaching Behavior</td>
</tr>
<tr>
<td>EDCI 623</td>
<td>Teaching and Learning Pattern and Change Concepts</td>
</tr>
<tr>
<td>EDCI 624</td>
<td>Assessing Cognitive Structures Related to Learning and Teaching Mathematics</td>
</tr>
<tr>
<td>MEFB 460</td>
<td>Middle School Mathematics Methods</td>
</tr>
<tr>
<td>TEED 649</td>
<td>Post Baccalaureate Secondary Mathematics Methods</td>
</tr>
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</table>

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Books

Book Chapters


Peer-Reviewed Articles


D. Support (List Research and/or Community Outreach Support for Last 5-Years)

- Texas Education Agency. *Texas- Science, Technology*, CO-PI Texas A & M with Waco and Dallas ISDs *(Awarded 2006 for $1.2 million).*
- Texas Education Agency - M-STAR- Curriculum Focal Points - CoPI 01/06/09 - 12/31/09 *(Awarded December, 2008 for $900,000)*
- College of Education & Human Development- CEHD Research Grant for Preparing Elementary Mathematics Specialists (PEMS) Through an Online Graduate Program *(Awarded May, 2008 for $5000)*
- Regent’s Initiative: Longitudinal Influences of Conceptual Mathematics on Teacher Classroom Enactments, *awarded March, 2004 for $18,60*
## BIOGRAPHICAL SKETCH

### NAME

Robert M. Capraro

### POSITION TITLE

Associate Professor

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tbody>
<tr>
<td>University of Southern Mississippi</td>
<td>Ph. D.</td>
<td>2000</td>
<td>Mathematics &amp; Research Methods</td>
</tr>
<tr>
<td>Hattiesburg, Mississippi</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Miami</td>
<td>Ed. S.</td>
<td>1993</td>
<td>Mathematics and Science</td>
</tr>
<tr>
<td>Coral Gables, Florida</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Miami</td>
<td>M. S.</td>
<td>1991</td>
<td>Reading and Computer Education</td>
</tr>
<tr>
<td>Coral Gables, Florida</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saint Thomas University</td>
<td>B. S. Ed.</td>
<td>1987</td>
<td>Mathematics</td>
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### A. Positions and Honors.

#### Positions and Employment

- **December 2007-2008** Assistant Department Head, Research Mentoring. Teaching Learning and Culture
- **August 2006 – Present** Associate Professor of Mathematics Education. Texas A&M University
- **August 2000 - 2006** Assistant Professor of Mathematics Education. Texas A&M University
- **Sept. 1999-2000** Graduate Teaching Assistant. University of Southern Mississippi
- **Jan.-1996- 1999** Region I Operations Technology & Curriculum, Miami-Dade County Public Schools
- **Jan. 1995-1996** District Office Division of Urban Systemic Initiative, Mathematics/Science
- **1994-1997** Adjunct Professor, Mathematics Education, Florida International University

#### Honors, Titles and Memberships

- **2008** Nominee for the Presidential Award of Excellence for Faculty Service to International Students Texas A&M University
- **2007** Joann Treat Research Award Winner for the College of Education and Human Development Texas A&M University
- **2007** Educational Testing Service- Visiting Scholar, Princeton NJ
- **2006-07** President- Southwest Educational Research Association
- **2006-09** Research Advisory Committee- National Middle School Association
2004-05  Elected Member at Large- Conference Committee Research Council for Mathematics Learning
2002  CTE-Montague Scholar Texas A&M University
2001  Appointed to the Regents’ Initiative for Excellence in Education’s Academy for Educator Development; Regents’ Fellow
2001  Appointed to Full Graduate Faculty Status

**B. Courses Taught (Last 5-Years)**
EDCI 623 Teaching and Learning Pattern and Change Concepts
EDCI 628 Analyzing and Reporting Field-Based Research
EDCI 627 Teaching and Learning Data Analysis and Uncertainty Concepts
EDCI 625 Teaching and Learning Mathematics with Special Learners
MASC 450 Integrated Mathematics
TEFB 407 Teaching Field Based Secondary Mathematics Methods
EDCI 685 Special Topics
EDCI 624 Assessing Cognitive Structures Related to Learning and Teaching Mathematics
EDCI 450 Integrated Mathematics
EDCI 621 Teaching and Learning Space, Dimension, and Measurement Concepts
EDCI 690 Theory of Curriculum and Instruction Research
EDCI 690 Theory of Curriculum and Instruction Research
EDCI 622 Theories of Learning and Teaching Mathematics

**C. Selected peer-reviewed publications and performances (Selected from last 5 years).**

**Books**

**Book Chapters - selected**


Peer-Reviewed Articles


**Presentations – recent selections**


**D. Support (List Research and/or Community Outreach Support for Last 5-10 Years)**

2009 International Research Travel Assistance Grant. Algebraic Equivalence in Italy & Turkey: Building Bridges Through Research to Improve Early Algebraic Teaching and Learning in the U.S. **PI Awarded $1,700 Local Funded**

2008-10 Texas Education Agency, M-STAR, **Awarded $900,000 State Funded**

2007 Researched-based Inquiry in Elementary Teacher Preparation Quality Enhancement. **Co-PI Awarded $10,000 State Funded**

2007-10 New Traditions. **Co-PI** with Drs. Lewis and Carpenter, Davis, Collins, Quiroz **Awarded $349,000**

2006-08 Texas Education Agency. Texas- Science, Technology, Engineering and Mathematics Center. **Supplemental grant. Co-PI** with Drs. Scheurich and Slough **Awarded $200,000**

2006 Texas Education Agency. Texas- Science, Technology, Engineering and Mathematics Center. **Co-PI Awarded $ 1,000,000**
B. Stephen Carpenter, II

BIOGRAPHICAL SKETCH

NAME
B. Stephen Carpenter, II

POSITION TITLE
Associate Professor

EDUCATION/TRAINING

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Slippery Rock University</td>
<td>B.F.A.</td>
<td>1987</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>The Pennsylvania State University</td>
<td>M.Ed.</td>
<td>1989</td>
<td>Art Education</td>
</tr>
<tr>
<td>The Pennsylvania State University</td>
<td>Ph.D.</td>
<td>1996</td>
<td>Art Education</td>
</tr>
</tbody>
</table>

A. Positions and Honors.

Positions and Employment

2005- Associate Professor of Art Education and Visual Culture (tenured), Department of Teaching, Learning & Culture, Texas A&M University

2005, 2006 Visiting Associate Professor, Summer Leadership Academy, Massachusetts College of Liberal Arts, North Adams, MA

2002-2004 Associate Professor of Art Education (tenured) and Interim Department Chair (Fall 2004), Department of Art Education, Virginia Commonwealth University, Richmond, VA

2001 (Fall) Associate Professor of Art (tenured) and Art Education Program Director, Department of Art, Old Dominion University, Norfolk, VA

1995-2001 Assistant Professor of Art and Art Education Program Director, Department of Art, Old Dominion University, Norfolk, VA

Other Experience (Titles, Professional Memberships, and Offices Held)

2010- Co-Editor, Journal of Curriculum and Pedagogy

2009-2011 Co-Director, Governor’s School in Arts and Humanities for Urban Leadership, Texas A&M University, College Station, TX


2007-2009 President, Seminar for Research in Art Education, National Art Education Association

2007-2009 Associate Editor, Journal of Curriculum and Pedagogy

2005-2007 Assistant Editor, Journal of Curriculum and Pedagogy
2004-2006 Editor, *Art Education* (The Journal of the National Art Education Association)

**Honors**

<table>
<thead>
<tr>
<th>Year</th>
<th>Award Description</th>
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<tbody>
<tr>
<td>2008</td>
<td>CHUD Faculty Fellow, Center for Housing and Urban Development, Texas A&amp;M University</td>
</tr>
<tr>
<td>2008</td>
<td>J. Eugene Grigsby, Jr. Award, Committee On Multiethnic Concerns (COMC), National Art Education Association</td>
</tr>
<tr>
<td>2007</td>
<td>Ivy Laurel Award, Texas Art Education Association</td>
</tr>
<tr>
<td>2007</td>
<td>Fellow, Mexican American and U.S. Latino Research Center, Texas A&amp;M University</td>
</tr>
<tr>
<td>2006</td>
<td>Keynote Speaker, Virginia Art Education Association Annual Conference, Roanoke, VA</td>
</tr>
<tr>
<td>2004</td>
<td>Dorothy Liskey Wampler Distinguished Professorship, Department of Art + Art History, James Madison University, Harrisonburg, VA</td>
</tr>
</tbody>
</table>

**B. Courses Taught (Last 5-Years)**

- EDCI 331: Creative Inquiry through the Arts
- EDCI 602: Cultural Foundations of Education
- EDCI 644: Curriculum Development
- EDCI 647: Curriculum Theory
- EDCI 655: Contemporary Visual Culture
- EDCI 689: Special Topics: Interdisciplinary Arts Education
- EDCI 689: Special Topics: Arts Education Research

**C. Selected peer-reviewed publications and performances (Selected from last 5 years).**

**Books**


**Book Chapters**


**Peer-Reviewed Articles**


interdisciplinary journal of practice, theory, and applied research, Volume: 23 Issue: 1/2, 149 -161.


Conference Presentations (47 total conference presentations between 2005 and 2009)

D. Support (List Research and/or Community Outreach Support for Last 5-Years)


2009-2011 Governor's School in Arts and Humanities for Urban Leadership. Texas Higher Education Coordinating Board. PI: Patrick Slattery; CoPIs: B. Stephen Carpenter, II, Chance W. Lewis, Norvella Carter. ($750,000)

2009 Raising Awareness of the Global Potable Water Crisis by Teaching the Chemistry of Water Treatment in Secondary Schools. The Camile and Henry Dreyfus Foundation, Inc. Project PI: Bryan Boulanger, Texas A&M University. ($30,000 [overall]; $4,500 [individual]).

2008-2011 Collaborative Project: Ensemble: Enriching Communities and Collections to Support Education in Computing. National Science Foundation. PIs: Lillian N. Cassell and Christine Stephenson, Villanova University. Participating institutions include: Virginia Polytechnic Institute and State University, Drexel University, Portland State University, University of Pittsburgh, and Texas A&M University. (Overall project amount: $902,108). TAMU PI: Richard Furuta; Co-PIs: Frank Shipman and B. Stephen Carpenter, II. National Science Foundation (#0840713). TAMU/Texas Engineering Experimentation Station. (individual project amount: $35,270.00) (#0840715; September 15, 2008 and expires August 31, 2011).


2006-2007 Undergraduate Research Assistant Program. College of Education and Human Development. PI: B. Stephen Carpenter, II.

Norvella P. Carter

Biographical Sketch

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION TITLE</th>
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<tbody>
<tr>
<td>Norvella P. Carter</td>
<td>Professor</td>
</tr>
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<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tbody>
<tr>
<td>Wayne State University</td>
<td>Bachelor of Science</td>
<td>1973</td>
<td>Special Education</td>
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<tr>
<td>Wayne State University</td>
<td>Master of Ed</td>
<td>1979</td>
<td>Educational Administration</td>
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<tr>
<td>Loyola University Chicago</td>
<td>Ph.D.</td>
<td>1990</td>
<td>Curriculum and Instruction</td>
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</tbody>
</table>

A. Positions and Honors.

Positions and Employment

Professor, Endowed Chair in Urban Education, Department of Teaching, Learning and Culture, College of Education, Texas A&M University College Station, Texas (2001-Present).

Distinguished Professor and Endowed Chair in Urban Education, Department of Curriculum and Instruction, College of Education, Texas Southern University, Houston, Texas (2006-2007).

Other Experience (Titles, Professional Memberships, and Offices Held)

Co-Director, Center for Urban School Partnerships, Department of Teaching, Learning and Culture, College of Education, Texas A&M University College Station, Texas (2009-Present).

Vice-Chair, Multicultural Education Committee, Association of Teacher Educators, 2006-present.

Co-Chair, Commission, Preparing and Supporting Teachers in Diverse Communities 2005-2009.

Secretary, Special Interest Group, American Educational Research Association, 2007-2010.

Honors

Slate Award for Teaching, 2009, Texas A&M University
Research Assistant Fellowship Award, Pathways to the Doctorate 2009
Diversity Research Fellowship Award, (Recipient, Yetunde Zannou) 2008
National Teaching Award in Higher Education, National Alliance of Black School Educators, 2007
Dissertation of the Year Award, Co-Chair of Doctoral student, 2007

B. Courses Taught (Last 5 Years)

EDCI 643, Teaching in Urban Environments
EDCI 673 Analysis of Teaching Behavior
EDCI 690 Research
EDCI 691 Dissertation Research
EDCI 689 Advance Research in Urban Education
EDCI 689 Urban Education
EDCI 689 Benchmarks in Urban Education
EDCI 689 Teaching African American Students
EDCI 645 Society and World Perspectives
EDCI 658 History of Education.

C. Graduate Student Advising (Last 5 Years)

Chair or Co-Chair, past 5 years = 35 students

D. Selected peer-reviewed publications and presentations (Selected from last 5 years).

Books


Book Chapters

Peer-Reviewed Articles


**Presentations**


**E. Grants/Support (List Research and/or Community Outreach Support for Last 5 Years)**


Edith C. Cassell

BIOGRAPHICAL SKETCH

NAME

Edith C. Cassell

POSITION TITLE

Clinical Assistant Professor

INSTITUTION AND LOCATION

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION TITLE</th>
<th>DEGREE (applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tr>
<td>Purdue University, West Lafayette, IN</td>
<td></td>
<td>PhD</td>
<td>2001-2007</td>
<td>English Language &amp; Linguistics</td>
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<tr>
<td>Butler University</td>
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<td>BA</td>
<td>1982-1986</td>
<td>International Studies</td>
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</table>

A. Positions and Honors.

Positions and Employment

Department of Teaching, Learning and Culture, College of Education and Human Development, Texas A&M University, August 2007 to present

INST 334: Assessment of English Language Learners
Prepare undergraduate education majors (pre-service teachers) in the principles and methods of performance-based instructional assessment activities for second language learners (multiple sections).

INST 322: Foundations of Multicultural Education
Prepare undergraduate education majors (pre-service teachers) to adopt a multicultural perspective of education in order to work successfully with diverse populations in American schools.

EDCI 489/689: Multicultural Language Arts and Children’s Literature
Prepare education majors to teach language arts and children’s literature in heterogeneous classrooms.

Oral English Proficiency Program, Department of English, Purdue University, 2001-2006

ENGL 001T: Professional Development for International Graduate Students (ESL)
Designed curriculum and taught new oral communication course for improving interpersonal, group, and formal presentation skills of advanced ESL students preparing for the job market (4 semesters).

ENGL 001T: Classroom Communication for International Teaching Assistants (ESL)
Developed new materials and taught a course preparing teaching assistants to communicate effectively, emphasizing oral presentation, classroom norms, and teaching skills (6 semesters).

ENGL 002: Academic Writing for International Graduate Students (ESL)
Designed and taught a course for developing advanced second language writing proficiency, focusing on rhetorical analysis and peer review for a variety of academic/professional genres (2 semesters).

**Department of English, Purdue University**, 2001
LING 227: *Elements of Linguistics*
Lectured undergraduate language education majors in a survey course introducing language acquisition, syntax, semantics, morphology, phonology and sociolinguistics (1 semester).

**Department of Education, University of New Hampshire**, 2002
LING 591: *Introduction to Sociolinguistics*
Designed curriculum and instructed a 3-credit, intensive summer course for elementary and secondary education teachers in continuing education as part of an MA-TESL program.

**American Language Academy, Butler University** (Indianapolis, IN), 1994-1997
*Grammar, Writing, Reading, Listening and Speaking, TOEFL Preparation* (Intensive ESL)
Taught content-based, integrated skills for international students preparing to attend American universities in a private academic intensive English program for pre-beginner to advanced levels.

**Indiana University-Purdue University at Indianapolis** (IN), 1994
G010: *ESL Intermediate Grammar and Writing*
Assisted adult immigrants prepare for academic courses through the development of individual writing portfolios and collaborative activities such as self-assessment coupled with peer review.

**Other Experience (Titles, Professional Memberships, and Offices Held)**

**Study Abroad Program Development & Leadership**
**Costa Rica Education Program (July-Aug 2009)** Texas A&M University
*Course:* EDCI 489: Multicultural Literature and Language Arts
Coordinated excursions and observations at multiple public elementary schools and excursions for 8 students. Also attended intensive Spanish language courses through Centro Panamericano de Idiomas.

**Costa Rica Education Program (January 2009)** Texas A&M University
*Course:* INST 322 Foundations of Education in a Multicultural Society
Coordinated student teaching of 20 students at a village school near the TAMU Study Center.

**Italy Education Program (June 2008)** Texas A&M University
*Course:* EDCI 489/689 Multicultural Children’s Literature
Coordinated observations and excursions for 20 students at an Italian Middle School & Study Center.
**Switzerland Education Program (May 2008)** Texas A&M University
*Course:* EDCI 489/689 Special Topics in Reading and Language Arts
Coordinated observations and student teaching of 26 students at an International Elementary School.

**Affiliations & Academic Service**

**American Association for Applied Linguistics (AAAL)**

**Teachers of English to Speakers of Other Languages (TESOL)**

**Linguapax**: International Organization of Language Planners

**International Association of World Englishes**, Purdue University, 2005
*Committee Member:* Assisted with preparation and coordination of annual conference.

**Midwest Association of Language Testers**, Purdue University, 2003
*Assistant to Coordinator:* Assisted with preparation and coordination of annual conference.

**Purdue University Lilly Retention Initiatives Committee** (West Lafayette, IN), 1998-1999
*Committee Representative:* Represented International Students and Scholars at monthly meetings.

**B. Courses Taught (Last 5-Years)**

**Texas A&M University** 2007-2009

- INST 463  English as a Second Language (ESL) Assessment
- EDCI 489/689 Multicultural Literature and Language Arts
- EDCI 602 Cultural Foundations of Education
- INST 334 Assessment of English Language Learners
- INST 322 Foundations of Education in a Multicultural Society
- EDCI 489/689 Reading and Language Arts: EC-4th Grade
- EDCI 489/689 Multicultural Children’s Literature

**C. Selected peer-reviewed publications and performances (Selected from last 5 years).**

**Presentations**

**Promoting Internationalization Through Education Study Abroad Programs: Using Technology to Prepare for Departure and Enhance Learning Outcomes.** Association of Teacher Educators, Chicago, IL, February 2010 (with Karla Eidson).

**YOU be the student: Learn Spanish in Costa Rica.** Texas Teachers of English to Speakers of Other Languages (TexTESOL), El Paso, TX, October 2009 (with Marla Rae).

**Ecological Language Planning for International Graduate Students.** Teachers of English to Speakers of Other Languages (TESOL), New York, NY, April 2008.
Understanding Community Linguistic Diversity: An Ecological Approach to Examining Language Use Patterns of International Graduate Students.

Using Online Assessment of Student Learning and Development to Facilitate an Effective Study Abroad Program. 8th Annual Assessment Conference, Texas A&M University, College Station, TX, Feb. 2008 (with Karla Eidson).

Language use patterns of international teaching assistants outside the classroom. Symposium entitled, "Toward an ecological approach to international teaching assistant preparation" with A. Ginther (Chair), S. Dimova, C. Blake, N. Kauper, and J. Haan, all of Purdue University, at the World Congress of Applied Linguistics (AILA), University of Wisconsin, Madison, WI, July 2005.

Knowledge-construction through the use of EIL in U.S. academic and corporate research institutions. Colloquium entitled "Constructing knowledge within the inner circle: Attitudes and practices of international users of English" with C. Tardy, Purdue University and C. Feak, University of Michigan, at the International Association of World Englishes (IAWE), Univ. of Illinois, Urbana, IL, October 2002.

D. Support (List Research and/or Community Outreach Support for Last 5-Years)

Grand Alternative Grant Award secured for La Milonguera Argentinean Tango Club, 2006
Purdue University, funded at $1000 for a substance-free workshop/multicultural event.

FSBIT Grant Award secured for the Friends of Europe Student Organization, 2005
Dean of Students, Purdue University, funded at $600 to host a multicultural performance.

Cecilia Zissis Graduate Student Grant Award, Dean of Students, Purdue University, 2004
Funded at $500 to conduct dissertation research.

Purdue Research Foundation Summer Research Grant, Department of English, 2003 and 2004
Funded at $2,000 each year to conduct dissertation research.
Frank Clark

**BIOGRAPHICAL SKETCH**

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION TITLE</th>
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<tbody>
<tr>
<td>Francis Eugene Clark</td>
<td>Professor</td>
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**EDUCATION/TRAINING** *(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)*

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<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tr>
<td>Pittsburg State University</td>
<td>B.S.</td>
<td>1964</td>
<td>Secondary Education</td>
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<tr>
<td>Texas A&amp;M University</td>
<td>M.Ed.</td>
<td>1965</td>
<td>Industrial Education</td>
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<tr>
<td>University of Missouri-Columbia</td>
<td>Ed.D.</td>
<td>1971</td>
<td>Administration and Supervision, Curriculum and Instruction</td>
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**A. Positions and Honors.**

**Positions**

Professor, Department of Teaching, Learning, and Culture, College of Education, Texas A&M University (IX, 2000 to present)
Professor, Department of Educational Curriculum and Instruction, College of Education, Texas A&M University (1999 to 2000)
Interim Head and Professor, Department of Educational Curriculum and Instruction, College of Education, Texas A&M University (VIII, 1997 to VIII, 1999)
Assistant Head, Coordinator of Graduate Programs and Professor, Department of Educational Curriculum and Instruction, College of Education, Texas A&M University (VIII, 1995 to VII, 1997)
Professor, Department of Educational Curriculum and Instruction, College of Education, Texas A&M University (I, 1991 to VII, 1995)
Professor, Department of Interdisciplinary Education, College of Education, Texas A&M University (IX, 1987 to XII, 1990)
Associate Dean, The Graduate College; Professor, Department of Interdisciplinary Education, College of Education, Texas A&M University (VI, 1986 to VIII, 1987)
Associate Dean, The Graduate College; Professor, Department of Industrial, Vocational and Technical Education, College of Education, Texas A&M University (IX, 1984 to V, 1986)
Assistant Dean, The Graduate College; Professor, Department of Industrial, Vocational and Technical Education, College of Education, Texas A&M University (I - VIII, 1984)

**Honors**

Phi Kappa Phi (PKP)
Phi Delta Kappa (PDK)
Kappa Delta Pi (KDP)
Iota Lambda Sigma (ILS)
Epsilon Pi Tau (EPT)
Invited delegate to the "New Spirit in Leadership Conference," Lakeside Laboratory, Okoboji, Iowa, 1980
Texas Delegate to the "Lake Okoboji Educational Media Leadership Conference,"
Lakeside Laboratory, Okoboji, Iowa, 1979

Other Selected Experiences

State and National Professional and Honorary Societies

Paper and Symposia Reviewer, AERA Instructional Technology Special Interest Group (SIG/IT), 1993 to present
Consulting Editor, *Educational Technology Research and Development*, 1989 to present
Paper and Symposia Reviewer, AECT Research and Theory Division, 1980 to present
PKP Past President, TAMU Chapter, 1989 to 1990; Chair, Outstanding Juniors Committee, 1989 to 1992;
President, 1988 to 1989; Vice President, 1987 to 1988; Treasurer, 1985 to 1987; Chair, Initiation Banquet Committee, 1984;
Banquet Committee, XXXI Triennial Convention, College Station, Texas, 1980
Editorial Board, *Educational Communication and Technology Journal*, 1980 to 1983; Consulting Editor, 1983 to present
President, 1978 to 1979; Second Vice President, 1977 to 1978; Secretary, 1976 to 1977; Awards Committee, 1975 to 1976
Delegate, AECT State Affiliate Relations Conference, Washington, D.C., 1981; Dallas, Texas, 1980;
Louisville, Kentucky, 1979; Denver, Colorado, 1978
TAET/NAVA Spring Leadership Conference Coordinator, Dallas, Texas 1981
TAET Chair, Leadership Development Committee, 1978 to 1980
TAET Chair, State Conference, Dallas, Texas, 1980
Conference Coordinator, "TAET Constitutional Revision Workshop," Texas A&M University, College Station, Texas, 1978
TAET Area VI Affiliate President, 1977 to 1978
TAET Area VI Leadership Conference Coordinator, Texas A&M University, College Station, Texas, 1978
TAET Membership Committee, 1976 to 1978; Chair, 1977 to 1978

Texas A&M University

Graduate Faculty, Texas A&M University, 1974 to present
Chair, University Placement Committee for International Students, 1984 to 2002
Chair, Departmental Focus Group on Technology, 2000 to 2002
Chair, Departmental Committee on Equipment Access, 1999 to 2002

Teaching, Learning, and Culture
External Review
College Strategic Planning Committee for Technology and Distance Learning, 1999 to 2002
Rewarding Teaching/Enhancing Student Learning, 1998 to 2001
Transition Committee for the College of Education, 1999 to 2001
Dean's Council, College of Education, 1997 to 1999
Graduate Instruction Committee, College of Education, 1995 to 1997
Chair, Graduate Faculty, Department of Educational Curriculum and Instruction, 1995 to 1997
Faculty Development Leave Committee, Texas A&M University, 1994 to 1997
Committee on Academic Freedom, Responsibility, Tenure, and Promotion, Texas A&M University, 1989 to 1992 and 1994 to 1997
Faculty Advisory Council, College of Education, 1994 to 1997; Chair, 1976 to 1978; Vice Chair, 1975 to 1976
Chair, Tenure and Promotion Committee, Department of Educational Curriculum and Instruction, 1995 to 1997
Faculty Representative Council, Department of Educational Curriculum and Instruction, 1994 to 1995
ad hoc Faculty Evaluation Advisory Committee, Department of Educational Curriculum and Instruction, 1993, 1994, and 1995
Committee on Teacher Preparation for the Middle Grades, Department of Educational Curriculum and Instruction, 1993 to 1995
Committee on the Mission/Philosophy of Teacher Preparation, Department of Educational Curriculum and Instruction, 1993 to 1995
Teacher Preparation Task Force, Department of Educational Curriculum and Instruction, 1993 to 1995
College Representative, Committee on University Electronic Information Resource Planning, Texas A&M University, 1993 to 1995
College Representative, ad hoc Program Planning Committee for the Second Annual Symposium for the Texas A&M University System, 1984

B. Courses Taught (Last 5-Years)

TEFB 401 Lang Arts in Mddl&Sr Sc; TEED 649 Inst Strat Mid & High Sc; TEED 684 Internshi;
EDCI 673 Anlys of TchngBehavr; EDCI 685 Directed Studies

C. Selected peer-reviewed publications and performances.

Book Chapters


**Presentations**


**D. Support (List Research and/or Community Outreach Support for Last 5-Years)**


# Biographical Sketch

**Tracy E. Collins**

<table>
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<tr>
<td>Harvard University, Graduate School of Education</td>
<td>Ed.D.</td>
<td>Human Development &amp; Psychology</td>
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<tr>
<td>Harvard University, Graduate School of Education</td>
<td>Ed.M.</td>
<td>Human Development &amp; Psychology</td>
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<tr>
<td>Harvard University, Graduate School of Education</td>
<td>C.A.S.</td>
<td>Child Development &amp; Early Childhood Education</td>
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<tr>
<td>Wheelock College</td>
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<tr>
<td>Linfield College</td>
<td>B.A.</td>
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## Positions and Honors

### Positions and Employment

**2006 – Present**  
Assistant Professor, Teaching, Learning & Culture  
College of Human Development & Psychology  
Texas A&M University

**2005 – 2006**  
Adjunct Faculty, School of Education  
Lesley University, Cambridge, MA

**2004**  
Adjunct Faculty, Off Campus Graduate School Programs  
Wheelock College, Boston, MA

**2005 – 2006**  
Research Assistant, NICHD Study of Early Child Care & Youth Development  
Wellesley Centers for Women, Wellesley, MA

**2005 – 2006**  
Project Coordinator, Early Childhood Study of Language & Literacy Development of Spanish-Speaking Children  
Harvard University, Graduate School of Education, Cambridge, MA

**1995 - 2002**  
Research Assistant, Developmental Pathways Pilot Study; Child Family Coordinator, Harvard Graduate School of Education-Windham County, Vt., Early Head Start Research Partnership.

**Spring 2000**  
Research Assistant, Family Child Care Project, Children’s Television Workshop, Boston, MA.
1986 – 2004 Teacher, Early Childhood Certified Infant through pre-K:
Newton Community Service Center, West, Newton,
MA Radcliffe Child Care Centers, Inc, Cambridge, MA
Private child care, Cambridge, MA; London, England
Parry Center for Children, Portland, OR

Other Experience (Titles, Professional Memberships, and Offices Held)

Member, American Educational Research Association
Member, Society for Research in Child Development
Member, National Association for the Education of Young Children
Member, Texas A&M University Women Faculty Network, Mentoring Program
Member, Texas A&M University African-American Professional Organization

Honors

2007-2010 Mexican-American Latino Research Center Fellow
2002 Summer Foundation for Child Development Fellow
2000-2001 James N. Snitzler Scholarship
1997-1998 Elisabeth A. and John H. Hobbs Fellow
1996-1997 Dana M. Cotton Fellow

B. Courses Taught (Last 5-Years)

EDCI 689 What’s Happening with the Family? (2007, 2008)
EDCI 322 Curriculum & Planning for Early Childhood Educators (2009)
EDCI 689 Early Childhood Education Policy Issues (2009)

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Peer-Reviewed Articles


Presentations


*presentations by graduate students

D. Support (List Research and/or Community Outreach Support for Last 5-Years)

2009-2010 Member, Children’s Museum of Brazos Valley Operations Committee
Member, TLAC Departmental Review Committee
Member, Early Childhood Education Specialization Committee

2008-2009 TLAC Department Representative, Summer Commencement
Poster Judge, Texas A&M Student/Faculty Research Conference
TLAC Department Spring Career Fair, Reed Arena
Book Reviewer, McGraw-Hill
Book Reviewer, Pearson
Reviewer, The National Journal of Urban Education and Practice
Member, Children’s Museum of Brazos Valley Operations Committee
Member, Early Childhood Education Doctoral Program Committee
Member, Early Childhood Education Doctoral Admissions Committee
Member, Early Childhood Education Specialization Committee

2007-2008 Reviewer, Early Childhood Research Quarterly
Texas A&M University Freshman Convocation
TLAC Department Representative, Spring Commencement

College of Education Outcome and Assessment Project
Member, Diversity Training Institute, Multicultural Services
Member, Early Childhood Education Specialization Committee
Member, Early Childhood Education Doctoral Program Committee
Member, Early Childhood Education Doctoral Admissions Committee
Member, TLAC Department Graduate Committee

2006-2007
Poster Judge, Texas A&M Student/Faculty Research Conference
Poster Reviewer, Texas A&M Student/Faculty Research Conference
Member, Hiring Committee Clinical Early Childhood Education Faculty
Member, Early Childhood Education Specialization Committee
Member, Early Childhood Education Doctoral Program Committee
Member, Early Childhood Education Doctoral Admissions Committee

PROFESSIONAL DEVELOPMENT

2006-2009
Writing Workshop, College of Education Texas A&M University
TLAC Departmental Peer Review Committee
Diversity Training Institute
QPR Suicide Prevention Gatekeeper Training
Teaching for Excellence: Syllabus Writing Workshop
Teaching for Excellence: Mentoring Workshop
Office of Proposal Development: Grant Writing Seminar
# Trina J. Davis

## BIOGRAPHICAL SKETCH

### NAME
Trina J. Davis

### POSITION TITLE
Assistant Professor

### EDUCATION/TRAINING

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tbody>
<tr>
<td>Virginia Commonwealth University, Richmond, VA.</td>
<td>B.S.</td>
<td>1990</td>
<td>Mathematical Sciences, Emphasis: Applied Mathematics</td>
</tr>
<tr>
<td></td>
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<td>Mathematics, Research Emphasis: Nonparametric Statistics</td>
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<tr>
<td>Prairie View A&amp;M University</td>
<td>M.S.</td>
<td>1999</td>
<td>Educational Curriculum and Instruction, Program Area: Educational Technology</td>
</tr>
<tr>
<td>Texas A&amp;M University</td>
<td>Ph.D.</td>
<td>2005</td>
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</table>

### A. Positions and Honors.

**Positions and Employment**
- Assistant Professor, Texas A&M University, College of Education and Human Development, Department of Teaching, Learning and Culture, 2006-Present.
- Director, eEducation, Texas A&M University, College of Education and Human Development, Department of Teaching, Learning and Culture, 2000-2007.
- Lecturer, Texas A&M University, College of Education and Human Development, Department of Teaching, Learning and Culture, 2005-2006.
- Director, Middle School Aerospace Scholars Program Web Development and Online Delivery. Contract with NASA Johnson Space Center. Texas A&M University, 2001-2006.
- Director, Partnership for Environmental Education and Rural Health (PEER), Texas A&M University, College of Education and CERH, 1999-2002.
- Director, Ocean Drilling Distance Learning Program, Texas A&M University, Colleges of Education and Geosciences, 1999-2001.
- Program Coordinator, South Central Regional Technology in Education Consortium (SCR*TEC-TX), Texas A&M University, College of Education, Office of the Dean, 1997-2000.

Other Experience (Titles, Professional Memberships, and Offices Held)
Past President, International Society for Technology in Education (ISTE), 2009-2010.
Associate Editor, School Science and Mathematics Journal 2007-2011.
Chair, ISTE Board Committees (President’s Council, Finance Committee, Nominations and Appointments Committee, Policy and Procedures Committee), 2003-2009.

Honors
President’s National Volunteer Service Award (Gold Level). Presented by the President’s Council on Service and Civic Participation, 2009.

B. Courses Taught (Last 5-Years)
Courses Developed/Taught
EDCI 675 (2008C, 2009A, 2009C)
EDCI 619 Teaching and Learning Number and Quantity Concepts (2005C, 2008C)
EDCI 603 [formerly 689] Professional Development Strategies for Teachers (2008A, 2009C)
EDCI 644 Curriculum Development (2007A, 2008A)
EDCI 602 Cultural Foundations in Education (2007A)

C. Selected peer-reviewed publications and performances (Selected from last 5 years).
Commissioned Reports

**Peer-Reviewed Articles**


**Presentations**


Davis T. (2007, June). *Making a difference: Three critical challenges in educational technology*. Invited president’s address at the National Educational Computing Conference, Atlanta, GA.


D. Support (List Research and/or Community Outreach Support for Last 5-Years)


2008 – 2010 Carpenter, S., & Davis, T. Establishing the TAMU-Digital Humanities and Visual Culture Education and Research Island in Second Life. Melbern G. Glasscock Center for Humanities Research and Sterling C. Evans Chair. ($10,000/2 years), (05/12/08 – 05/10). Role: Co-Principal Investigator (Research Grant).


L. Quentin Dixon

Biographical Sketch

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION TITLE</th>
<th>DEGREE (if applicable)</th>
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<td>L. Quentin Dixon</td>
<td>Assistant Professor</td>
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<tr>
<td>Bryn Mawr College, Bryn Mawr, PA</td>
<td>A.B.</td>
<td>1992</td>
<td>Anthropology</td>
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<tr>
<td>Harvard University Graduate School of Education, Cambridge, MA</td>
<td>Ed. M.</td>
<td>2000</td>
<td>Human Development and Psychology</td>
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<tr>
<td>Harvard University Graduate School of Education, Cambridge, MA</td>
<td>Ed.D.</td>
<td>2004</td>
<td>Human Development and Psychology</td>
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A. Positions and Honors.

Positions and Employment

- 2006 – present  Assistant Professor, Texas A&M University, College Station, TX
- 2004-2006  Senior Analyst, Abt Associates, Cambridge, MA
- 2000-2003  Teaching Fellow, Harvard Graduate School of Education, Cambridge, MA

Other Experience (Titles, Professional Memberships, and Offices Held)

- American Educational Research Association
- International Reading Association
- Society for Research on Educational Effectiveness
- Society for the Scientific Study of Reading
- Teachers of English to Speakers of Other Languages

Honors

- 2007-2010 Mexican-American Latino Research Center Fellow
2007 Institute for Education Sciences (IES) Training Institute Fellow
2006-2009 Mexican-American Latino Research Center Fellow
2001-2004 Spencer Foundation Research Training Grant
2001 Model Qualifying Paper Proposal
2000-2001 Alternate, U. S. Department of Education Graduate Bilingual Fellowship
1999-2000 Roy E. Larsen Fellowship
1987-1991 Marie L. Rose Huguenot Scholarship
1990 Ford Foundation Summer Linguistic Research Grant

B. Courses Taught (Last 5-Years)
EDCI 650: The Bilingual/Multicultural Child in Family and Culture (Fall 2006, 2007, 2009)
EDCI 689: Education Policy for Language-Minority Students (Spring 2007, Fall 2008)
EDCI 614: ESL in International and Intercultural Contexts (Fall 2007, 2009)
EDCI 689: Cognitive Development in Young Learners (Spring 2008)
EDCI 602: Cultural Foundations of Education (Spring 2009)
INST 332: Second Language Instruction and Assessment (Spring 2009)

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Peer-Reviewed Articles (*denotes graduate students)


Presentations (*denotes graduate students)

*International*


National


D. Support (List Research and/or Community Outreach Support for Last 5-Years)

**Karla Eidson**

**Biographical Sketch**

<table>
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<th>NAME</th>
<th>POSITION TITLE</th>
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<tr>
<td>Karla Eidson</td>
<td>Lecturer</td>
<td>Texas A&amp;M University, College Station, TX</td>
<td>PhD</td>
<td>Dec. 2009</td>
<td>Curriculum and Instruction</td>
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<td></td>
<td></td>
<td>Texas A&amp;M University, College Station, TX</td>
<td>MS</td>
<td>1997</td>
<td>Curriculum and Instruction</td>
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<td></td>
<td></td>
<td>Texas A&amp;M University, College Station, TX</td>
<td>BS</td>
<td>1990</td>
<td>Curriculum and Instruction</td>
</tr>
</tbody>
</table>

A. Positions and Honors.

**Positions and Employment**

Lecturer, Texas A&M University –College Station, Texas  
2002-present

Therapist, Language Learning Center, Inc. Scottish Rite Division, College Station, Texas  
2005-2008

Private Tutor for Special Needs Students, College Station, Texas  
1994-1998

Classroom Teacher, College Station Independent School District, College Station, Texas  
1991-1994

Classroom Teacher, North East Independent School District, San Antonio, Texas  
1989-1991
Grant Writer, City of San Antonio, Texas
1989

**Other Experience (Titles, Professional Memberships, and Offices Held)**
Summer 2010- Study Abroad Faculty Costa Rica
Summer 2008 – Study Abroad Faculty Santa Chiara Study Center

2009 - Co-Principal Investigator: Director of the Center for International Outreach and the European Union Center for Excellence Getting to Know Europe Grant: Collaboration between EUC and the Teaching Learning, and Culture Department.

Course Development Grant: Information Network for the Alternative Certification of Teachers (INACT)

Selected to participate in the INACT grant writing online courses for Texas A&M University at Tarleton (Stephenville) and Corsicana.

**Honors**
EXPLORE Conference Panel Member, Texas A&M University: Address Incoming Freshman Class in Keynote Presentation (2006)
Fish Camp Namesake – Camp Eidson 2002 – Texas A&M University

**B. Courses Taught (Last 5-Years)**
Social Studies Methods in the Middle Grades
Organization, Motivation, and Management in Middle Grades Classrooms
Curriculum and Instruction for Middle Grades Curriculum
Social Studies and the Humanities in the Elementary School
Organization, Motivation and Management in Early Childhood Education
Assessment in Reading Instruction in Early Childhood Education
Reading and Writing across the Middle Grades Curriculum
Reading/Language Arts Methods in Middle Grades Education
Assessment in Reading Instruction in Middle Grades

Teaching Reading Through Children's Literature

Multicultural and Interdisciplinary Literature for Middle Grades

Reading/Language Arts Methods in Early Childhood Education

Content Reading in the Middle Grades

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Presentations

Eidson, K. (March 2009). “Using online assessment of student learning and development to facilitate an effective study abroad program: A Reflection of the Results.” College Station, TX: Annual Assessment Conference (AAC).

Eidson, K. and Cassell, E. (February 2008). “Using online assessment of student learning and development to facilitate an effective study abroad program.” College Station, TX: Annual Assessment Conference (AAC).


“Making History Come Alive: Telling Stories and Developing Documentaries.” (September 2008). Eidson, K., Social Studies Specialist: Department of Teaching, Learning & Culture, TAMU (Keynote at Elementary Level Master Teacher Series sponsored by the Office of International Outreach, Texas A&M University, George Bush School, College Station, TX)

“Unpacking the Past: Using Artifact Trunks and Ethnographies to Make History Real.” (July 2008). Eidson, K., Social Studies Specialist: Department of Teaching, Learning & Culture, TAMU (Keynote at Middle School Level Master Teacher Series sponsored by the Office of International Outreach, Texas A&M University, George Bush School, College Station, TX)

D. Support (List Research and/or Community Outreach Support for Last 5-Years)
Brazos Valley Arts Council Committee Co-Chair – Special Olympics Art Exhibit – “Reflections of A Special Olympics Athlete” – 2007, 2008, 2009

Vice-President of Communications/Executive Board of Directors /Junior League of Bryan-College Station. Member 11 years: 8 years as Active Member, 3 years as Elected Officer. Sustaining Member currently.

Parent Teacher Organization Board Member: Oakwood Intermediate School

Parent Teacher Organization Board Member: College Hills Elementary

Volunteers In Public Schools: A&M Consolidated High School

Parent Teacher Organization Board Member: A&M Consolidated Middle School

Habitat for Humanity: Project Build leader

Habitat for Humanity: Women’s Build Chairperson

Family Promise Network: Overnight host coordinator for homeless family outreach
Biographical Sketch

<table>
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<tr>
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<th>POSITION TITLE</th>
<th>DEGREE</th>
<th>YEAR(s)</th>
<th>FIELD</th>
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<tbody>
<tr>
<td>Barbara Erwin</td>
<td>Clinical Professor</td>
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</table>

- **INSTITUTION AND LOCATION**
  - Texas A&M University
  - Texas A&M University
  - Texas A&M University

- **DEGREE**
  - BS 1974
  - Med 1976
  - EdD 1983

- **FIELD**
  - Elementary Education
  - Early Childhood Education
  - Early Childhood Education, Special Education
  - Reading, Language Arts

### A. Positions and Honors.

**Positions and Employment**

- Clinical Professor of Reading and Early Childhood Education, Texas A&M University (2006-present)
- Assistant Department Head for Undergraduate Programs, Department of Teaching, Learning and Culture, Texas A&M University (2001-2006)
- Founding Chair and Professor of Education, Department of Urban Education, University of Houston-Downtown (1995-2000)
- Executive Director of Teacher Education and Professor of English, College of Social Sciences, University of Houston-Downtown (1994-1995)
- Assistant and Associate Professor, University of Houston-Victoria (1989-1994)
- Assistant Professor of Education, Department of Education, Angelo State University (1985-1989)
- Supervisor of Language Arts, Kindergarten, and Bilingual Programs, Bryan Independent School District, (1979-1985)

**Other Experience (Titles, Professional Memberships, and Offices Held)**

**Honors**

### B. Courses Taught (Last 5-Years)

- RDNG 351 (302), Reading in the Elementary School
• RDNG 467 (440), Language Arts Methods

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Presentations


D. Support (List Research and/or Community Outreach Support for Last 5-Years)

**PROPOSALS FOR EXTERNAL FUNDING**

2006 Verizon Early Literacy On-line Project, Verizon Foundation, to develop five on-line, early literacy modules for children in grades Pre-K through grade three, $94,340, Barbara Erwin and Trina Davis, Co-PIs.

2005 Bridges to Literacy, Verizon Foundation, to review, modify and implement appropriate reading materials in day care center in the Verizon service area, $29,150, William Rupley, PI, proposal written by Barbara Erwin.

2005 Literacy Modules for English Language Learners, to develop four on-line literacy models for middle-school age English Language Learners, $72,030,
Zorah Eslami, Janet Hammer, Zamaris Diaz, Malt Joshi, Barbara Erwin, Co-PIs.

2004  Brighter Horizons in Early Literacy, to develop and implement a parent involvement program for parents of students in day care centers in the Verizon service area, $40,000. William Rupley, PI, proposal written by Barbara Erwin.

2003  TAMU Signature Program Initiative, Signature Program Classification – TLAC Undergraduate Program ($650,000), proposal written by Barbara Erwin.

2003  Verizon Scholars, to provide MRT training for teachers in the Verizon service area, $100,000, Malt Joshi, Mark Sadowski, Co-PIs, proposal written by Barbara Erwin.

2003  Brighter Horizons in Early Literacy, to provide training for day-care teachers in the Verizon service area in literacy instruction, $100,000 (second year funding), William Rupley, PI, proposal written by Barbara Erwin and William Rupley.

2002  Verizon Interactive Classroom, to provide infrastructure support, materials and equipment; $100,000, Jack Helfeldt, PI, proposal written by Barbara Erwin and Ben Smith.

2002  Brighter Horizons in Early Literacy, to provide training for day-care teachers in the Verizon service area in literacy instruction, $100,000 (first year funding), William Rupley, PI, proposal written by Barbara Erwin and William Rupley.
## BIOGRAPHICAL SKETCH

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<tr>
<th>NAME</th>
<th>POSITION TITLE</th>
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<th>DEGREE (if applicable)</th>
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<tbody>
<tr>
<td>Zohreh R. Eslami</td>
<td>Associate Professor</td>
<td>University of Illinois at Urbana-Champaign</td>
<td>Ph.D.</td>
<td>1987-1992</td>
<td>Second Language Acquisition and Teacher Education</td>
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<td></td>
<td></td>
<td>University of Missouri-Columbia, Missouri-Columbia</td>
<td>M.A.</td>
<td>1985-1987</td>
<td>English Language &amp; Lit.</td>
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<td></td>
<td>University of Missouri-Columbia, Missouri-Columbia</td>
<td>B.E.S.</td>
<td>1979-1985</td>
<td>English Education</td>
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</table>

### A. Positions and Honors.

#### Positions and Employment

- **2008-Current** Associate Professor. Department of Teaching, Learning and Culture. Texas A&M University. College Station, Texas. Joint appointment in Liberal Arts Program at Texas A&M at Qatar.

- **2002-2008** Assistant Professor. Department of Teaching, Learning and Culture. Texas A&M University. College Station, Texas.

- **2007-2008** Coordinator, University of Qatar / TAMU Teacher Preparation Program
  - University of Qatar: Doha, Qatar

- **2006-2009** University of Qatar / TAMU Teacher Preparation Program
  - Courses Taught: ESL Methods: Primary Level
  - University of Qatar: Doha, Qatar

- **2000-2002** Assistant Professor. Department of English Language. Iran University of Science and Technology, Tehran, Iran
1997-1998 Executive Member for developing a Ph.D. Program in TESOL, Isfahan University, Isfahan, Iran

1994-2000 Assistant Professor. Faculty of Foreign Languages. Isfahan University, Isfahan, Iran


Other Experience (Titles, Professional Memberships, and Offices Held)

Honors

Member, Teachers of English to Speakers of Other Languages (2001-present)
Member, American Educational Research Association (2003-present)
Member, American Association of Applied Linguistics (2001-present)
Board Member, TEXTESOLIII (Region 3 of Texas TESOL) (2002-2005)
Member, TESOL Arabia (2004-present)
Historian, Phi Beta Delta Honor Society for International Scholars (2004-present)
Treasurer, Phi Delta Kappa International (2004-present)

Honors/Awards

Nominated for the Best Mentor Award Competition (2006), Texas A&M University
Nominated for Presidents’ Award for Service to International Students (2005), Texas A&M University
Appointed to Full Graduate Faculty Status (2004), Texas A&M University
Appointed to the Regents’ Initiative for Excellence in Education (2002), Texas A&M University
Academy for Educator Development; Regents’ Fellow, Texas A&M University
Appointed to Associate Graduate Faculty Status (2002), Texas A&M University

B. Courses Taught (Last 5-Years)

Graduate

EDCI 611 Teaching English as a Second Language
EDCI 614 ESL in International and Intercultural Context
EDCI 610 Second Language Assessment and Development
EDCI 645 Society and Education in World Perspective

Undergraduate

INST 332 Second Language Instruction and Assessment
C. Selected peer-reviewed publications and performances (Selected from last 5 years).


**Book Chapters**


## BIOGRAPHICAL SKETCH

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<th>NAME</th>
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<tr>
<td>Dianne S. Goldsby</td>
<td>Clinical Professor</td>
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<th>INSTITUTION AND LOCATION</th>
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<th>FIELD OF STUDY</th>
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<tr>
<td>Louisiana Tech University Ruston, LA</td>
<td>•</td>
<td>1969</td>
<td>Mathematics Education</td>
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<tr>
<td>Louisiana State University Baton Rouge, LA</td>
<td>•</td>
<td>1974</td>
<td>Mathematics Education</td>
</tr>
<tr>
<td>University of New Orleans New Orleans, LA</td>
<td>•</td>
<td>1994</td>
<td>Curriculum and Instruction</td>
</tr>
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</table>

### A. Positions and Honors.

**Positions and Employment**
- Clinical Assistant/Associate/Full Professor of Education Texas A&M
- Assistant Professor/Associate Professor Iona College New Rochelle, NY
- Mathematics Consultant Rye Neck Free Union School District Mamaroneck, NY
- Adjunct Instructor Manhattanville College Purchase, NY
- Adjunct Instructor Western Connecticut State University Danbury, CT
- Teacher/Mathematics Coordinator Ridgewood Preparatory School Metairie, LA

**Other Experience (Titles, Professional Memberships, and Offices Held)**
- Associate Editor, *Focus on Mathematics Pedagogy and Content* (2008-present) (A new online newsletter for teachers)
- Reviewer for the National Council of Teachers of Mathematics journals, *Teaching Children mathematics* and *Mathematics Teaching in the Middle School* (2002 – present)
- Member of the Van de Walle Advisory Council for Pearson Education to review the 7th edition of the Van de Walle *Teaching Mathematics in the Elementary and Middle Schools*. Indepth-review of chapter 2 of the new edition. (Fall 2007 – 2008)

- Association for Supervision and Curriculum Development (Associate Member)
- Association of Teacher Educators Leadership Academy
- National Council of Teachers of Mathematics
- Phi Delta Kappa
- Kappa Delta Pi
School Math and Science Association
Southwest Educational Research Association

B. Courses Taught (Last 5-Years)
ECFB 420                  Elementary Science Methods
ECFB 440                  Elementary Mathematics Methods
EFB 412                     Elementary Mathematics Methods
MEFB 460                  Middle School Mathematics Methods
MASC 450                  Integrated Mathematics and Science
MEFB 351                  Introduction to the Middle School
EDCI 633                   Educator as Learner
EDCI 646                   Instructional Theory
EDCI 689                   Using Manipulatives for Performance Task Assessment in Mathematics

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Peer-Reviewed Articles

Presentations
Goldsby, D., Allen, D., Parker, D., & Kelly, L. (February 2004). Pre-service teacher perceptions of mathematics and science preparation, SERA Annual Conference, Dallas, TX \
Goldsby, D. (March 23, 2004). Using manipulatives for effective instruction, Texas A&M University Bluebonnet Chapter ACEI meeting
Goldsby, D., Allen, D., Parker D., & Kelly, L. (May 2004). Educator perceptions of mathematics and science preparation, Academy of Educator Development Second Annual Conference, College Station, T
Goldsby, D. (November 2004). *Enhancing geometry communication skills through geometry draw*, NCTM Annual Southern Regional Conference, New Orleans, LA.


D. Support (List Research and/or Community Outreach Support for Last 5-Years)

Grants

- **Pre-calculus – Practices of Good Teaching through Content, Technology and Interaction**, $295,000 Teacher Quality Grant, Texas Higher Education Coordinating Board. Co-Director with Dr. G. Donald Allen. (2003-2004)
  - **Assuring Excellence in Pre-Calculus Instruction**, $79,993 amendment to the Pre-calculus – Practices of Good Teaching through Content, Technology and Interaction Teacher Quality Grant, Texas Higher Education Coordinating Board. Co-investigator with Dr. G. Donald Allen. (2004-2006)
  - **Assuring Excellence in Middle School Mathematics I Instruction**, Teacher Quality Grant from the Texas Higher Education Coordinating Board for $81,875, Co-Director and co-principal investigator with G. Donald Allen (2005-2006)
  - **Assuring Excellence in Algebra II Instruction**, Teacher Quality Grant from the Texas Higher Education Coordinating Board for $81,997, co-principal investigator with G. Donald Allen (2005-2006)
  - **Assuring Quality in Algebra II Instruction**, Teacher Quality Grant from the Texas Higher Education Coordinating Board for $84,990 co-principal investigator with G. Donald Allen (2006-2007)
  - **Undergraduates in Research Initiative**. (2006-2007). Awarded funds for an undergraduate research student. (was not able to find a student.)
Biographical Sketch

<table>
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<tr>
<th>NAME</th>
<th>POSITION TITLE</th>
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<tr>
<td>Lori Graham</td>
<td>Clinical Assistant Professor</td>
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<tr>
<td>Lamar University, Beaumont, Texas</td>
<td>B.S.</td>
<td>1992</td>
<td>Interdisciplinary Studies</td>
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<td>Lamar University, Beaumont, Texas</td>
<td>M.Ed.</td>
<td>1999</td>
<td>Educational Administration</td>
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<tr>
<td>Texas A&amp;M University, College Station, Texas</td>
<td>Ph.D.</td>
<td>2007</td>
<td>Curriculum &amp; Instruction</td>
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A. Positions and Honors

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<th>Positions and Employment</th>
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<th>Year(s)</th>
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<tr>
<td>August 2008-present</td>
<td>Texas A&amp;M University, College Station, Texas</td>
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<td></td>
<td>Department of Teaching, Learning, &amp; Culture</td>
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<td></td>
<td>Clinical Assistant Professor</td>
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<td>July 2006-May 2008</td>
<td>Lamar University, Beaumont, Texas</td>
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<td>Instructor (July 2006 – August 2007)</td>
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<td>Assistant Professor (August 2007-May 2008)</td>
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<td>Graduate Faculty</td>
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<td>CSP Coordinator: Collaborative School Partnership, Cardinal Buddies</td>
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<td>Post-Baccalaureate Mentor for first-year teacher (PEDG 5383)</td>
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<td>A&amp;M Supervisor for eEducation Program-Vidor I.S.D.</td>
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<td>June 2004-May 2006</td>
<td>Texas A&amp;M University, College of Education</td>
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<td>Department of Teaching, Learning and Culture</td>
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<td></td>
<td>Harrington Tower MS 4232 College Station, TX 77843-4232</td>
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<td></td>
<td>Graduate Research/Teaching Assistant/Instructor</td>
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<td>Graduate Assistant: Lohman Learning Community for Dr. Cindy K. Boettcher (Spring 2006)</td>
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<td></td>
<td>Instructor of undergraduate reading courses</td>
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<td>Research Assistant-Teacher Quality Grant (Fall 2005)</td>
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<td>P.I.’s: Dr. Deborah Simmons, Dr. William Rupley: A&amp;M</td>
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<td>Dr. Sharon Vaughn: University of Texas</td>
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<td></td>
<td>Research Assistant &amp; Coordinator for A&amp;M: (Spring &amp; Summer 2005)</td>
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<td>What Works and Why: University of Illinois, Chicago</td>
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<td>P.I.’s Dr. Jim Pelligrino &amp; Dr. Susan Goldman</td>
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<td>Project Director: Dr. Bob Plants</td>
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<td>Graduate Assistant: Lohman Learning Community-Dr. Cindy K. Boettcher (Fall 2004-Spring 2005)</td>
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<td>Adjunct Instructor, Lamar University, Beaumont, TX (Fall 2004)</td>
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</table>
Supervision of student teachers: Lamar University and
East Texas Baptist University; Mentoring of first year teacher: Stephen F. Austin State
University, (Fall
2004-Spring 2005)
July 2001-May 2004 Lamar University, Beaumont, Texas
Director, Master Supervising Teacher Program
Instructor, Professional Pedagogy
Campus Coordinator, Novice Teacher Induction Program
(NTIP, 2002-2003)
Director, Superkids, Lamar University (summer program);
Supervisor, Student Teachers (Spring 2000)

Other Experience (Titles, Professional Memberships, and Offices Held)

Texas A&M University Health Science Center
Office of Academic Affairs, College of Medicine, College Station, TX
June 2009-August 2009, Created Faculty Development Plan for the COM Round Rock Campus
Higher Education Collaborative, Presenter for Texas Reading First Institutes, June 2009, Houston,
TX
Texas Reading First Higher Education Collaborative Peer Advisor, Fall 2009

Professional Memberships:
American Educational Research Association
Charter Member, Kappa Delta Pi, Lamar University; Mu Chi Chapter-Texas A&M University
International Dyslexia Association
International Reading Association
National Council of Teachers of English
Society for the Scientific Studies of Reading

Offices Held:
Texas A&M Representative for the College and Career Readiness Initiative (CCRI), 2009
Member, Advisory Council CCRI, 2009; Interview Committee, CCRI, 2009

Member, Advisory Board –International Reading Association Brazos River Chapter Council, 2008-2009
Board Member, Ubi Caritas, Beaumont, TX, 2007
Secretary, Brazos Valley International Dyslexia Association, Spring 2006 and Publicity Co-Chair,
Fall 2006 &
Spring 2007

Honors
2009 Received Student Led Award for Teaching Excellence (SLATE), Texas
A&M University, Spring 2009
2009 Nominated to serve on Proclamation 2010 Textbook Review Panels
2008 Nominated for Outstanding Dissertation Award
College of Education, Department of Teaching, Learning, & Culture
2007 Educational Research Exchange, Texas A&M University
College Station, Texas

Teaching, Learning, and Culture
External Review
External Review

Outstanding Faculty-Student Poster, January 26, 2007

2006
Nominated for Graduate Student Teaching in Excellence Award by the College of Education and Human Development, Department of Teaching, Learning and Culture

2006
SERA Travel Award

2005
Student Research Association, Texas A&M University
2nd place in student research:
“The root of literacy problems in elementary schools: Teachers’ knowledge and textbook information”

B. Courses Taught (Last 5-Years)
2008-present: Texas A&M
   RDNG 361 Reading Assessment; RDNG 411 Language and Literacy

2004-2008: Texas A&M
   TEFB 273 Schools & Society; RDNG 302 Children’s Literature; RDNG 411 Language and Literacy
   Lamar University
   READ 3390 Reading in the Elementary School; READ 3393 Emergent Literacy;
   READ 4310 Diagnostic/Prescriptive Procedures for Teaching Reading; PEDG 4340 Classroom Management

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Books:

Book Chapters


Peer-Reviewed Articles


Presentations
Graham, L., Washburn, E., Boulware-Gooden, R., Joshi, R., & Binks, E. (accepted for presentation November 12, 2009). The Essential Components of Reading Instruction: If Teachers Knew,
Orlando, Florida.


D. Support (List Research and/or Community Outreach Support for Last 5-Years)
Library Volunteer, Round Rock Elementary School for the school year 2009-2010; 2 hours per week
Study Abroad program-met with school officials in England, September 2008 for Texas A&M University
Served with a committee preparing curriculum for prisoners in the prison system in Jefferson County, TX; used literature and generated test questions for specific books, Spring 2008, Lamar University
Mentored professors taking over the Collaborative School Partnership at Lamar University, Spring and Fall, 2008
Janet Hammer

BIOGRAPHICAL SKETCH

NAME
Janet Hammer

POSITION TITLE
Clinical Associate Professor

<table>
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<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tr>
<td>The University of North Texas</td>
<td>BS</td>
<td>1984</td>
<td>Elementary education &amp; History</td>
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<tr>
<td>Texas Woman’s University</td>
<td>M.Ed.</td>
<td>1988</td>
<td>Gifted education</td>
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<td>University or St. Thomas</td>
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<td>1993</td>
<td>English as a Second Language</td>
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<tr>
<td>The University of Texas at Austin</td>
<td>Ph.D.</td>
<td>2003</td>
<td>Curriculum &amp; Instruction</td>
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A. Positions and Employment

Texas A&M University College Station, TX
Clinical Assistant Professor, September 2004-August 2009
Clinical Associate Professor, September 2009 – present

Coordinator of TLAC Middle Grades Program

Professional Memberships

Kappa Delta Pi
Phi Delta Kappa
Delta Kappa Gamma
TESOL – Teachers of English to Speakers of Other Languages
National Council for the Social Studies
Texas Council for the Social Studies
American Educational Research Association

Honors

Association of Former Students College-Level Distinguished Achievement Award for Teaching, 2009
B. Courses Taught (Last 5-Years)

MEFB 450 - Social Studies Methods for the Middle Grades
MEFB 352 - Curriculum and Instruction for the Middle Grades
INST 463 (334) – Second Language Methodology: ESL/Bilingual
INST 462 (332) – Language Acquisition and Development
EDCI 611 – Teaching English as a Second Language
ECFB 430 – Organization, Motivation, and Management in Early Childhood Education
INST 322 – Foundations of Education in a Multicultural Society
EDCI 489 – Special Topics in Multicultural Children’s Literature
EDCI 485 – Independent Study (conducted in conjunction with active field experiences at Dante Middle School in Castiglion Fiorentino, Italy
TEED 302 – Teaching / Learning Processes: Psychological Perspectives on Education
EDCI 689 – Classroom Management
RDNG 491 – Research Field-based Study Abroad
EDCI 646 – Instructional Theory

Study Abroad Experience:

Spring, 2008 - taught and co-supervised per-service teachers during a study-abroad semester in Castiglion Fiorentino, Italy. The program included a substantial field experience where the pre-service teachers taught 6th through 8th grade English as foreign language (EFL) students in Dante Scuola Media.

Spring, 2009 – co-led pre-service teachers during a study abroad field trip in Poland and the Czech Republic in conjunction with a study of Holocaust literature.

Summer, 2009 – taught and co-e-supervised pre-service teachers during a study abroad in England and Switzerland. The program included field experience where the pre-service teachers taught pre-k through 8th grade students in the International Schools of Zug and Luzern.

C. Selected publications and performances (Selected from last 5 years).

Articles

**Presentations**


Hammer, J. “The Effects of Immigration on Education” Wiley Lecture Series, Memorial Students Center, Texas A&M University, College Station, February 4, 2009


Hammer, J. “Population Connection” Texas Middle School Association, Ft. Worth, TX, 2007.


Hammer, J. “Methods and Tools for Assessing English Language Learners in the Main Stream Classroom” Texas Middle School Association, Corpus Christi, TX, 2005.

D. Support (List Research and/or Community Outreach Support for Last 5-Years)


Co-PI for China: The Place and the People” - $83,000 – Fulbright Hay Group Projects Abroad. This grant will fund social studies teachers and Chinese language teachers on a trip to China.

Co-PI for “Teaching in Europe – European in Teaching “ - $13,139 - European Union Center of Excellence. Money used to bring European educators to Texas A&M University to present workshops to pre-service teachers and faculty members on European curriculum and teaching.

PI for “An Italian Experience” an International Curriculum Development Grant - $1,500 - Office for Research and International Programs Office. Materials to support pre-service teachers when teaching English as Foreign Language students in Dante Middle School in Castigleon Fiorentino, Italy.

Co-PI for “Interactive Science for the English Language Learner” - $10,000 - MALRC. Teaching math and science content to diminish the gap between mainstream students and English language learners on high stakes tests.

Co-PI for “Verizon Bridge to Literacy” - $100,000 - Verizon. On-line modules for teaching English literacy to English Language Learners.
Jack Helfeldt

Biographical Sketch

NAME
John P. Helfeldt

POSITION TITLE
Professor

EDUCATION/TRAINING

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tbody>
<tr>
<td>SUNY College at Fredonia</td>
<td>B. A.</td>
<td>1967</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>SUNY College at Fredonia</td>
<td>M.S.</td>
<td>1969</td>
<td>Reading/Elem. Ed.</td>
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<tr>
<td>Syracuse University</td>
<td>Ph. D.</td>
<td>1973</td>
<td>Reading Major</td>
</tr>
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<td></td>
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<td>Early Childhood Ed. Minor</td>
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</tbody>
</table>

E. Positions and Honors.

Positions and Employment (last 20 yrs)

Director, Teacher Internship & 2003 - present
Induction Program Texas A&M University
Department Head, College Station, TX
1999-2003
Professor, Teaching, Learning,
And Culture University of Arkansas
Department Head, Fayetteville, AR
1992-1999
Professor, Curriculum and Instruction

Area Head, Professor, College of Education
1988-1992
Curriculum and Instruction University of Alabama
Program Chair, Tuscaloosa, AL
Elementary & Early Childhood Education
1990- 1992

Other Experience (Titles, Professional Memberships, and Offices Held)

Honors
Outstanding Educator (Dean’s roundtable) - 2005
Outstanding Service & Professional Excellence – CEHD Texas A&M University – 2003
Distinguished Leadership Award Electronic Learning Environment Arkansas Leadership Academy – 1997

E. Courses Taught (Last 5 Years)
EDCI 638 Trends in Curriculum & Instruction – PICA Evaluations - 4.84/5.0
EDCI 673 Analysis of Teaching - PICA Evaluations – 4.77/5.0, 4.62/5.0
EDCI 684 Professional Internship - PICA Evaluations - 4.67/5.0, 4.39/5.0, 4.73/5.0, & N/A – small N
EDCI 689 Disciplinary Knowledge & Research in C& I – PICA Evaluation 4.74/5.0
EDCI 690 Theory of C&I Research PICA Evaluation – 4.84/5.0
RDNG 616 Organizing and Administering Reading Programs - PICA Evaluations - 4.86/5.0, 4.91/5.0, 4.5/5.0, 4.95/5.0, 4.99/5.0
RDNG 649 Reading in High School & College - PICA Evaluations - 4.78/5.00, 4.13/5.0, 2.1/5.0, 4.19/5.0, 4.23/5.0
RDNG 465 Reading in Middle & Secondary Grades – PICA Evaluations – 4.23/5.0, 4.19/5.0, 4.66/5.0

F. Graduate Student Advising (Last 5 Years)

Chaired - 2 Ph.D. Students who graduated
Committee Member - 8 Ph.D. Students who graduated
Chaired – 2 M. Ed. Students who graduated
Committee Member – 9 Students who graduated

G. Selected peer-reviewed publications and presentations (Selected from last 5 years).

Book Chapters

Peer-Reviewed Articles


**Presentations**


**Helfeldt, J.,** & Helfeldt B. (May, 2005) *Adapting Research-Based Strategies and Applying Assistive Technology: Direct Pathways for Teaching Literacy to English Language Learners*. Poster co-presented at IRA Annual Convention, San Antonio, TX.

**H. Grants/Support (List Research and/or Community Outreach Support for Last 5 Years)**

**Out Reach Grants**

P I - International Reading Association – Start Up Grant to establish the Brazos River Reading Council (local affiliate reading council) 2009.

Co P I – Texas A&M University System – Intra system Cooperation Contract between TAMU and TAMIU (Laredo) to provide support and coordination for doctoral cohort planning and implementation, 2006 – 2010, Dennie Smith P I.
# Valerie Hill-Jackson

## BIOGRAPHICAL SKETCH

<table>
<thead>
<tr>
<th>NAME</th>
<th>Clinical Associate Professor</th>
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<tr>
<td><strong>Valerie Hill-Jackson</strong></td>
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<tr>
<th>NAME</th>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tr>
<td>Valerie Hill-Jackson</td>
<td>Rutgers University, New Brunswick, NJ</td>
<td>BS</td>
<td>1994</td>
<td>Biology / Environmental Science</td>
</tr>
<tr>
<td></td>
<td>Kingston University London, England</td>
<td></td>
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<tr>
<td></td>
<td>Rowan University</td>
<td>MA</td>
<td>1999</td>
<td>Conservation and Environmental Education</td>
</tr>
<tr>
<td></td>
<td>St. Joseph’s University Philadelphia, PA</td>
<td>EdD</td>
<td>2003</td>
<td>Interdisciplinary Doctor of Education</td>
</tr>
</tbody>
</table>

### A. Positions and Honors.

- **2004** - Present: Clinical Associate Professor of Teacher Education Department of Teaching Learning, and Culture, Texas A&M University, College Station, TX
- **2003-2004**: Adjunct Professor, Science Department, Gloucester County College, Sewell, NJ
- **2001-2002**: Program Director / P.I. Math / Science Upward Bound Program, Temple University, Philadelphia, PA
- **1999-2000**: Project Coordinator Psychology Dept. Rutgers University, Camden, NJ
- **1996-1999**: Science Teacher and Department Chair, Camden Board of Education, Camden, NJ
- **1993-1994**: Environmental Chemist, Remtech Environmental Group, Camden, NJ

### Honors

- Texas A&M University College-Level Association of Former Students Distinguished Achievement Award for Teaching 2008
- Texas A&M University Transfer Camp (T-Camp) Namesake 2008
- Time Inc. / Maybelline *Women Who Empower Through Education* Service / Teaching Award 2007
- Texas A&M University / College of Education and Human Development Research Grant **$4,750** 2009
Time Inc. Empowerment Through Education National Award & Grant for Mentoring Pre-service Teachers & Creating College Readiness Programs

$10k 2007

HUD / Lead Poisoning Community Outreach Grant Evaluator

$2 mil '04 – ‘06

Math & Science Upward Bound TRIO Grant PI & Director

$1 mil '00 – ‘02

AERA/Spencer Fellowship

$20 k ‘01 – ‘02

Geraldine R. Dodge Outstanding New Teacher Award & Fellowship

‘97

Mc Donald’s Classroom Grant

‘99

B. Courses Taught (Last 5-Years)

INST 322 Multicultural Education

TEED302 The Teaching & Learning Process

EDCI 644 Curriculum Development

EDCI 643 Teaching in Urban Environments

EDCI 689 Transformative School Contexts & Communities

EDCI 646 Instructional Theory

EDCI 602 Cultural Foundations

EDCI 689 Urban Schools & Communities

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Books


Book Chapters


Peer-Reviewed Articles


Bonner, F., Lewis, C., Bowman-Perrott, L., Hill-Jackson, V. & *James, M. (in press). Definition, identification, identity and culture: A unique alchemy impacting the


**Presentations - International and National**


* = With students

D. Support (List Research and/or Community Outreach Support for Last 5-Years)

- Chair of Committee for Online Learning and Evaluation; TLAC/TAMU
- 2006-2009 *Co-founder of the Barnabas Outreach Foundation – A college readiness and scholarship organization*
- *Scholarly Partnerships Edu* - Editorial Reviewer
- Coalition for Environmentally Safe Communities – Advisory Board
- Association for Teacher Educators (ATE) – National Commission Member for Preparing Teachers for Diverse Communities
- Evaluator for pending HUD Education and Outreach Project: HUD-424-CBW
CURRICULUM VITAE

TERESA JIMAREZ

Business Address: Teaching, Learning and Culture
348 Harrington Tower; College of Education & Human Development
TX. A&M University, College Station, TX 77843-4232
(979) 862-3579 (Office); (979) 845-9663 (FAX); (915) 241-2159 (Cell)
E-Mail: t-jimarez@tamu.edu

Ph.D. Curriculum & Instruction in Science Education, New Mexico State University, Las Cruces, NM
M.Ed. Science Education, Gannon University, Erie, PA.
B.S Science, University of Texas at El Paso, El Paso, TX.

Texas. Mid-management Certification in School Administration, 1994
Texas Endorsement in English as a Second Language Instruction, 1992
Texas Secondary Science Composite Certification, 6-12, 1984

EDUCATIONAL EXPERIENCES

Texas A&M University
2006 – Present Clinical Assistant Professor, Middle Childhood Education Program. Department of Teaching, Learning and Culture, College of Education, College Station, TX.

University of Arkansas
2005-2006 Assistant Professor, Field placement & Assessment Coordinator, Teacher Education, Little Rock AR.

University of Texas at El Paso
2001-2005 Lecturer and Advisor, College of Science-College of Education, University College, Circles program & Teacher education program, El Paso, TX.
Harvard University


2009  Co-Pilot study abroad-Mexico City. Sponsored by the Undergraduate Experience Office, Texas A & M University, College Station, Texas.

2007-2008  Pilot Instructor for the Video cases for Science Teaching Analysis, Lesson Lab Research Institute, Santa Monica, California

2007-2008  Co-PI of the “Interactive Science for English Language Learners Grant. Develop an interactive metric system kit for Middle School ELL students. Mexican-American and U.S. Latino Research Center, MARLAC grant. Texas A & M University, College Station, TX.


Science Education Department, Harvard-Smithsonian Center for Astrophysics, Harvard University, Cambridge, MA.

2007-2010  Seed Grant from the Mexican-American and U.S. Latino Research Center, MARLAC. Texas A & M University, College Station, TX.

Memberships

Member, American Educational Research Association (AERA), 2006-present
Member, National Association of Research in Science Teaching (NARST), 2006- present

PROFESSIONAL ROLES AND RESPONSIBILITIES

Member, Committee on Equity & Ethics, National Association in Research in Science Teaching (NARST), 2009
Member, Committee on Research in Science Education for the National Science Teachers Association (NSTA), 2005-2007
Point of Contact, National Science Teacher Association (NSTA), Coronado High School, El Paso Independent

Teaching, Learning, and Culture
External Review
PUBLICATIONS

REFEREED ARTICLES/ REFEREED CONFERENCE PROCEEDINGS

National


BOOK/BOOK CHAPTERS


Science Education Department, Harvard-Smithsonian Center for Astrophysics—Kendall Hunt, Duberke, IO.

http://www.lawrencehallofscience.org/gss/ Editors: Cary Snyder and Richard Golden. Develop, implemented, tested, and modified curriculum and laboratory activities for modules A New World View. Laurence Hall of Science, University of California at Berkley, Berkeley, CA.

PAPERS AT PROFESSIONAL MEETINGS (Submitted)

National


Jimarez, T. (March, 2007). Enhance Reflective Journaling Practices of Pre-service Teachers” paper presented at the National Science Teachers Association Conference, St. Louis, MO.

State

Teaching, Learning, and Culture
External Review

Local
Jimarez, (October, 2007). Does alignment of Constructivist Teaching, Curriculum, and Assessment Strategies promote meaningful learning? Paper presented at the science education group, Texas A & M University, College Station, TX.
Jimarez, (January, 2007). Does alignment of Constructivist Teaching, Curriculum, and Assessment Strategies promote meaningful learning? Poster presented at the Educational Research Conference, Texas A & M University, College Station, TX.

SCIENCE EDUCATION PRESENTATIONS
Jimarez, T. (March, 2007). Use Student Discourse and Writing Samples to Assess Student Learning of Physical Science Concepts. Workshop presentation, National Science Teachers Association, St. Louis, MO.

AWARDS
Outstanding faculty poster, Educational Research Exchange, January 2007
MALRC Fellow, Mexican-American and U.S. Latino Research Center, TX. A & M University, 2007-2010
Conference for the Advancement of Science Teaching, CAST 2002
Outstanding Teacher, Tandy Technology Scholars, TX. Christian University, 1997-1998
R. Malatesha Joshi

BIOGRAPHICAL SKETCH

<table>
<thead>
<tr>
<th>NAME:</th>
<th>R. Malatesha Joshi</th>
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<tbody>
<tr>
<td>POSITION TITLE:</td>
<td>Professor</td>
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</table>

<table>
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<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mysore University, India</td>
<td>B. Sc.</td>
<td>1965</td>
<td>Physics &amp; Chemistry, minor in Math</td>
</tr>
<tr>
<td>Indiana St. University</td>
<td>M.A.</td>
<td>1971</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>University of South Carolina</td>
<td>Ph. D.</td>
<td>1976</td>
<td>Reading Education</td>
</tr>
<tr>
<td></td>
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<td>Minors: Psychology and Educational Psychology</td>
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</table>

A. Positions and Honors.

Positions and Employment
2000-present, Professor of Reading/Language Arts Education, ESL, and Educational Psychology, Texas A&M University
1990-2000, Associate Professor, Professor of Curriculum & Instruction, Oklahoma State University, Stillwater, Oklahoma
1983-1990, Associate Professor of Reading, Fayetteville State University, North Carolina
1978-82, Assistant Professor of Educational Foundations & Reading, Oregon State University, Corvallis
1976-78, Assistant Professor of Education and Special Education, Idaho State University, Pocatello

Other Experience (Titles, Professional Memberships, and Offices Held)
Director of Reading Program, 1993-95, Oklahoma State University, Stillwater, Oklahoma
Co-Coordinator, Reading Program, Texas A & M University, 2008-
Member, Scientific Committee, World Congress on Dyslexia, Greece, Sept. 1997; August 2004
Director-at-large, International Dyslexia Association, 2001-present; Secretary, 2003-2006; Conference co-chair, 2004-2006
Member, Organizing Committee, Multilingualism & Dyslexia Conference, Cyprus, July 2005
Member, Expert Panel on Early Grade Reading Assessment, World Bank, USAID, RTI, 2006, 2008
Program Evaluator, Ph.D. in Literacy Studies, Tennessee Board of Regents, Fall 2006
Member, International Organizing Committee, International Society for the Study of Behavioral Development, Zambia, 2010

Professional Memberships:
Fellow, International Academy for Research in Learning Disabilities
Fellow, Academia Rodinensis Pro Remediatione
Society for the Scientific Study of Reading
International Reading Association
National Reading Conference
International Dyslexia Association
American Educational Research Association

Honors
Outstanding University Professor, International Multisensory Language Education Council, 2004
Mexican American and U.S. Latino Research Center (MALRC) Fellow, 2005-
Erasmus Mundus Visiting Scholar European Masters in Clinical Linguistics, Universiteit Potsdam, 2009 (only 3 candidates were selected from non-EU nations)

B. Courses Taught (Last 5-Years)
RDNG 411: Language and Reading
RDNG 674: Developmental Reading
RDNG 614: Reading Research and Trends
RDNG 620: Literacy and Language (also taught as EDCI 689 for three years)
RDNG 642: Clinic Teaching in Reading
EDCI 610: Second Language Assessment and Development
EDCI 611: Teaching English as a Second Language
EDCI 690: Proposal Writing
EDCI 689: Culture, Cognition, and Literacy

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Books

Book Chapters


**Peer-Reviewed Articles**


Joshi, R.M., Binks, E., Graham, L., Dean, E., Smith, D., Boulware-Gooden, R. (2009). Do textbooks used in university reading education courses conform to the instructional


**Presentations – last three years**


**D. Support (List Research and/or Community Outreach Support for Last 5-Years)**

Co-Principal Investigator, MRT Program, Verizon, 2005-2007, ($100,000.00)
Glasscock Center for Humanities Research (7,500.00), 2004-present
Mexican American and U.S. Latino Research Center (MALRC), (12,000.00) 2005-2006
Key Investigator, Investigation and impact of education for a new era classroom and school: Processes on Student Outcomes, Qatar National Priorities Research Program, 2008-2010, ($750,000.00 – direct costs).
Larry Kelly

BIOGRAPHICAL SKETCH

NAME
Larry Joe Kelly

POSITION TITLE
Clinical Associate Professor

INSTITUTION AND LOCATION

<table>
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<th>NAME</th>
<th>DEGREE</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tbody>
<tr>
<td>Abilene Christian College, Abilene, TX</td>
<td>B.S.</td>
<td>1968</td>
<td>Agriculture Business</td>
</tr>
<tr>
<td>Sul Ross State University, Alpine, TX</td>
<td>M.Ed.</td>
<td>1997</td>
<td>C&amp;I Secondary Education</td>
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<tr>
<td>The University of Texas at Austin, Austin, TX</td>
<td>Ph.D.</td>
<td>2002</td>
<td>C&amp;I</td>
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A. Positions and Honors.

**Positions and Employment**

Director Secondary Graduate Certification Program, Texas A&M University  
Director M.Ed. On-Line Program, Texas A&M University  
Director Accelerate On-Line Secondary Certification  
Clinical Associate Professor, Texas A&M 2007 - Present  
Clinical Assistant Professor, Texas A&M, 2002 –2007

**Other Experience (Titles, Professional Memberships, and Offices Held)**

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<th>Role</th>
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<tbody>
<tr>
<td>Curriculum History</td>
<td>Associate Editor</td>
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<tr>
<td>Faculty Senate</td>
<td>Senator</td>
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<td>Faculty Senate By-Laws Committee</td>
<td>Member</td>
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<td>Honor Council</td>
<td>Member</td>
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<tr>
<td>Evans Library Council</td>
<td>Member</td>
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<tr>
<td>University EIS Portal Committee</td>
<td>Member</td>
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<tr>
<td>University Scholarship Committee: Dependent Children of Faculty/Staff</td>
<td>Member</td>
</tr>
<tr>
<td>Study Abroad Fellowship Scholarship Application Reviewer</td>
<td>Member</td>
</tr>
<tr>
<td>University AFS Distinguished Achievement Awards</td>
<td>Chair Sub-Committee</td>
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<td>University Scholarship Committee</td>
<td>Member</td>
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Honors

2003  Goldsby, Diane; Kelly, Larry; Parker, Dawn; Allen, Donald; and Dewald, Dawn: Regent’s Initiative Fellowship and Collaborative Award, An In-Depth Look at Pre-Service Teachers’ and Administrators’ Perception of Teacher Preparation.

2003  Fellow, Texas A&M Regents System Academy for Educator Development.

B. Courses Taught (Last 5-Years)

EDCI 638: Trends in Curriculum and Instruction
TEED 602: Contemporary Perspectives on Education
TEED 649: Instructional Methods
TEED 682: Seminar
TEED 684: Professional Internship
TEED 302: Teaching/Learning Processes: Psychological Perspectives

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Presentations


D. Support (List Research and/or Community Outreach Support for Last 5-Years)

2009-Present  Co-Principal Investigator, TAMU Educator Preparation Collaborative for Enhancing College and Career Readiness in Texas Schools, Texas Higher Education Coordinating Board, $499,738.00.

2004-2007  Principal Investigator, Transition to Teaching Program, Department of Education, $70,600.00.
NAME
Douglas A. Koebernick

POSITION TITLE
Assistant Lecturer

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education)

<table>
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<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tr>
<td>University of Texas at Arlington, Arlington, Texas</td>
<td>BBA</td>
<td>May 1969</td>
<td>Business Administration</td>
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<tr>
<td>University of Texas Pan American</td>
<td>MEd</td>
<td>May 1975</td>
<td>Education</td>
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F. Positions and Honors.

Positions and Employment

2004-Present - Assistant Lecturer
Texas A&M University, Department of Teaching Learning and Culture, College Station, Texas

1994-2001 - Superintendent of Schools
Cameron Independent School District
Jasper Independent School District
Odem-Edroy Independent School District

1984-1992 - Assistant Superintendent of Schools
Magnolia Independent School District

1977-1984 - Principal
Robstown Independent School District
Weslaco Independent School District

1969-1974 - Teacher - Mathematics
Weslaco Independent School District

Other Experience (Titles, Professional Memberships, and Offices Held)

2009 - Faculty advisor, Texas State Teachers Association-Student Program
Honors

I. Courses Taught (Last 5-Years)
   TEFB 273: Introduction to Culture, Community, Society and Schools

J. Selected peer-reviewed publications and performances (Selected from last 5 years).

   Books

   Book Chapters

   Peer-Reviewed Articles

   Presentations

K. Support (List Research and/or Community Outreach Support for Last 5-Years)
# BIOGRAPHICAL SKETCH

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<th>NAME</th>
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<tr>
<td>Gerald Kulm</td>
<td>Curtis D. Robert Endowed Professor</td>
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<td>Mathematics Education</td>
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## INSTITUTION AND LOCATION

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<tr>
<td>Washington State University</td>
<td>BA</td>
<td>1963</td>
<td>Mathematics</td>
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<tr>
<td>Cornell University</td>
<td>MAT</td>
<td>1967</td>
<td>Mathematics</td>
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<tr>
<td>Columbia University Teachers College</td>
<td>MAT</td>
<td>1971</td>
<td>Mathematics Education</td>
</tr>
</tbody>
</table>

## A. Positions and Honors.

### Positions and Employment

- **Curtis D. Robert Professor**, Mathematics Education, 1999 - present
  - Texas A&M University, College Station, TX
- **Program Director**, Mathematics Education, 1996 - 1999
  - Project 2061-American Association for the Advancement of Science, Washington, DC
  - Texas A&M University, College Station, TX
  - Associate Program Director, 1986 - 1988
  - American Association for the Advancement of Science, Washington, DC
- **Associate Professor**, 1982-84
  - University of Kentucky, Lexington, KY
- **Assistant Professor**, 1971-1976; **Associate Professor**, 1977-1982
  - Purdue University, West Lafayette, IN
- **Mathematics Teacher**
  - Sheldon High School, Eugene, Oregon, 1964 - 1966
  - Boise High School, Boise, Idaho, 1963 - 1964
- **Guided Missile Petty Officer 2nd Class**
  - United States Navy, 1956 – 1959

### Other Experience (Titles, Professional Memberships, and Offices Held)

- **Editor**, *School Science and Mathematics* journal, 2006-present
- **Member**
  - Mathematics Technical Advisory Committee, National Assessment of Educational Progress, 2005-present.
Member, National Advisory Committee for the National Voluntary 8th Grade Mathematics Test, 1997.
Member, Models of Authentic Assessment Working Group, National Center for Research in Mathematical Sciences Education, University of Wisconsin, 1991-
Series Editor, Assessment and Evaluation, AAAS Press, American Association for the Advancement of Science, 1991-93.
Member, Dissemination Evaluation Advisory Committee, Undergraduate Science, Engineering, and Mathematics Education, National Science Foundation, 1991-
Member, National Advisory Board, Bell Atlantic-AAAS Institute, American Association for the Advancement of Science, 1991-93
Member, State Textbook Subject Area Committee for Mathematics, Texas Education Agency, 1991.
Member, Board of Directors, Trinity-Brazos River Valley Council of Teachers of Mathematics, 1992-94.

Honors
Curtis D. Robert Endowed Chair Professorship in Mathematics Education, Texas A&M University.
Outstanding Teacher, Department of Education, Purdue University, 1982.
Alexander von Humboldt Fellow, University of Bielefeld, West Germany, 1977-
1978.
NSF Academic Year Institute Fellow, Cornell University, 1966-1967.

E. Courses Taught (Last 5-Years)
EDCI 691 Research
EDCI 689 Mathematics Knowledge for Teaching
EDCI 622 Theories of Teaching and Learning in Mathematics
MASC 351 Problem Solving

F. Selected peer-reviewed publications and performances (Selected from last 5 years).
*With Students

Books

Book Chapters


**Peer-Reviewed Articles**


**Presentations**


**G. Support (List Research and/or Community Outreach Support for Last 5- Years)**


Pathways Fellowship. Texas A&M University, (G. Kulm, Advisor; Leslie Woodard, Student). $25,000, 2004-08.

Improving Mathematics Teaching and Achievement through Professional Development, NSF-IERI, (G. Nelson, G. Kulm, J. Manon, Co-PIs), $5,823,988, 2001-200
Biographical Sketch

Patricia J. Larke

NAME
Patricia J. Larke

POSITION TITLE/PROFESSOR - Multicultural Education

INSTITUTION AND LOCATION
South Carolina State University, Orangeburg, SC
South Carolina State University, Orangeburg, SC
University of Missouri –Columbia, Columbia, MO

DEGREE
BS
MEd
EdD

YEAR(s)
1974
1977
1995

FIELD OF STUDY
Elementary Education
Elementary Education
Education Administration

A. Positions and Honors.
2004 – Present Professor, Department of Teaching, Learning and Culture
1999-2003 Professor and Coordinator of Graduate Programs, Department of Teaching, Learning and Culture
1998-1999 Professor, Department of Educational Curriculum and Instruction
1992-1999 Associate Professor, Department of Educational Curriculum and Instruction (tenured 1992)
1986-1992 Assistant Professor, Department of Educational Curriculum and Instruction
1985-1986 Visiting Assistant Professor, Department of Educational Curriculum and Instruction
1984-1985 Lecturer, Department of Educational Curriculum and Instruction

Other Experience (Titles, Professional Memberships, and Offices Held)
President, Texas National Association for Multicultural Education (NAME) Chapter, 2005-2006
President Elect, Texas NAME Chapter, 2004-2005
Member, National Council for Accreditation of Teacher Education Board of Examiners, 1997-2006
Institutional Representative, American Association of Colleges for Teacher Education, 1994-2006
Board Member, National Association for Multicultural Education, 2000-2003; Regional Director for Region Six, 2000-2003
Co-Editor, Journal of Texas Alliance of Black School Educators, 2007-2010
Editorial Board, Urban Education, 2003-present

Honors
Fulbright-Hayes Scholar, China, June 1-30, 2005
G. Pritch Smith Multicultural Educator Award, National Association for Multicultural Education, October 2004
Multicultural Award, National Association for Multicultural Education, November 2003
Extraordinary Service Award, College of Education Development Council. Texas A&M University, September 1997

B. Courses Taught (Last 5-Years)
Graduate:
EDCI 602 - Cultural Foundations
EDCI 642 - Multicultural Education: Research, Theory and Practice
EDCI 677 - Strategies for Teaching in a Culturally Pluralistic Society
EDCI 647 - Curriculum Theory
EDCI 689 - Disciplinary Knowledge and Research in Curriculum and Instruction

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Books

Book Chapters

Peer-Reviewed Articles


**Presentations**


D. Support (List Research and/or Community Outreach Support for Last 5-Years)

Reviewer, Educational Administration Quarterly, 2009
Culturally Responsive Teaching in Higher Education. Texas State University’s Multicultural Curriculum Institute. San Marcos, TX., 2005-Present

Women Empowerment Workshops for Washington County Community

Biographical Sketch

Chance W. Lewis

NAME

Chance W. Lewis

POSITION TITLE

Associate Professor and Endowed Chair in Urban Education

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tbody>
<tr>
<td>Southern University and A&amp;M College</td>
<td>B.S.</td>
<td>1994</td>
<td>Business Education</td>
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<tr>
<td>Southern University and A&amp;M College</td>
<td>M.Ed.</td>
<td>1998</td>
<td>Education Administration</td>
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<td>Colorado State University</td>
<td>Ph.D.</td>
<td>2001</td>
<td>Education Leadership/Teacher Education</td>
</tr>
</tbody>
</table>

A. Positions and Honors.

Positions and Employment

2006 – Present  Associate Professor of Urban Education, Department of Teaching, Learning & Culture, College of Education, Texas A&M University

2001 – 2006  Assistant Professor of Teacher Education, School of Education, Colorado State University

Other Experience (Titles, Professional Memberships, and Offices Held)

2009 – Present  Co-Director, Center for Urban School Partnerships, College of Education, Texas A&M University

2006 – Present  Deputy Director of Research, Center for African American Research & Policy, University of Wisconsin-Madison

Honors

2009 – Present  Houston Endowment Inc., Endowed Chair in Urban Education, College of Education, Texas A&M University

B. Courses Taught (Last 5-Years)

EDCI646 – Instructional Theory
EDCI643 – Strategies for Teaching in Urban Environments
EDCI689 – Urban Education: Policy & Analysis

C. Selected peer-reviewed publications and performances (Selected from last 5 years).
**Books**


**Book Chapters**

**Lewis, C.** & Hill-Jackson, V. (in press). This is our moment: Contemplating the urgency of now for the future of teacher education. In V. Hill-Jackson & C. Lewis (Eds.), *Transforming teacher education: What went wrong and how we can fix teacher education.* Sterling, VA: Stylus.


**Peer-Reviewed Articles**


**Presentations**


D. Support (List Research and/or Community Outreach Support for Last 5-Years)


BIOGRAPHICAL SKETCH

NAME
Yeping Li

POSITION TITLE
Associate Professor

INSTITUTION AND LOCATION
University of Pittsburgh, Pittsburgh, PA

Ph.D.
1999
Cognitive Studies in Education

Beijing Normal University, Beijing, China

M.S.
1991
Mathematics Education

Hangzhou Normal University, Hangzhou, China

B.S.
1984
Mathematics

A. Positions and Honors.

Positions and Employment
2006 - Texas
Associate Professor, Department of Teaching, Learning & Culture, A&M University, College Station, TX

1999 – 2005 University
Assistant Professor, Department of Mathematics & Statistics, University of New Hampshire, Durham, NH

1994 – 1999
Research Assistant, Learning Research and Development Center, University of Pittsburgh, Pittsburgh, PA

1992 – 1994
Graduate Assistant, College of Education, University of Hawaii at Manoa, Honolulu, HI

1991 – 1992
Assistant Department Head for Teaching, Department of Mathematics, Beijing Normal University, Beijing, China

1991 – 1992
Assistant Professor, Department of Mathematics, Beijing Normal University, Beijing, China

1984 – 1988
Mathematics Teacher, YanZhou Secondary School, Zhejiang, China

Other Experience (selected)
Member, American Educational Research Association (AERA)
Member, Special Interest Group for Research in Mathematics Education (SIG/RME, AERA)
Member, National Council of Teachers of Mathematics (NCTM)
Member, School Science and Mathematics Association (SSMA)
Member, International Group for the Psychology of Mathematics Education (PME)
Member, North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA)
Member, GK-12 program grant review panel, National Science Foundation, 2007
Associate Editor, School Science and Mathematics, School Science and Mathematics Association, USA, June 2006-present
Member, Steering Committee, International Group for the Psychology of Mathematics Education-North American Chapter, 07/2008 – present

Honors (selected recently)
Invited Speaker at The Teacher Development Continuum in the United States and China, invited by U.S. National Commission on Mathematics Instruction, Newport Beach, CA. 2009.
Co-Chair, the Organization Team for Discussion Group 4 (DG4: Reconceptualizing the mathematics curriculum) at the 11th International Congress on Mathematical Education, Monterrey, Mexico, January – July 2008.

B. Courses Taught (Last 5-Years)
MASC 450 Integrated Mathematics
EDCI 621 Teaching and Learning Space, Dimension and Measure Concepts
EDCI 622 Theories of Learning and Teaching in Mathematics
EDCI 627 Teaching and Learning Statistics and Uncertainty Concepts
EDCI 685 Directed studies
EDCI 689 Culture and Cognition
EDCI 689 Curriculum Research in Mathematics Education
EDCI 690 Theory of Curriculum and Instruction Research
EDCI 691 Research

C. Selected peer-reviewed publications and performances (Selected from last 5 years).
Books (since 2009)

Book Chapters (selected since 2008)
Li, (Eds.), *Reforms and issues in school mathematics in East Asia.* Rotterdam, The Netherlands: Sense Publishers.


**Peer-Reviewed Articles (just 2009)**


**Support (since coming to TAMU in 2006)**

- Spencer Foundation: Role: PI 12/05 – 11/07
  - Investigating U.S. and Chinese Mathematics Teacher Planning, Teaching Performance, and Student Achievement: The Case of Division of Fractions. (Total direct cost: $39,965);
- Texas Education Agency Role: Content Consultant and Faculty Researcher 08/05 – 07/07 Mathematics TEKS Awareness Professional Development Pro(PI: Dennie Smith, Texas A&M University) (Total award amount: $4,694,55
Biographical Sketch

NAME: Cathleen C. Loving

POSITION TITLE: Associate Professor & Associate Department Head for Graduate Programs

---

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tbody>
<tr>
<td>Pennsylvania State University</td>
<td>B. S.</td>
<td>1964</td>
<td>Biology/Secondary Education</td>
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<tr>
<td>Duke University</td>
<td>M. A. T.</td>
<td>1974</td>
<td>Biology</td>
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<td>The University of Texas at Austin</td>
<td>Ph. D.</td>
<td>1990</td>
<td>Science Education</td>
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</tbody>
</table>

A. Positions and Employment

Associate Department Head for Graduate Programs (Fall, 2009 to present)
Assistant Department Head for Graduate Programs (Spring, 2009 – Fall, 2009)
Associate Professor, Department of Teaching, Learning and Culture, Texas A&M University (Fall, 2001–)

Assistant Professor, Department of Teaching Learning and Culture, Texas A&M University (1994-2001)

Other Experience (Titles, Professional Memberships, and Offices Held)

Associate Editor, *School Science and Mathematics* (2006 to the present)

Editorial Board, *Science and Education* (2003 to the present)
Membership: AERA, NARST, ASTE, AAAS, IHPST (Intl. Hist. & Phil. in Sci. Teaching)

B. Courses Taught (Last 5-Years)

EDCI 667 Research and Foundations of Science Education (course I revised and regularly teach)
EDCI 647 Curriculum Theory (one of 5 foundation courses from which all TLAC doc. students choose 3)
EDCI 689 History and Culture of Science Education: 1900 to the Present (newly developed in Fall, 08)
EDCI 682 Science Education Seminar (one credit rotating among science ed. faculty)
C. Selected peer-reviewed publications and presentations

**Book**


**Chapter In Refereed Book (most recent)**


**Peer-Reviewed Articles (selected)**


Refereed Conference Papers/Posters (recent)
*Singleton, J, Loving, C. C., Jeong-Kim, H., Herbert, B. Pedersen, S. (2010, April) Adapting to a high-stakes testing environment within a professional science learning community. Poster to be presented at the meeting of the American Educational Research Association, Denver, CO.


*doctoral student researcher

D. Grants/Support (Last 5-Years)
Herbert, B. E., Dept of Geology and Geophysics (PI)
*Co-PI(s) Loving, C. C. (TAMU), Crow, L. & Loiacano, M. (Lone Star College), & Sconzo, G. (Humble ISD). Professional Learning Community Model for Entry into Teaching Science (PLC-METS) 9/01/04 to 9/1/10 –extended. Total Award: $3, 076,978 --- CEHD @ $238,000 /year

E. Doctoral Student Committees Chaired: (10 since 2004)
Cathy Ezrailson, co-chair, Ph.D. graduated
Carolyn Schroeder, chair, graduated
Kathryn Seifert, co-chair, Ph.D. graduated
Amy Anderson, co-chair, Ph.D. graduated
Moira Baldwin, co-chair, Ph.D. (2006 --)
Mehmet Ayar, co-chair, Ph.D. (2008--)
Christine Shimek, co-chair, Ph.D. (2006 --)
Vishal Arghode, co-chair, Ph.D. (2009 --)
Valerie Reiss, chair, Ph.D. (2009 --)
Julie Singleton, chair, Ph.D. (2009 --)
Biographical Sketch

Erin M. McTigue

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION TITLE</th>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD</th>
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<tr>
<td>Erin M. McTigue</td>
<td>Assistant Professor</td>
<td>University of Virginia, Charlottesville, VA</td>
<td>Ph.D.</td>
<td>2006</td>
<td>C&amp;I: Literacy</td>
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<td></td>
<td></td>
<td>University of Virginia, Charlottesville, VA</td>
<td>M.Ed.</td>
<td>2003</td>
<td>C&amp;I: Literacy</td>
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<td></td>
<td></td>
<td>Wellesley College, Wellesley, MA</td>
<td>(post bac)</td>
<td>1998</td>
<td>Teacher Certification</td>
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<td></td>
<td></td>
<td>Wellesley College, Wellesley, MA</td>
<td>B.A.</td>
<td>1997</td>
<td>Psychology</td>
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A. Positions and Honors.

**Positions and Employment**

- **Assistant Professor**, TLAC, Texas A&M, (2006-2009)
- **Adjunct Faculty**, School for Continuing and Professional Studies, University of Virginia, (2004-2005)
- **Grade 6 Reading and Language Arts Teacher**, Albemarle County, Albemarle, VA (2000-2002)
- **Grade 3 Classroom Teacher**, Scituate Public Schools, Scituate, MA (1998-2000)

**Other Experience (Titles, Professional Memberships, and Offices Held)**

- Director of the TAMU Reading Clinic (2006 – 2009)
- Study Abroad Leader for TLAC students (Summer 2008, Switzerland)
- Reading Teacher Certification – Commonwealth of Virginia

**Honors**

- **Outstanding New Faculty Award**, College of Education and Human Development, TAMU 2009
- **George Graham Scholarship Award for Academic Excellence**, University of Virginia 2006
- **Phi Delta Kappa**, University of Virginia 2005
- **Graduated cum laude** – Wellesley College

B. Courses Taught (Last 5-Years))

- RDNG 649 – Reading in High School and College
- RDNG 604 – Reading Diagnosis
- RDNG 642 – Clinical Teaching in Reading
- EDCI 489 – Special Topics in Reading (study abroad)
- RDNG 381 – Language Arts in the Middle Grades
C. Selected peer-reviewed publications and performances (Selected from last 5 years).

**Book Chapters**


**Peer-Reviewed Articles** (** = undergraduate student * = graduate student)


**Presentations**

**National Presentations**


sixth grade science texts. Presented at the annual meeting of the Association for Teacher Educators (ATE), Dallas, TX.


McTigue, E. & Yeh, Y.* (2008, December) Diagrammatic literacy skills required for state science tests. Presented at the annual meeting of the National Reading Conference (NRC), Orlando, FL.


Smolkin, L., McTigue, E., Donovan, C. & Yeh, Y.* (2008, December) Examining outstanding science trade books: What can we learn from Coh-Metrix?. To present at the annual meeting of the National Reading Conference (NRC), Orlando, FL.


Invited Presentations/Local Presentations


McTigue, E. (2009). The role of images in the comprehension of science texts. Learning, Research and Development Center, University of Pittsburgh, Pittsburgh, PA.


McTigue, E. (2004). *Comprehension strategies for non-fiction texts.* Workshop presented to educators at Bluefield County Schools, Bluefield, VA.


**D. Support (List Research and/or Community Outreach Support for Last 5-Years)**

**Awarded Grants**

Increasing the extent of multicultural literature integration within Content Area Literacy. Awarded $800 from Center for Teaching Excellence Incentive Grant Program for the purchase of materials for class-research project in RDNG 649, Spring 2009. (Awarded October 2008)

**Instructional Development**
Erwin, B. & Davis, T., & McTigue, E. (2008). Designed and co-developed two of five online reading modules for the Verizon Early Literacy Program, Texas A&M University.
BIOGRAPHICAL SKETCH

NAME
Dawn R. Parker

POSITION TITLE
Clinical Professor

INSTITUTION AND LOCATION | DEGREE (if applicable) | YEAR(s) | FIELD OF STUDY
--- | --- | --- | ---
Howard Payne University, Brownwood, Texas | BS | 1985-1989 | Secondary Education-Mathematics and Biology
Texas A&M University, College Station, Texas | MS | 1989-1991 | Zoology
Texas A&M University, College Station, Texas | Ph.D. | 1994-1997 | Curriculum and Instruction Science and Mathematics Education

A. Positions and Collaborative Projects

Jan 2008 – Present
Investigation and Impact of Education for a New Era in Qatar: Classroom and School Processes on Student Outcomes
Qatar National Research Fund (QNRF); Collaborative Research Project of Faculty from Qatar University and Texas A&M Department of Teaching, Learning, and Culture

May 2004 – Present
Texas A&M University - University of Qatar Teacher Preparation Project: Planning and Implementation of a one-year Post-Bacc Teacher Preparation Program for Primary Education

May 2006 – May 2007
Mathematics TEKS Connections (MTC) Project: Development of Preservice Teacher Education Modules for Mathematics Teaching

B. Courses Taught (Last 5-Years)

Sept 2004 – Present
(TLAC Courses)
Mathematics Methods in the Middle School;
Science Methods in the Middle School
Science Methods for Elementary Education
Introduction to Middle Grades Education
Curriculum in the Middle School
Graduate Courses: Educator as Learner (Online)
Curriculum Development (Online)
Supervisor for Elementary and Middle School Mathematics and Science
Senior
Methods Interns

Spring 2006, Spring 2007, Primary Educator Preparation Program (PEPP)

Spring 2008, Spring 2009 Courses Taught: Mathematics and Science Methods for Primary Education, Qatar University: Doha, Qatar

C. Selected peer-reviewed publications and performances (Selected from last 5 years).


Professional Presentations


*Teaching, Learning, and Culture*


Professional Organizations

National Council of Teachers of Mathematics (NCTM)
School Science and Mathematics Association (SSMA)
National Science Teachers Association (NSTA)
Association for Supervision and Curriculum Development (ASCD)

Service Activities
<table>
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<tr>
<th>Date Range</th>
<th>Position / Role</th>
</tr>
</thead>
</table>
| Jan 2008 – Present  | Mediator, Texas A&M University  
40 hours Basic Mediation Training, TAMU  
The Center for Change and Conflict Resolution |
| May 2006 – Present  | Associate Editor School Science and Mathematics Journal                       |
| Sept 2005 – Present | Member Clinical Professor Review Committee (CPRC)                               |
| Sept 1999 – May 2009| Middle Grades Program Leadership; work with preservice teachers, mentors and principals through TAMU field-based teacher preparation program |
| Sept 2007 – Dec 2007| Chair, Clinical Professor Review Committee                                      |
Blanca Quiroz

BIOGRAPHICAL SKETCH

NAME
Blanca Quiroz

INSTITUTION AND LOCATION
Harvard Graduate School of Education
Cambridge, MA
Harvard Graduate School of Education
Cambridge, MA
University of California
Los Angeles
Los Angeles, CA

DEGREE
Ed.D.
M.Ed
B.A.

YEAR(s)
2001-2005
1998-2000
1988-1993

FIELD OF STUDY
Human Development and Psychology
Education
Developmental Psychology

POSITION TITLE
Assistant Professor

A. Teaching Positions

Sep. 2005 – May 2010 Assistant Professor Texas A & M University
Sep. 2004 - June 2005 Full Time Faculty, Wheelock College
Sep. 2003 - Jan. 2004 Lecturer, Simmons College
Sep. 2001 - June 2002 Teaching Fellow, Harvard Graduate School of Education
Sep. 2000 - June 2001 Teaching Fellow, Harvard Faculty of Arts and Science

Other Experience (Titles, Professional Memberships, and Offices Held) Honors

Faculty Training Fellowship (January, 2010).Early Childhood Longitudinal Study-B cohort (ECLS-B). Washington, DC.
Barbara Bush Fellow award a student Jee-Young Shin Texas Center for the Advancement of Literacy and Learning (TCALL), Barbara Bush Foundation for Family Literacy $ 25,000.00 Big XII Faculty Fellowship Award (2006-2007).Research collaboration with the Department of Communication Studies at the University of Texas, Austin.
Faculty Training Fellowship (June, 2006).National Assessment of Educational Progress data analysis training (NAEP). Washington, DC.
Harvard Literacy Institute (Summer, 2004). Group coordinator and group facilitator (Organized by Catherine Snow). Cambridge, MA.
Harvard Civil Rights Project (Fall, 2004).Group coordinator (Organized by Gary Orfield), Cambridge, MA.
B. Courses Taught (Last 5-Years)

2009-2010 Level
Spring 10 Teaching English as a Second Language Graduate
Language/Literacy for Bilingual/Multicultural Young Learners
Fall 09 Hispanics in Urban Schooling Graduate

2008-2009
Spring 09 ESL Methods (INST 332-605) Undergraduate
Teaching English as a Second Language Graduate
Fall 08 ESL Methods (INST 332-603) Undergraduate

2007-2008
Spring 08 Language and Literacy for Bilingual/Multicultural Young Learners Graduate
Research Group Dissertation Methodology Consultation Doctoral Student
Fall 07 Teaching English as a Second Language Graduate

2006-2007
Spring 07 Language and Literacy for Bilingual/Multicultural Young Learners Graduate
Research Group Dissertation Methodology Consultation Doctoral Student
Fall 06 Curriculum Theory Section 600 in person Graduate
Fall 06 Curriculum Theory Section 700 long distance delivery Graduate

2005-2006
Spring 06 Language/Literacy for Bilingual/Multicultural Young Learners Graduate
Fall 05 English Language Learners Methods Graduate

C. Selected peer-reviewed publications and performances
Books & Book Chapters

Rothstein-Fisch, C., Greenfield, P. M., Trumbull, E., Keller, Heidi, & Quiroz, B. (2010). Discovering culture in learning, development, and education. In D. Preiss & R. J. Sternberg (Eds.). Towards an integrative, developmental, and contextual science of education. ***(I will look for this and send it to you.)*


**Peer-Reviewed Article**

**D. Support (List Research and/or Community Outreach Support for Last 5-Years)**

2009 Texas Center for the Advancement of Literacy and Learning (TCALL), Barbara Bush Foundation for Family: Literacy Barbara Bush Fellow. Project title: Intergenerational Literacy within Language Minority Families: Focus on Their Strengths. Supervisor: Blanca Quiroz; Student Fellow: Jee-Young Shin.

$ 25,000

2007-2010 *New Traditions*. PI Robert Capraro, Co-PIs with Drs. Quiroz, Lewis, Carpenter, Davis, and Collins. $349,000

2007 MALRC: Building Language and Pre-literacy Skills in the Classroom: A Professional Development Program for Preschool Teachers of Spanish-speaking Children Co PI with Dr. Dixon as PI $5,000

2006 MALRC: Home-Learning Supporting Reading Skills: Building Language Together for Spanish-speaking Families. PI with Dr. Dixon as CoPI. $10,000

Robin Rackley

Biographical Sketch

NAME
Robin A. Rackley

POSITION TITLE
Clinical Assistant Professor

INSTITUTION AND LOCATION
Texas A&M University, College Station, TX

DEGREE
Ph.D.

YEAR(s)
2004

FIELD OF STUDY
Educational Psychology

Texas A&M University, College Station, TX

M.Ed.

2000

Curriculum and Instruction

Texas A&M University, College Station, TX

B.S.

1991

Curriculum and Instruction

A. Positions and Honors.

Positions and Employment

2008- Present Early Childhood Coordinator, Department of Teaching Learning and Culture, College of Education, Texas A&M University

2007-Present Clinical Assistant Professor, Department of Teaching Learning and Culture, College of Education, Texas A&M University

2005 -2007 Lecturer, Department of Teaching Learning and Culture, College of Education, Texas A&M University

2005-2006 Visiting Assistant Professor, Department of Educational Psychology, College of Education, Texas A&M University

2000-2005 Teaching Assistant, Department of Educational Psychology, College of Education, Texas A&M University

2000-2001 Research Team Member

Innovative Alternatives, Inc. Peer Mediation Program Evaluation for Alvin and Pasadena Independent School District

Center for Collaborative Learning Communities, Texas A&M University

1999-2000 Teaching Assistant, Department of Curriculum and Instruction, College of Education, Texas A&M University

Other Experience (Titles, Professional Memberships, and Offices Held)

Texas State Teacher Certifications:

Elementary (Grades 1-8)
Elementary Reading Specialist (Grades 1-8)
Early Childhood Education (Grades PK-KG)
Gifted and Talented (Grades PK-8)

Honors
B. Courses Taught (Last 5-Years)

INST 301 - Educational Psychology
EPSY 320 - Child Development for Educator
EPSY 321 - Adolescent Development for Educators
TEFB 273 - Introduction to Culture, Community, Society and Schools
ECH 321 - The Young Child and Early Childhood Education
ECH 332 - Planning and Curriculum Development for Early Childhood Education
ECFB 420 - Science Methods for Early Childhood Educators
ECFB 440 - Math Methods for Early Childhood Educators
EPSY 648 - Creativity and Intelligence
EPSY 636 - Techniques of Research
EDCI 644 - Curriculum Development
EDCI 689 - Classroom Management
RDNG 440 - Reading and Language Arts Methods in Early Childhood Education
EDCI 689 – Learning Theories for Educators
EDCI 646 – Instructional Theory
EDCI 675 – Teaching Strategies Patterns of Learning
EDCI 365 - Using Technology in Elementary Classroom

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Books


Book Chapters


Presentations


D. Support (List Research and/or Community Outreach Support for Last 5-Years)


Professional Service

2000  Group Facilitator, Participatory Campus Leadership Conference. Sponsored by the Center for Collaborative Learning Communities/Principals Center, Texas A&M University, College Station, TX.

2002 -2003  Mentor/Facilitator, Graduate Teaching Assistant Orientation Program. Sponsored by the Center for Teaching Excellence, Texas A&M University, College Station, TX
# BIOGRAPHICAL SKETCH

## NAME

William H. Rupley

## POSITION TITLE

Professor

### EDUCATION/TRAINING

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
</tr>
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<tr>
<td>Indiana University, Bloomington, IN</td>
<td>B.S.</td>
<td>1968</td>
<td>Elementary Education</td>
</tr>
<tr>
<td>St. Francis College, Ft. Wayne, IN</td>
<td>M.S.</td>
<td>1970</td>
<td>Elementary Education</td>
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<tr>
<td>University of Illinois, Urbana, IL</td>
<td>Ph. D.</td>
<td>1975</td>
<td>Reading</td>
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</table>

### A. Positions and Honors.

#### Positions and Employment

**Professor and Distinguished Research Fellow, Teaching, Learning, and Culture, Texas A&M University, 1999 to present**

**Professor, Educational Curriculum and Instruction, Texas A&M University, 1985 to present**

**Associate Professor, Educational Curriculum and Instruction, Texas A&M University, 1979-1984**

**Assistant Professor, Educational Curriculum and Instruction, Texas A&M University, 1975-1979**

**Abstractor, annotator, and subject specialist (reading), ERIC Clearinghouse on Reading and Communication Skills, National Council of Teachers of English, Urbana, IL, 1972-1975**

**Teaching Assistant - Reading, University of Illinois, Urbana, IL, 1972-1975**

**Nongraded elementary teacher, Fort Wayne Community Schools, Fort Wayne, IN, 1971-1972**

**Instructor - Reading, St. Francis College, Fort Wayne, IN, 1970-1971**

**Sixth grade teacher, Fort Wayne Community Schools, Fort Wayne, IN, 1969-1971**

**Fourth grade teacher, South Whittier School District, South Whittier, CA, 1968-1969**

#### Other Experience (Titles, Professional Memberships, and Offices Held)

**Member of the National Advisory Committee for Fourth Grade Reading Academies, Texas Education Agency Office of Statewide Initiatives (2003-04)**

**Member Higher Education Collaborative, University of Texas Center for Reading and Language Arts (2003-04)**

**Member Texas Reading First Initiative Review Panel, Texas Education Agency, (2004)**

**Executive Editor, *Reading Psychology: An International Quarterly*, 1989-present**

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*Teaching, Learning, and Culture*  
*External Review*
**Honors**
University Regents Scholar, Initiative for Excellence in Education’s Academy for Educator Development (2001 present)
Distinguished Research Fellow, College of Education, TAMU, 1999 - present.

**B. Courses Taught (Last 5-Years)**
RDNG 301: Principles and practices of reading instruction
RDNG 351: Reading in the elementary school
RDNG 674: Developmental reading in the elementary school

**C. Selected peer-reviewed publications and performances (Selected from last 5 years).**

**Books**

**Book Chapters**
In Handbook of Reading Disabilities Research General Editors: Richard Allington & Anne McGill-Franzen, University of Tennessee

**Peer-Reviewed Articles**


Learning Inquiry, 2, 1-12.


Presentations


D. Support (List Research and/or Community Outreach Support for Last 5-Years)

Co-Principal Investigator (2005-2008). Enhancing the Quality of Expository Text Instruction and Comprehension Through Content and Case Situated Professional Development. Institute of Education Sciences. 1,500,000.00 Funded.


Co-Principal Investigator. (2004-2005). Texas High School Success and Completion. Calvert, Texas ISD. $80,000.00 (Funded)


Mark C. Sadoski

BIOGRAPHICAL SKETCH

NAME
Mark C. Sadoski

POSITION TITLE
Professor

EDUCATION/TRAINING

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tbody>
<tr>
<td>Southern Connecticut State University, New Haven, CT</td>
<td>B.S., M.S.</td>
<td>1968, 1973</td>
<td>English, Reading</td>
</tr>
<tr>
<td>University of Connecticut, Storrs, CT</td>
<td>Ph.D.</td>
<td>1981</td>
<td>Curriculum and Instruction</td>
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</table>

A. Positions and Honors.

Positions and Employment

Texas A&M University 1991-present Full Professor (with tenure)
Texas A&M Health Science Center, Development College of Medicine 2004-present Office of Educational Development (presently 75% time)
Texas A&M University 1986-91 Associate Professor (with tenure)
Texas A&M University 1981-86 Assistant Professor
Southern Connecticut State University 1978-81 Associate Member, Graduate Faculty, Reading Department
Milford, Connecticut Public Schools 1968-81 Reading Consultant, K-12; Classroom Teacher of Reading and Language Arts, 7-8

Other Experience (Titles, Professional Memberships, and Offices Held)

Policy & Legislative Committee, National Reading Conference, 1998-2002

Teaching, Learning, and Culture
External Review

Editorial review boards: Reading Research Quarterly, Journal of Literacy Research, Reading Psychology, Reading and Writing (various years, 1989-present)

**Honors**
Distinguished Research Fellow, Texas A&M University College of Education and Human Development, 1991-2001; reviewed and re-awarded, 2001-2011. (Externally reviewed award; top 10% of scholars in field).


Distinguished Alumnus Award, Southern Connecticut State University, 1994

Honor Society of Phi Kappa Phi, inducted 1988.

**B. Courses Taught (Last 5-Years)**

RDNG 650 Foundations of Reading Instruction
RDNG 615 Theoretical Models of the Reading Process
RDNG 604 Reading Diagnosis
RDNG 649 Reading Instruction in High School and College

**C. Selected peer-reviewed publications and performances (Selected from last 5 years).**

**Books**


**Book Chapters**


**Peer-Reviewed Articles**


**Presentations – recent**


**D. Support (List Research and/or Community Outreach Support for Last 5-Years)**


Director (2006) and Co-director (2003-2005,) of the Reading Clinic, a diagnostic and remedial facility for children and adults with serious reading problems. Outreach project of the Dept.of TLAC, Texas A&M University. Partially funded by the Verizon Corporation (see above).
Nancy S. Self

Biographical Sketch

NAME
Nancy S. Self

POSITION TITLE
Clinical Assistant Professor

EDUCATION/TRAINING

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tbody>
<tr>
<td>Furman University, Greenville S.C.</td>
<td>B.A.</td>
<td>1965</td>
<td>Education</td>
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<tr>
<td>Furman University, Greenville S.C.</td>
<td>M.A.</td>
<td>1968</td>
<td>Education</td>
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<tr>
<td>University of North Carolina</td>
<td>Ph.D.</td>
<td>1978</td>
<td>Elementary Education</td>
</tr>
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</table>

A. Positions and Honors.

Positions and Employment
2003-present       Clinical Assistant Professor, Texas A&M University
2002-2006          Coordinator of Early Childhood Program
1998-2001           Director of Undergraduate Advising and Student Teaching, Texas A&M University
1997-1998           Interim Director of Student Teaching, TAMU
1995 (summer)       Instructor at Blinn Community College
1994- 2003          Senior Lecturer, TAMU
1987-1993           Lecturer, Texas A&M University: instructor and supervisor of student teachers
1986-1987           Kindergarten teacher, Gause, Texas
1985-1986           Lecturer, Texas A&M University
1984-1985           Teacher of Toddlers, Child Development Center, First Baptist Church, Bryan, Texas
1982-1983           Private tutor, elementary students, Portsmouth, Virginia
1970-1972           Supervisor of Student Teachers, Univ. of North Carolina, Chapel Hill
1967-1970           Fourth Grade Teacher, Carrboro, N.C.
1966-1967           Fourth Grade Teacher, Greenville, S.C.
1965-1966           Third Grade Teacher, Rock Hill, S.

Other Experience (Titles, Professional Memberships, and Offices Held)

Current Professional and Academic Association Memberships

National Association of Education for the Young Child (NAEYC)
Association for Childhood Education International (ACEI)
Association for Supervision and Curriculum Instruction (ASCD)
National Storytelling Network (NSN)
Tejas State Storytelling Association
Aggie Storytelling association
Current Professional Assignments and Activities

Advisor for Bluebonnet Branch of ACEI (1990 – present)
President of Phi Delta Kappa (2008-2009)
Advisor for Aggie Storytelling Association

B. Courses Taught (Last 5-Years)
EDCI 364: Creativity and the Young Child
EDCI 469: Inter/Intrapersonal Communication Skill in the Early Childhood Classroom
EDCI 453: Early Childhood Education
EDCI 455: Home-School Involvement in Early Childhood Education
EDCI 454: Curriculum for Young Children
ECHE 430: Classroom Management in Early Childhood Classroom
ECHE 331: Creative inquiry Through the Arts for the Young Child
ECHE 244: School, Family, and Community Dynamics in Early Childhood Education
ECHE 332: Curriculum and Instruction in the Early Childhood Classroom
ECHE 321: Early Childhood Development
EDCI 652: Parental Involvement in Early Childhood Education
UPAS 181: The Power of Story

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Peer-Reviewed Articles


Presentations
- “Integrating Creative Instructional Strategies and Materials with Standards in Order to Reach Every Child’s Potential,” presented at the ACEI International Conference in Atlanta, GA on March 28, 2008. (Assisted by Dr. Barbara Erwin)
- “Using Storytelling to Celebrate Each Child’s Heritage and Culture While Enhancing Literacy,” presented at the ACEI International Conference in Tampa, Florida, May 2-5, 2007 (assisted by Dr. Barbara Erwin)
- “Brighter Horizons in Early Literacy: Transforming Early Literacy Instruction for At-Risk Children,” Assisted Dr. Barbara Erwin in presenting this at the ACEI International Conference in Tampa, Florida on May 2-5, 2007.
- “Engaging Pre-K-4 Children in Storytelling to Enhance Cultural Awareness and Literacy,” workshop presented at the 2007 International Conference on Education in Honolulu, Hawaii, Jan. 6-9, 200
Biographical Sketch

NAME
George Patrick Slattery

POSITION TITLE
Professor and Regents Scholar

EDUCATION/TRAINING

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
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<tr>
<td>Louisiana State University Curriculum Theory</td>
<td>PhD</td>
<td>1989</td>
<td>Curriculum Theory</td>
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<tr>
<td>Louisiana State University</td>
<td>MEd</td>
<td>1986</td>
<td>Educational Administration</td>
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<tr>
<td>St. Mary’s College of California</td>
<td>MA</td>
<td>1980</td>
<td>Theology</td>
</tr>
<tr>
<td>College of Santa Fe (Summa Cum Laude)</td>
<td>BA</td>
<td>1975</td>
<td>English/Math</td>
</tr>
</tbody>
</table>

A. Positions and Honors.
1. Distinguished Visiting Professor. University of South Africa (September, 2009); Universidad Alberto Hurtado, la Universidad Jesuita de Chile (Summer, 2008); York University, CA (May, 2008); University of Wisconsin at Milwaukee (January, 2008); Massachusetts College of Liberal Arts (Summers, 2002-2009); Ursuline College of Ohio (Summer, 2001); University of Manitoba, CA (Summer, 2000); University of Alberta, CA (Summer, 1998); The University of St. Thomas (1994)
5. Diversity Award for Individual Achievement. Texas A&M University. Presented by the Executive Vice-President and Provost. May 5, 2004

Positions and Employment
Professor. Texas A&M University. Tenured and Graduate Faculty. (1998 - Present)

Other Experience (Titles, Professional Memberships, and Offices Held)
President, American Association for the Advancement of Curriculum Studies (2007-2010)
Chair, Arts-Based Educational Research Special Interest Group (SIG) of AERA, 2003-2005.

B. Courses Taught (Last 5-Years)
   **Doctoral Courses:** Philosophical Theories of Education (EDCI 662); History of Education (EDCI 658); Issues in Curriculum and Instruction (EDCI 638); Curriculum Theory (EDCI 647); Analysis of Teaching Behavior (EDCI 673); Curriculum Development in Foundations of Education (EDCI 644); Qualitative Research Methodologies (EAHR 600); Reflective Inquiry (EDCI 634)
   **Undergraduate and Post-Baccalaureate Courses:** Teaching and Schooling in the Modern Society (TEFB 322 / EDCI 489); Contemporary Perspectives on Educ (TEED 602)

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

**Books**


**Presentations**


“Reflections on a Curriculum of Place.” Presidential address with Susan Edgerton to the American Association for the Advancement of Curriculum Studies. Teachers College, Columbia University. March 21, 2008

Support (List Research and/or Community Outreach Support for Last 5-Years)

PI, Summer Arts and Humanities Institute for Urban Leadership
2009-02-15 - 2011-08-31
$750,000 - Texas Higher Education Coordinating Board
Scott Slough

BIOGRAPHICAL SKETCH

NAME
Scott Wayne Slough

POSITION TITLE
Associate Professor of Science Education and ODASES Science Education Specialist

EDUCATION/TRAINING

<table>
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<tr>
<td>Stephen F. Austin State University</td>
<td>BSF</td>
<td>1978-1982</td>
<td>Forest Management</td>
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<tr>
<td>Sam Houston State University</td>
<td>MEd</td>
<td>1989-1992</td>
<td>Secondary Education</td>
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<tr>
<td>Sam Houston State University</td>
<td>MS</td>
<td>1992-1994</td>
<td>Chemistry</td>
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<tr>
<td>University of Houston</td>
<td>EdD</td>
<td>1994-1998</td>
<td>Science Education</td>
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</tbody>
</table>

A. Positions and Honors.

Positions and Employment

2005 – present  Associate Professor of Science Education Texas A&M University, College Station, TX.
2000 – 2005  Assistant/Associate Professor of Chemistry University of Houston-Downtown, Houston, TX.
1998 – 2000  Assistant Professor of Science Education Georgia Southern University, Statesboro, GA.
1993 – 1998  Lecturer of Chemistry Sam Houston State University, Huntsville, TX.
1989 – 1992  Middle School Science Teacher (Texas) Humble ISD (Humble, TX) & Cleveland ISD (Cleveland, TX).

B. Courses Taught (Last 5-Years)

MEFB 460 – Mathematics Methods in the Middle School
MEFB 470 – Science Methods in the Middle School
MASC 475 – Inquiries in Physical Science
EDCI 601 – PhD Studies in TLAC
EDCI 664 – Ad. Methods of Sec. Science Education
EDCI 665 – Science Curriculum
EDCI 676 – Eval. and Implem. of e-Learning Materials
EDCI 682 – Seminar in Science Education
EDCI 689 – Broader Impacts of Sci. Collaborations

Teaching, Learning, and Culture
External Review
C. Selected peer-reviewed publications and performances (Selected from last 5 years).

**Books**


**Book Chapters**


**Peer-Reviewed Articles**


**D. Support (List Research and/or Community Outreach Support for Last 5-Years)**

Co-PI for *Engaging Middle School Students in Student-directed Inquiry Through Virtual Environments for Learning*. NSF-IMB (0628264) with Susan Pederson (PI). Janie Schielack (co-PI), and Douglas Johnson (co-PI ULL) ($1,685,499 TDC) 2006 - 2010.

Co-PI for *North Texas STEM Center (NTSTEM Center)*. TEA-T-STEM with Jim Scheurich (PI) and Robert Capraro (Co-PI) ($400,000 TDC) 2006-2007.+ supplemental grant of $200,000 TDC 2006-2007.

Co-PI for *Bioscience Inspiration and Opportunities for Students*. National Institutes of Health (1R25HL075747-01) with Baylor College of Medicine, Nancy Moreno (PI-Baylor College of Medicine). ($1,250,000) 2003-2008.

Co-PI for *Expanding Pathways to Success in Science at UHD and SJCN*. NSF-Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP) (0333312) with Larry Spears (PI), Sarah Janes (Co-PI - SJCN), Suzette Mouchaty (Co-PI), and Akif Uzman (Co-PI). ($3,632,024 TC) 2003-2009.

Co-PI for *UHD Urban Center for Student Success in Science, Technology, Engineering, and Mathematics (UCSS/STEM)*. DOD ARO with Larry Spears (PI), Albert-Gomez Rivas, (Co-PI), Suzette Mouchaty (Co-PI), Kenneth Oberhoff (Co-PI), and Akif Uzman (Co-PI). ($6,757,755 TC) 2003-2009.

Co-Director (PI) for a series of 30 contact hour workshops. HU-LINC (Houston ISD’s USI grant) ($244,345 TDC - combined amount from 10 funded projects) 2000 – 2005.

Co-PI (University Professional Development Coordinator) for *Houston TARGETS Mathematics and Science*. Texas Education Agency (263000221400833) with Ricki Price-Baugh (PI), Assistant Superintendent for Curriculum and Instruction, Houston Independent School District. ($2,025,000 TDC) 2003-2006.
Biographical Sketch

NAME
Dennie L. Smith

EDUCATION/TRAINING

<table>
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<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
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<tr>
<td>Marshall University, Huntington, WV</td>
<td>BA</td>
<td>1965</td>
<td>Elementary Education</td>
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<tr>
<td>Marshall University, Huntington, WV</td>
<td>MA</td>
<td>1966</td>
<td>Elementary Education</td>
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<tr>
<td>Auburn University, Auburn, Alabama</td>
<td>Ed.D.</td>
<td>1969</td>
<td>Curriculum &amp; Instruction Social Studies</td>
</tr>
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</table>

A. Positions and Honors.

Positions and Employment

2003 to present- Professor, Department Head, and Claude H. Everett, Jr. Endowed Chair, Department of Teaching, Learning and Culture, College of Education and Human Development, Texas A&M University, College Station, TX
1997-2003- Department Chair, Instruction & Curriculum Leadership Department, University of Memphis, Memphis, TN
1984-2003- Professor, Instruction and Curriculum Leadership Department, University of Memphis, Memphis, TN
1995-1997- Professor and Director of Family Business Center, College of Business, University of Memphis (dual appointment)
1971-1984- Associate Professor, Department of Curriculum and Instruction, College of Education, Memphis, TN
1969-1971- Assistant Professor, Department of Elementary Education, College of Education, Auburn University
1967-1969- Instructor, Learning Media Center, Auburn University, Auburn, Alabama

Other Experience (Titles, Professional Memberships, and Offices Held)

AERA (American Educational Research Association
ASCD (Association of Supervision and Curriculum Development

Honors
Claude H. Everett, Jr. Endowed Chair for Leadership

B. Courses Taught (Last 5-Years)

EDCI 646 Instructional Theory
EDCI 604 Classroom Management
C. Selected peer-reviewed publications and performances (Selected from last 5 years).

**Book Chapters**


**Peer-Reviewed Articles**


**Presentations**


D. Support (List Research and/or Community Outreach Support for Last 5-Years)

- Professional Development Activities for Teachers and Administrators:
  Mathematics College and Career Readiness Standards (PI), Texas Education Association, 2009-2010, $500,000

- TAMU Collaborative for CCRS Demonstration Centers (C0 PI), Texas Education Association, 2009-2010, $500,000

- Developing Proof of Concept Teacher Training Animated Vignettes (Co PI), Texas A&M University, Office of Research, 2009-2010, $130,000

- Laredo Cohort Ed.D. Development, Texas A&M International (Co PI), 2005-2010, $107,000

- Math TEKS Awareness (MTA): Professional Development Project (PI), Texas Education Agency, 2005-2007, $6,500,000

- Learning Community Education: Teacher Education (PI), Texas A&M University, 2003-2006, $50,000

- Evaluation of Texas’ High School Drop Out and Completion Grants (PI), Texas Education Agency, 2004-2006, $1,200,000

- PEICS (P-16 Educational Improvement Consortia) (PI), Texas Education Association, 2004-2006, $479,500
Carol L. Stuessy

BIOGRAPHICAL SKETCH

NAME
Carol L. Stuessy

POSITION TITLE
Associate Professor

EDUCATION/TRAINING

<table>
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<tr>
<th>INSTITUTION AND LOCATION</th>
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<th>FIELD OF STUDY</th>
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<tbody>
<tr>
<td>The University of Texas at Austin</td>
<td>B.A.</td>
<td>1968</td>
<td>Biology</td>
</tr>
<tr>
<td>The Ohio State University, Columbus</td>
<td>B.S.</td>
<td>1969</td>
<td>Science Education</td>
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<tr>
<td>The Ohio State University, Columbus</td>
<td>Ph.D.</td>
<td>1984</td>
<td>Teaching Certification</td>
</tr>
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</table>

A. POSITIONS AND HONORS

Positions and Employment

1992 - Associate Professor, Texas A&M University, Department of Teaching, Learning and Culture
Co-Director, Center for Science and Mathematics Education, Colleges of Science and Education, 2001 – present; Assistant Department Head, 1998-1999

1989-     Assistant Professor, Texas A&M University, Department of Educational Curriculum
1992     and Instruction

1988-     Assistant Professor, University of Oklahoma, Norman, Department of Instructional Leadership and Academic Curriculum
1989     Assistant Professor, New Mexico State University, Las Cruces, Department of Curriculum and Instruction
1983-     Gifted and Talented Coordinator, Perry Middle School, Worthington, OH
1985
1982-     Science Teacher, Perry Middle School, Worthington, OH
1983
1982     Science Teacher, Perry Middle School, Worthington, OH
1976
1971-     Assistant to Dr. Otto Solbrig, Gray Herbarium, Harvard University, Cambridge, MA
1972
1969-     Biology Teacher, Worthington High School, Worthington, OH
1972

Other Experience

Editorships

2005-     Associate Editor, School Science and Mathematics Journal
2009  Co-Editor, Contemporary Issues in Technology and Teacher Education, Science Section

Leadership in Professional Organizations (last 5 years)

2005-2009  School Science and Mathematics Association; Past President and Chair, Finance Committee (2007-2007); President (2004-2006); Board of Directors (elected 2002-2005)
2003-2005  Southwest Association for Science Teacher Education; President (2003-2005); Board of Directors (2005-2007)
2007      National Association for Research in Science Teaching, Conference Proposal Reviewer
2006-2008  Sigma Xi, Outstanding Educator Nomination Committee

Honors

2000   Outstanding Research Paper Award (with Kim Dooley and Jane Magill), Regional Agricultural Education Conference, Las Cruces, NM, 2000
1998-1999  Texas A&M University ACE Fellowship Nominee
1992   Outstanding New Faculty Member, College Development Council, Texas A&M University

B. COURSES TAUGHT (LAST 5 YEARS)

Integrated Methods in Middle School Mathematics and Science Teaching (Undergraduate, Spring 2004)
Research in the Secondary Science Teacher Professional Continuum (Graduate, Fall 2008).
Scientific Inquiry in K-16 Settings (Graduate, Spring 2008).
Introduction to Mixed Methods Research (Graduate, Spring 2006, Fall 2007, Spring 2009)
Data Collection and Analysis in Field-Based Settings (Graduate, Summer 2007)
Instruction Theory (Graduate, Fall 2006)
Issues in Curriculum: Modeling in Science and Mathematics Education (Graduate, Spring 2004)

C. SELECTED PUBLICATIONS AND PERFORMANCES (LAST 5 YEARS)

Refereed Journal Articles

Yoo, D, & Stuessy C. L. (in press). Education graduate students' orientations toward research: An analysis through impressionist tale. *Journal of Ethographic & Qualitative Research* (Accepted November 2008).


**Peer-Reviewed Conference Proceedings**


**Peer-Reviewed Presentations at National Conferences (* denotes co-presentation with graduate students)**


poster presented at the Invited National Symposium for Principal Investigators, National Science Foundation, Washington, DC.


D. SUPPORT (LAST 5 YEARS)

2009
Fry, G., & Stuessy, C.L. NEES Research, Multi-Scale, Mechanistic Fracture Prediction and Optimal Panel Zone Participation in Steel Moment Frame Buildings, National Science Foundation (2009-2012), $1,218,000. [GRA Support: 1.]

2008
Guidry, J., & Stuessy, C. A comprehensive approach for addressing science education in underrepresented populations. K-12 supplement to a grant awarded to Dr. Lovell A. Jones, University of Texas M.D. Anderson Cancer Center, from the National Center on Minority Health and Health Disparities. (2008-2009), $70,000. [GRA Support: 1; UG Support: 1]

2007
Hemingway, C., Stuessy, C., & Stanley, E. Plant IT Careers, Cases, and Collaborations, Division of Research on Learning in Formal and Informal Settings (DRL), Information Technology Experiences for Students and Teachers (ITEST). National Research Foundation (2007-2010), $998,133. [GRA Support: 2]

2007

2006

2005
Rebecca Thomas

Biographical Sketch

NAME
Rebecca Thomas

POSITION TITLE
Lecturer

EDUCATION/TRAINING

<table>
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<th>INSTITUTION AND LOCATION</th>
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<tr>
<td>Texas A &amp; M, College Station, Texas</td>
<td>BS</td>
<td>1978</td>
<td>Elementary Education, Reading Specialization</td>
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<td></td>
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<td>Early Childhood Directors Certification</td>
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<tr>
<td>Blinn College, Bryan, Texas</td>
<td>Director’s Certificate</td>
<td>1996</td>
<td>Early Childhood Directors Certification</td>
</tr>
<tr>
<td>Texas A &amp; M, College Station, Texas</td>
<td>M.Ed.</td>
<td>1998</td>
<td>Educational Curriculum and Instruction</td>
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</table>

A. Positions and Honors.

Positions and Employment

2005-present Lecturer, Department of Teaching, Learning and Culture, Texas A & M, College Station, Texas 77843

2001-2005 Assistant Lecturer, Department of Teaching, Learning and Culture, Texas A & M, College Station, Texas 7843

1999-1999 Teacher, First Presbyterian Children’s Center, 1100 Carter Creek Pkwy., Bryan, Texas 77802 Supervisor Ms. Debbie Almand

1997 – 1998 Graduate Assistant, Department Educational Curriculum and Instruction, Texas A & M, College Station, Texas 77843 Supervisor: Dr. Doug Godwin

1993 – 1997 Childcare Teacher, First Baptist Church of Bryan, Child Development Center, 200 S. Texas Ave., Bryan, Texas 77803 Supervisor: Mrs. Debbie Burch


Other Experience (Titles, Professional Memberships, and Offices Held)

Association for Childhood Education International (ACEI)

Honors

B. Courses Taught (Last 5-Years)

ECHE 321 – The Young Child and Early Childhood Education

ECHE 331 – Creative Inquiry through the Arts for the Young Child

ECHE 332 – Planning and Curriculum Development for Early Childhood Education

EDCI 364 – Integrating the Expressive Arts in the Elementary Classroom

TEFB 273 – Introduction to Culture, Community, Society and Schools
# Biographical Sketch

**NAME**  
Radhika Viruru  

**POSITION TITLE**  
Clinical Associate Professor  

## EDUCATION/TRAINING

<table>
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<th>INSTITUTION AND LOCATION</th>
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<tbody>
<tr>
<td>Banaras Hindu University, India</td>
<td>B.A. (Hons).</td>
<td>1985</td>
<td>English</td>
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<tr>
<td>Texas A&amp;M University, College Station, Texas</td>
<td>M.S.</td>
<td>1990</td>
<td>Early Childhood Education</td>
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<tr>
<td>Texas A&amp;M University, College Station, Texas</td>
<td>Ph.D.</td>
<td>1998</td>
<td>Early Childhood Education</td>
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</table>

## Positions and Employment

**G. Positions and Honors.**

### Positions and Employment

- **2009-2010** Coordinator, B. Ed Program, Qatar University
- **2008-2009** Coordinator, Early Childhood Programs, Qatar University.
- **2006-2008** Coordinator, Early Childhood Programs, Department of Teaching, Learning and Culture, Texas A&M University.
- **2005-** Clinical Associate Professor, Department of Teaching Learning and Culture, Texas A&M University (on leave 2008-2010)
- **2003-2005** Clinical Assistant Professor, Department of Teaching Learning and Culture, Texas A&M University.

### Other Experience (Titles, Professional Memberships, and Offices Held)

Member, American Educational Research Association (AERA) since 1994.  
Member, Curriculum Theory and Classroom Practice (Bergamo) 1998-2003

### L. Courses Taught (Last 5 Years)

<table>
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<tr>
<th>Graduate</th>
<th>Undergraduate</th>
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*Teaching, Learning, and Culture*  
*External Review*
EDCI 690: Introduction to Qualitative Research | ECHE 332 (Planning and Curriculum Development for Young Children)
---|---
EDCI 602: Cultural Foundations of Education | INST 322 (Foundations of Education in a Multicultural Society)
EDCI 644: Curriculum Development | PSYC 101 (Research Methods) Course taught in Qatar

**M. Graduate Student Advising (Last 5 Years)**

**Doctoral committees chaired:**

Co-Chair, Soo Young Ahn (graduated, Summer 2008)
Co-Chair, Ellen Demas
Co-chair Cinthya Saavedra (graduated, Fall 2005)

Doctoral committee memberships:

<table>
<thead>
<tr>
<th>Michelle Lopez (EAHR)</th>
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<tr>
<td>Rosalind Alderman (EAHR)</td>
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<tr>
<td>Becky Spurlock (EAHR)</td>
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<td>Burcu Ates (TLAC)</td>
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<tr>
<td>Patricia Henry (TLAC)</td>
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<tr>
<td>Alicia Kerr (TLAC)</td>
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<tr>
<td>Jee Young Shin (TLAC)</td>
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<tr>
<td>Kylah Clark-Goff (TLAC)</td>
</tr>
<tr>
<td>Meixia Ding (TLAC)</td>
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<tr>
<td>Gina Chen (TLAC)</td>
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<tr>
<td>Michael Muzheve (TLAC)</td>
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<td>Xi Chen (TLAC)</td>
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**N. Selected peer-reviewed publications and presentations (Selected from last 5 years).**

**Book Chapters**


Grieshaber (Eds.). Practical transformations and transformational practices. Greenwich, CT: Jai Press.

**Peer-Reviewed Articles**


**Presentations**


O. Grants/Support (List Research and/or Community Outreach Support for Last 5 Years)

Viruru, R. (2008). Developmentally appropriate curriculum in Qatar Independent Schools for Young Children. Start up grant, Qatar University, QR 50,000.

Lynne Walters

Biographical Sketch

NAME: Lynne Masel Walters
POSITION TITLE: Associate Professor

EDUCATION/TRAINING

<table>
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<th>INSTITUTION AND LOCATION</th>
<th>DEGREE</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
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<tbody>
<tr>
<td>Indiana University, Bloomington</td>
<td>BS</td>
<td>1963</td>
<td>Radio-television</td>
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<tr>
<td>Pennsylvania State University, University Park</td>
<td>MA</td>
<td>1970</td>
<td>Journalism</td>
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<tr>
<td>University of Wisconsin-Madison</td>
<td>Ph.D.</td>
<td>1977</td>
<td>Mass Communication</td>
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</table>

A. Positions and Honors.

Positions and Employment

Department of Teaching, Learning and Culture, Texas A&M University
Associate professor, 2004-present

International Studies Degree Program, Texas A&M University, 2000-2004
Director

Journalism Department Study Abroad Program (Mexico City), Texas A&M University
Associate professor, Summers, 1997-2000

Semester at Sea, University of Pittsburgh
Professor, Spring, 1998; Summer, 2000; Fall, 2004; Fall, 2007

Senior Fulbright Fellow, Budapest, Hungary, 1994-1995
Assistant director for curriculum and program development, American Journalism Center
Professor, Eotvos Lorand University

Department of Journalism, Texas A&M University
Director, Graduate Studies, 1999-2000
Tenured associate professor, 1993-2004
Visiting assistant professor, 1989-1992

School of Communication, University of Houston
Assistant professor, 1981-1988
School of Communication, University of Alabama
   Assistant professor, 1978-1981

Department of Journalism, Central Michigan University
   Assistant professor, 1975-1978

Honors
2007 Mexican-American and Latino Research Center Fellow
2003 Texas A&M University Fish Camp namesake
1996 Texas A&M University Fulbright Host
1994-5 Senior Fulbright fellowship, Budapest, Hungary

B. Courses Taught (Last 5-Years)
   Educator as Researcher
   Educator as Learner
   Foundations of Education in a Multicultural Society
   Teaching Writing for Elementary and Middle School
   Language Acquisition and Development
   Second Language Methodology
   Cultural Foundations of Education

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Books
Timothy N. Walters and Lynne Masel Walters E-version of William Ahrens,

Douglas Starr, Timothy Walters and Lynne Masel Walters, Jelentes es Iras
Tomegtajekoztato Eszkozok, Amerikai Ujsagiro Kospont and Magyar Ujsagiro

Douglas P. Starr, Lynne Masel Walters and Timothy N. Walters. The Techniques of

Book Chapters
W. Harcar, eds. International Management Development Research
Yearbook, 24:552-559.

among Diversities.

**Peer-Reviewed Articles**

Walters, L., Garii, B. & Walters, T., (in press). Incorporating International Exchange and Intercultural Learning into Pre-service Teacher Training, published online via the “Moving Beyond Mobility” website, and accepted for publication in a special issue of the Journal of Intercultural Education.


Presentations


D. Support (List Research and/or Community Outreach Support for Last 5-Years)
2009 Fulbright Hays Group Projects Abroad Grant for China Seminar ($83,000)
2008 Office of the Dean of Undergraduate Studies study abroad grant for Foundations of Education in a Multicultural Society students in Mexico ($20,000)
2007 MALRC grant for work with English Language Learners, ($10,000)
2006 Honors College Grant for Intercultural Development Inventory ($1,000)
2005 Center for Teaching Excellence Grant for Intercultural Development Inventory ($1,000)
2004-5 consultant, Undergraduate International Studies Minor and Foreign Language Initiative, Texas A&M University –Texarkana, funded by the U.S. Department of Education ($4,000)
**Hersh Waxman**

### Biographical Sketch

**NAME**

Hersh C. Waxman

**POSITION TITLE**

Professor and Director, State of Texas Education Research Center at Texas A&M University

### EDUCATION/TRAINING

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning, Research and Development Center, University of Pittsburgh</td>
<td>Postdoc</td>
<td>1982-1983</td>
<td>Adaptive Instruction &amp; Learning Environments</td>
</tr>
<tr>
<td>University of Illinois at Chicago</td>
<td>PhD</td>
<td>1982</td>
<td>Educational Evaluation and Research</td>
</tr>
<tr>
<td>University of Illinois at Chicago</td>
<td>M.E.</td>
<td>1978</td>
<td>Educational Evaluation and Research</td>
</tr>
<tr>
<td>University of Illinois at Chicago</td>
<td>B.A.</td>
<td>1972</td>
<td>Sociology</td>
</tr>
</tbody>
</table>

### A. Positions and Honors.

**Positions and Employment**

**Professor, Teaching, Learning and Culture Department, Texas A&M University**  
2006-present

**Director, State of Texas Education Research Center at Texas A&M University**  
2007-present

**Professor, Educational Leadership and Cultural Studies Department and Curriculum & Instruction Department, University of Houston**  
1996-2006

**Principal Investigator, U. S. Department of Education, Office of Educational Research and Improvement, National Laboratory for Student Success, The Mid-Atlantic Regional Educational Laboratory.**  
2001-2005

**Principal Researcher, U. S. Department of Education, Office of Educational Research and Improvement, National Center for Research on Education, Diversity and Excellence**  
1996-2004

**Senior Research Associate, U.S. Department of Education, Office of Educational Research and Improvement, National Research Center on Education in the Inner Cities**  
1996-2004

**Associate Professor, Curriculum and Instruction Department, University of Houston**  
1989-1996

**Associate Dean for Research, College of Education, University of Houston**  
1989-1994

**Director, Educational Research Center, College of Education, University of Houston**  
1983-1989

**Assistant Professor, Curriculum and Instruction Department, University**  
1983-1989
Other Experience
President, AERA Special Interest Group on Classroom Observation Research
2003-2005
Co-organizer & Chair, National Invited Conference on Improving Teacher Quality for ELLs
2003
North America Regional Editor, Learning Environments Research: An International Journal. 2000-present
Chair, American Educational Research Association Committee on SIGs
1995-97
President, American Educational Research Association SIG on The Study of Learning Environments.
1993-1995

Honors
University of Houston, College of Education Alumni Faculty Service Award  --2006
Hall of Honor, College of Education, University of Houston - 1999
Outstanding Paper Award, American Educational Research Association Special Interest Group on the Study of Learning Environments. - 1997
Career Contribution to Quantitative Research in Technology and Teacher Education Award, Society for Information Technology and Teacher Education - 1997
Senior Research Excellence Award, College of Education, University of Houston - 1997
Distinguished Alumni Award, College of Education, University of Illinois at Chicago - 1989
Outstanding Research Paper Award, Southwest Educational Research Association - 1989
University of Houston Teaching Excellence Award. - 1988

B. Courses Taught (Last 5 Years)
EDCI 689: Research Methods in EDCI, Part 1
EDCI 689: Research Methods in EDCI, Part 2
EDCI 689: Research Methods in EDCI, Part 3
EDCI 689: Standards and Models of Curriculum Evaluation
EDCI 691: Theory of Curriculum and Instruction Research

C. Selected peer-reviewed publications (Selected from last 5 years).
Books

Book Chapters


Waxman, H. C., & Padrón, Y. N. (2004). The uses of the Classroom Observation Schedule to

**Peer-Reviewed Articles**


D. **Recent Grants**


Biographical Sketch

NAME
Patricia P. Wiese

POSITION TITLE
Assistant Clinical Professor

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education)

<table>
<thead>
<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
<th>YEAR(s)</th>
<th>FIELD OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas A&amp;M University, College Station, Texas</td>
<td>Ph.D.</td>
<td>Dec., 2001</td>
<td>Educational Curriculum and Instruction - Emphasis: Language Arts/Reading; (Also completed 21 post-master’s work in English/Humanities)</td>
</tr>
<tr>
<td>Sam Houston State University, Huntsville, Texas</td>
<td>BA in Teaching</td>
<td>May, 1972</td>
<td>English/History; secondary education</td>
</tr>
</tbody>
</table>

A. Positions and Honors.

Positions and Employment

September 2005 to present:
Clinical Assistant Professor in Teaching, Learning and Culture (TLAC) Department, College of Education, Texas A&M University, College Station, Texas
Courses: Designated Writing Intensive Courses: Teaching Reading through Children’s Literature, Multicultural and Interdisciplinary Literature for the Middle Grades, and Language and Reading in the Middle Grades; Teaching Writing in the certification areas of early childhood-fourth grade and fourth grade-eighth grade, and special topic courses connected with study abroad programs. Designed and proposed all TLAC writing-intensive (W) courses and serve as member of university-wide W Course Faculty Committee. Proposed, designed and conducted Study Abroad programs in England, Switzerland, Italy, Poland, and Czech Republic and lead (with Dr. Hammer) a continuing partnership with TAMU’s Santa Chiara Study Center and Dante Middle School in Castiglion Fiorentino, Italy. Coordinate a program of sixteen Undergraduate Peer Mentors who mentor and assist with TLAC’s writing-intensive courses.

August 2003 to August 2005:
Full-time Lecturer, Teaching, Learning and Culture (TLAC) Department, College of Education, Texas A&M University, College Station, Texas
Courses: Teaching Reading through Children’s Literature, Multicultural and Interdisciplinary Literature for the Middle Grades, and Language and Reading in the Middle Grades. Also taught single semester of Teaching Reading in the Content Areas for Middle Grades and Assessment in Reading Instruction (Early Childhood).

February 2002 to July 2003 (days):

May 2002 to June 2003 (evenings):
Adjunct Faculty, International University in Geneva, Geneva, Switzerland. Courses: Introduction to Management, English Composition (for international students)

**August 2002 to December 2002 (evening):**
Adjunct Faculty, Webster University – Geneva, Bellevue, Switzerland
Course: Basic Composition (for international students)

**January 2001 to May 2001 (and continued adjunct):**
Visiting Assistant Professor, University of Houston – Victoria, Victoria, Texas
Courses: Children’s Literature, Adolescent/Young Adult Literature, Teaching Language Arts, and Teaching Fundamentals of Reading.

**September 1997 to January 2001 (various teaching/research positions while completing doctoral studies):**
Adjunct Faculty, University of Houston-Victoria, Victoria, Texas
Courses: Children’s Literature and Multicultural Children’s Literature (all-day Saturday classes at Sugar Land campus)

Research/Teaching Assistant to Dr. Donna E. Norton, College of Education, Texas A&M University, College Station, Texas. Named to TAMU Evans Library Advisory Board for Multicultural Storytelling Project.

Part-time Instructor, English/Humanities, Blinn College, Brenham, Texas
Courses: Developmental Writing, Rhetoric and Composition, American Literature, Creative Writing (latter two courses taught at the Navasota Luther Unit-men’s prison); also assisted in the management of the Writing Lab.

Final title: Senior Vice President for Marketing and Production

**1990-1993: Burke Daniels, Inc., Houston, Texas**
Vice President

Final title: Vice President and National Energy Director (one of 10-12 Directors across the U.S., the only woman director)

Final title: Assistant Director in the Marine and Energy Division (first woman officer in Marine/Energy).

**1978-1984: Tenneco, Inc. Houston, Texas**
Final title: Senior Insurance Administrator

Congressional Caseworker

**1972-1974: Abernathy ISD, Abernathy, Texas**
English and Social Studies Teacher in 7th & 8th grades (days)
Adult Education (including English as a Second Language and GED classes); (evenings)

**Other Experience (Titles, Professional Memberships, and Offices Held)**
Member of Assembly on Literature for Adolescents of the National Council of Teachers of English, Texas Council of Teachers of English Language Arts, National Council of Teachers of English, International Reading Association, Brazos River Reading Council, Phi Kappa Phi

**Honors**
Recipient of the Texas A&M University 2007 International Excellence Award in recognition of work developing the TLAC Study Abroad Programs in Switzerland and Italy and for committee work with the European Center for Excellence at TAMU.
B. Courses Taught (Last 5-Years)
“Teaching Reading through Children’s Literature,” “Multicultural and Interdisciplinary Literature for the Middle Grades,” “Language and Reading in the Middle Grades,” “Teaching Writing” in the certification areas of early childhood-fourth grade and fourth grade-eighth grade,” Teaching Reading in the Content Areas for Middle Grades,” “Assessment in Reading Instruction (Early Childhood),” and several different special topic courses connected with study abroad programs; currently teaching a graduate-level Children’s Literature course online.

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Peer Reviewed Articles:

“Authenticating Children’s Literature: Raising Cultural Awareness with an Inquiry-Based Project in a Teacher Education Course,” (co-authored with Jane Smith, with authors listed alphabetically). *Teacher Education Quarterly*, Spring 2006.

Presentations

January 7-10, 2010: (accepted for presentation with peers) “Implications of a Cross-Cultural Partnership between Preservice English as a Second Language (ESL) Teachers and an Italian Middle School” at the Hawaii International Conference on Education in Honolulu, Hawaii.

September 17, 2009: (presented with peer) “Celebrating Latino Heritage in Education through Children’s Literature” at the Brazos River Reading Council in Bryan, Texas.

March 26-28, 2009: Presented (with peer) “An Italian Experience for American Preservice Teachers” at the 43rd Annual TESOL Convention and Exhibit in Denver, Colorado.

January, 2009: Presented with Ph.D. Student and teaching assistant “Connecting with Literature and Writing About It: Using Reading-Writing Workshops and Calibrated Peer Review (CPR) to Improve Student Writing and Assessment” at the 2009 Annual Texas Council of Teachers of English Language Arts 44th Annual Conference in Fort Worth, Texas.

July 30, 2008: Presented (with peers) “Becoming and Nurturing Inquirers: How Texas A&M University and the Internatinoal Schools of Zug and Luzern are Working Together to Prepare Preservice Teachers with an Inquiring, Global Vision” at the 22nd World Congress on Reading in San Jose, Costa Rica.

February, 2007: Presented “Using Peer Tutoring in Writing-Intensive University Teacher Preparation Courses” to TAMU’s Teaching with Technology conference (with Fran Hunter, CEHD Distance Learning Coordinator).


November 17, 2004: “Authenticating Folktales: Inquiry-Based Projects to Increase Cultural Awareness and Nurture Intellectual Curiosity” presented with Assistant Professor Jane Smith to the TAMU Literacy Studies Group (LSG), College Station, Texas.

June 1, 2004: “Nurturing Intellectual Curiosity: Student-Directed Research Using Children’s Literature,” three-hour workshop presented with Assistant Professor Jane Smith, Educational
Reference Librarian at TAMU to teachers at faculty professional development meeting of the International School of Geneva (three campuses), Geneva, Switzerland.


D. Support (List Research and/or Community Outreach Support for Last 5-Years)

In 2007 and again in 2009, worked with European Union Center of Excellence to secure grant funding to bring international educators to Texas A&M University Campus to meet with preservice teachers and area K-12 teachers to discuss international teaching opportunities and developing a global vision in our classrooms.
Bugrahan Yalvac

BIOGRAPHICAL SKETCH

NAME

Bugrahan Yalvac

POSITION TITLE

Assistant Professor

EDUCATION/TRAINING

<table>
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<tr>
<th>INSTITUTION AND LOCATION</th>
<th>DEGREE (if applicable)</th>
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<tbody>
<tr>
<td>Middle East Technical University</td>
<td>B.S.</td>
<td>1996</td>
<td>Physics</td>
</tr>
<tr>
<td>Middle East Technical University</td>
<td>B.S.</td>
<td>1996</td>
<td>Physics Education</td>
</tr>
<tr>
<td>Middle East Technical University</td>
<td>M.S.</td>
<td>1998</td>
<td>Science Education</td>
</tr>
<tr>
<td>The Pennsylvania State University</td>
<td>Ph.D.</td>
<td>2005</td>
<td>C&amp;I, Science Education</td>
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<tr>
<td>Northwestern University</td>
<td>Post-doc.</td>
<td>2003-2006</td>
<td>Learning Sciences</td>
</tr>
</tbody>
</table>

A. Positions and Honors.

Positions and Employment

2006-current  Assistant Professor of Science Education, Department of Teaching, Learning, and Culture, Texas A&M University, TX.
2003-2006 Research Associate/Postdoctoral Research Fellow at the VaNTH Engineering Research Center (a collaboration of Vanderbilt, Northwestern, Texas at Austin, Harvard, and MIT), Learning Sciences, Northwestern University, IL.
2001-2003 Teaching/Research Assistant at the Pennsylvania State University, Colleges of Engineering and Education, Curriculum and Instruction Department, PA.
1996-1999 Instructor, teaching assistant, and supervisor at the Middle East Technical University, Faculty of Education, Science Education Department, Ankara.

Other Experience (Titles, Professional Memberships, and Offices Held)

European Science Education Research Association (Since 2008)
National Association of Research in Science Teaching (Since 2002)
American Educational Research Association (Since 2002)
American Society for Engineering Education (Since 2004)
Editorial Board Member-Science Education Review (Since 2002)

Honors

Best Physics Senior Lab Project Award, Middle East Technical University, 1996.
Turkish Ministry of Education, Graduate Education Scholarship, 1999, ($120,000).

B. Courses Taught (Last 5-Years)
EDCI 690: Introduction to Qualitative Research Methods (Three semesters)
EDCI 690: Theory of Curriculum and Instruction (a proposal/dissertation writing course) (Two semesters)
EDCI 644: Curriculum Development (Two semesters)
EDCI 665: Science Curriculum (One semester)
EDCI 689: Science Education in Sociological Context (One semester)
EDCI 689: How People Learn Science (One semester)
EDCI 689: Cognitive Foundations of Knowing and Learning in Science and Mathematics (One semester)

C. Selected peer-reviewed publications and performances (Selected from last 5 years).

Peer-Reviewed Articles


Peer-Reviewed Proceedings

American Society for Engineering Education Annual Conference and Exposition, Pittsburgh: June, 2008.


Presentations


D. Support (List Research and/or Community Outreach Support for Last 5-Years)

National Science Foundation: $149,330 (Co-PI) Reading, Writing-Energy, with Christine Ehlig-Economides (PI), Nancy Simpson (Co-PI), and Ramesh Talreja (Co-PI). March 01, 2007-February 28, 2009. Completed.

Hewlett Funding and Writing Program at Northwestern: $6750 (Co-PI) awarded for exploring the school-wide standards for science writing at Northwestern University, 2006. Completed.

Murphy Society: $45,550 (Co-PI) awarded for developing communication standards for undergraduate students of the McCormick School of Engineering, Northwestern University, 2005, http://www2.writing.northwestern.edu/standards/. Completed.