STUDENT TEACHER ORIENTATION MEETING

FALL 2014
STUDENT TEACHERS
Be cautious what you post:
- negative experiences
- messages of questionable taste

Use discretion & confidentiality.

Can lead to damage not just personally but also professionally.

Who views social media sites – EVERYONE!
So my kids had their first test today and did no bueno. :( Either I suck at teaching or these kids be dumb! (I think alittle of both.)

1/31/13, 10:17 PM

Also, one of my kids told me, 'he was gonna get some booty tonight'. I hope his mom is okay with that.

1/10/13, 5:57 PM

Freshman def should not be reading 50 shades.
#ohlawdsaveme
#gottalovepublicschool

1/10/13, 5:56 PM
Certification Information for Student Teachers
Student Teacher Information Website

• [http://mycehd.tamu.edu/academic-services/certification/student-teacher-information](http://mycehd.tamu.edu/academic-services/certification/student-teacher-information)

• mycehd.tamu.edu → Academic Services → Certification → Student Teacher Information
Action Items

Prior to Friday, May 9:

• Complete the **Pedagogy & Professional Responsibilities (PPR) Exam Information Form**

• Complete the **Certification Information Form**
Certification Information Form

• Information used to produce **Letter of Intent**
  – Letter of Intent will be emailed in March to email listed on form

• Information used as final clearance after graduation
  – Certificate recommendation may be delayed if form is not submitted
Apply for Standard Certificate

• Beginning **November 15**, Student Teachers may begin applying for Standard Teaching Certificate, **if they have completed all certification exams**

• Instructions for applying can be found on MyCEHD
  – $77 fee
  – Only submit one application, regardless of the number of content areas sought

• Applicant must complete EPP Exit Survey in order to submit application
Fingerprinting

- TEA requires that applicants for a Texas certification must be fingerprinted through the DPS vendor, **MorphoTrust USA** -  

- Fingerprint Processing Fees
  - $39.50 fee to DPS/ FBI/ TEA
  - $9.95 fee to MorphoTrust USA

- A FAST Fingerprint Pass is issued, by email, to the applicant by TEA once online payment has been made; a fingerprinting appointment cannot be scheduled without this document.

- If you have been fingerprinted prior to applying for your certificate, TEA recommends that you wait 2-3 days after you submit your standard teaching certificate application to choose a fingerprinting method. If your previous fingerprinting is in their database, it should sync up with your application during this time.
Other Items

• Certificate recommendations will not be started until final grades and graduation date are posted to Howdy
  – Recommendation process may take up to 3-4 weeks after graduation to complete
  – You will receive an email from TEA once you have been recommended and once your certificate is available in your Educator Profile

• Students eligible for ESL Supplemental certificate, but do not wish to receive certificate will not be recommended unless the following is emailed to me
  – Statement that you wish to be certified without ESL Supplemental certificate
  – Statement that you understand that in order to receive ESL Supplemental certificate in the future, you must apply for an additional certificate and pay the appropriate fees
Other Items (Cont.)

• Certification requirements ≠ Graduation requirements

• Information regarding applying for additional certificates

• PPR Exam Resources
  – ETS
  – T-CERT

• Use the Certification Checklist on MyCEHD to make sure you’ve completed necessary requirements for recommendation
Generalist EC-6 Exam and No Child Left Behind Requirements

• The U.S. Department of Education recently issued a “reinterpretation” of the “highly qualified” provisions for certain elementary (defined in Texas as EC-6 teachers new to the profession after 2009-2010) that requires those holding subject-specific certification, or Special Education EC-12 certification, to take and pass an additional Generalist certification exam in order to be “highly qualified”. Affected teachers include those holding certification in Math/Science 4-8, ELAR/Social Studies 4-8, ELAR 4-8 and Special Education EC-12. According to TEA, passing the TExES Generalist EC-6 will meet this requirement.

• Although we have received special permission to give you approval for the Generalist EC-6 exam, we are unable to recommend you for the Generalist EC-6 certificate at the same time that you receive your Middle Grades certificate(s). This is not allowed because the EC-6 content is not covered by your Middle Grades degree program.
Contact Info

- David Castillo
- 208 Heaton Hall
- 845-5360
- david.castillo@tamu.edu
STUDENT TEACHING CLEARANCE

✓ You must go in for advising
  ◦ Suite 115 Heaton Hall
  ◦ 979-845-5312
  ◦ make an appointment on Sundial

✓ You must be enrolled
Local Placement - Section 500
Distance Placement - Section 550

TLAC:
  ◆ TEFB 426 (EC-6)
  ◆ MEFB 497 (MG)
  ◆ MEFB 497 or TEFB 429 (aggieTEACH & University Studies)
  ◆ TEED 425 (12 hr.)
PROFESSIONALISM

- Only ONE ‘First Impression’
- You are a guest in the classroom/district
- 12-week job interview
- Professional dress
- Punctuality
- Contact cooperating teacher before the break
- Finish strong – cooperating teacher and supervisor are references
- Many districts will web-search before hiring
The Fall 2014 Student Teaching Handbook is being revised. An email will be sent when it is available online.

http://tlac.tamu.edu/student-teaching-handbook
STUDENT TEACHER HANDBOOK

✓ On-line reference for student teacher, cooperating teacher, and university supervisor

✓ Download and read over the break

✓ Must provide Acknowledgement of ST Handbook to supervisor at orientation (pg. 4 in handbook)
Handbook Overview

✧ Objectives of the student teaching experience

✧ To be immersed in teaching experiences that allow for a smooth transition from the role of a student at Texas A&M University to the role of a classroom teacher.
✧ To observe the behavior and learning styles of students in a world of diverse cultures and expectations.
✧ To develop high levels of teaching competence through guided teaching experience.
✧ To engage in self-evaluation and professional goal setting.
✧ To be of mutual assistance to the cooperating school and the teacher preparation program by establishing cooperative relationships through open communication and the pursuit of common goals.
Handbook Overview

- **Components**
  - Observing, Assisting, Teaming, Teaching
  - Lesson Plans
  - Full Responsibility
  - Three-way Mid-point and Summative Conference

- **Policies**
  - Length of semester – TEA required 60 days
  - Absences must be made up at end of semester
  - Supervisor Seminars
  - Work
Handbook Overview

- Assignments
  - Semester Projected Teaching Schedule
  - Weekly Student Teaching Schedule
  - Student Teaching Notebook
    1) Lesson Plans
    2) Handbook
    3) Other forms - Calendars/Evaluations
    4) Journal – self-reflection
Handbook Overview

- Assignments
  - e-Campus online discussions throughout semester
  - 4 online reflections following each formal observation by supervisor
  - Evaluation of Cooperating Teacher and Supervisor at the end of the semester
Cooperating Teacher Responsibilities
- Provide weekly written feedback to students
- Participate in mid-point and summative 3-way conference

University Supervisor Responsibilities
- Orientation for student and cooperating teacher by first day of student teaching
- At least 4 (45-minute) FORMAL observations with written feedback
- Facilitate midpoint and summative 3-way conference
Handbook Overview

- Student teachers serving as substitute teachers guidelines
  - Individual school district decision
  - May only serve as substitute for assigned cooperating teacher

- Termination of ST Assignment/Appeal Procedure
Handbook Overview

Supplements

- **Sample Forms**
  - Observation Suggestions
  - Lesson Plans
  - Pacing Schedules
  - Semester Projected Schedule
  - Weekly Student Teaching Schedule
  - Cooperating Teacher Information

- **Code of Ethics**

- **Disposition Statement/Growth Contract**
EDUCATION CAREER FAIR

Monday – November 10, 2014 9:00 a.m. to 11:30 a.m.
Registration will be available in September.
LIABILITY INSURANCE

Liability insurance is available through:

• Texas Classroom Teachers Association
  https://tcta.org

• Association of Texas Professional Educators
  http://www.atpe.org

• Texas State Teacher Association/National Education Association
  http://www.tsta.org
FORMER STUDENT TEACHER
WORDS OF WISDOM

“Enjoy student teaching! It goes by fast and it is the best semester of your college career! Try new things! Yes it is scary, but unless you try it you will never know if it will work in your own classroom!”
Student Teaching Office

102 Heaton Hall
979.845.8254
student-teaching@tamu.edu

Kim Parish,
Associate Director of Student Teaching

Mary Ronsonet,
Administrative Coordinator
Online Master’s of Education in Education in Curriculum and Instruction

- 36 credit program
- All courses online
- Take 1 or 2 courses per semester as you teach
- Courses offered in both summer sessions (summer after you are admitted)
- October 1 deadline for applications for the Spring 2015 semester (no summer admittance)
- Contact cgonzalez@tamu.edu or dgoldsby@tamu.edu for information
LOCAL STUDENT TEACHER AND SUPERVISOR MEETINGS

- Earl Apgar
- Sherry Brown
- Nita Hoelscher
- Sandy Johnson
- Dave Lyons
- Dutch Ohlendorf
- Mickey Ohlendorf