Certification Information for Student Teachers
Student Teacher Information Website

- [http://mycehd.tamu.edu/academic-services/certification/student-teacher-information](http://mycehd.tamu.edu/academic-services/certification/student-teacher-information)

- mycehd.tamu.edu → Academic Services → Certification → Student Teacher Information
Action Items

Prior to Friday, May 15:

- Complete the Pedagogy & Professional Responsibilities (PPR) Exam Information Form
- Complete Certification Information Form
Certification Information Form

- Information used to produce **Letter of Intent**
  - Letter of Intent will be emailed in November to email listed on form
  - Form must be complete by **October 15, 2015**

- Information used as final clearance after graduation
  - Certificate recommendation may be delayed if form is not submitted
Apply for Standard Certificate

- Beginning **November 15**, Student Teachers may begin applying for Standard Teaching Certificate, **if they have completed all certification exams**

- Instructions for applying can be found on MyCEHD
  - $77 fee
  - Only submit one application, regardless of the number of content areas sought

- Applicant must complete EPP Exit Survey in order to submit application
Fingerprinting

- TEA requires that applicants for a Texas certification must be fingerprinted through the DPS vendor, MorphoTrust USA - http://www.l1enrollment.com/locations/?st=tx

- Fingerprint Processing Fees
  - $39.50 fee to DPS/ FBI/ TEA
  - $9.95 fee to MorphoTrust USA

- A FAST Fingerprint Pass is issued, by email, to the applicant by TEA once online payment has been made; a fingerprinting appointment cannot be scheduled without this document.

- If you have been fingerprinted prior to applying for your certificate, TEA recommends that you wait 2-3 days after you submit your standard teaching certificate application to choose a fingerprinting method. If your previous fingerprinting is in their database, it should sync up with your application during this time.
Other Items

• Certificate recommendations will not be started until final grades and graduation date are posted to Howdy
  – Recommendation process may take up to 3-4 weeks after graduation to complete
  – You will receive an email from TEA once you have been recommended and once your certificate is available in your Educator Profile

• Students eligible for ESL Supplemental certificate, but do not wish to receive certificate will not be recommended unless the following is emailed to me
  – Statement that you wish to be certified without ESL Supplemental certificate
  – Statement that you understand that in order to receive ESL Supplemental certificate in the future, you must apply for an additional certificate and pay the appropriate fees
Certification requirements ≠ Graduation requirements

Information regarding applying for additional certificates

PPR Exam Resources
- ETS
- T-CERT

Use the **Certification Checklist** on MyCEHD to make sure you’ve completed necessary requirements for recommendation
Generalist EC-6 Exam and No Child Left Behind Requirements

- The U.S. Department of Education recently issued a “reinterpretation” of the “highly qualified” provisions for certain elementary (defined in Texas as EC-6 teachers new to the profession after 2009-2010) that requires those holding subject-specific certification, or Special Education EC-12 certification, to take and pass an additional Generalist certification exam in order to be “highly qualified”. Affected teachers include those holding certification in Math/Science 4-8, ELAR/Social Studies 4-8, ELAR 4-8 and Special Education EC-12. According to TEA, passing the TExES Generalist EC-6 will meet this requirement.

- Although we have received special permission to give you approval for the Generalist EC-6 exam, we are unable to recommend you for the Generalist EC-6 certificate at the same time that you receive your Middle Grades certificate(s). This is not allowed because the EC-6 content is not covered by your Middle Grades degree program.
Contact Info

Misti Corn
208 Heaton Hall
845-5360
mistihcorn@tamu.edu
STUDENT TEACHING CLEARANCE

✓ You must go in for advising
  ◦ Suite 115 Heaton Hall
  ◦ 979-845-5312
  ◦ make an appointment on Sundial

✓ You must be enrolled
  Local Placement - Section 500
  Distance Placement - Section 550

TLAC:
  ❖ TEFB 426 (EC-6)
  ❖ MEFB 497 (MG)
  ❖ MEFB 497 or TEFB 429 (aggieTEACH & University Studies)
  ❖ TEED 425 (12 hr.)
PROFESSIONALISM

✓ Only ONE ‘First Impression’
✓ You are a guest in the classroom/district
✓ 12-week job interview
✓ Professional dress
✓ Punctuality
✓ Contact cooperating teacher before the break
✓ Finish strong – cooperating teacher and supervisor are references
✓ Many districts will web-search before hiring
✓ Be cautious what you post on social media
The Fall 2015 Student Teaching Handbook is being revised. An email will be sent when it is available online.

http://tlac.tamu.edu/student-teaching-handbook
STUDENT TEACHER HANDBOOK

✓ On-line reference for student teacher, cooperating teacher, and university supervisor

✓ Download and read before school starts

✓ Must provide Acknowledgement of ST Handbook to supervisor at orientation (pg. 4 in handbook)
Objectives of the student teaching experience

- To be immersed in teaching experiences that allow for a smooth transition from the role of a student at Texas A&M University to the role of a classroom teacher.
- To observe the behavior and learning styles of students in a world of diverse cultures and expectations.
- To develop high levels of teaching competence through guided teaching experience.
- To engage in self-evaluation and professional goal setting.
- To be of mutual assistance to the cooperating school and the teacher preparation program by establishing cooperative relationships through open communication and the pursuit of common goals.
Handbook Overview

Components
- Observing, Assisting, Teaming, Teaching
- Lesson Plans
- Full Responsibility
- Three-way Mid-point and Summative Conference

Policies
- Length of semester – TEA required 60 days
- Absences must be made up at end of semester
- Supervisor Seminars
- Work
Handbook Overview

- Assignments
  - Semester Projected Teaching Schedule
  - Weekly Student Teaching Schedule
  - Student Teaching Notebook
    1) Lesson Plans
    2) Handbook
    3) Other forms - Calendars/Evaluations
    4) Journal – self-reflection
Handbook Overview

Assignments

- e-Campus online discussions throughout semester
- 4 online reflections following each formal observation by supervisor
- 2 online reflections following the midpoint and final evaluations
- Evaluation of Cooperating Teacher and Supervisor at the end of the semester
Cooperating Teacher Responsibilities
- Provide weekly written feedback to students
- Participate in mid-point and summative 3-way conference

University Supervisor Responsibilities
- Orientation for student and cooperating teacher by first day of student teaching
- At least 4 (45-minute) FORMAL observations with written feedback
- Facilitate midpoint and summative 3-way conference
Handbook Overview

- Student teachers serving as substitute teachers guidelines
  - Individual school district decision
  - May only serve as substitute for assigned cooperating teacher

- Termination of ST Assignment/Appeal Procedure
Handbook Overview

Supplements

- Sample Forms
  - Observation Suggestions
  - Lesson Plans
  - Pacing Schedules
  - Semester Projected Schedule
  - Weekly Student Teaching Schedule
  - Cooperating Teacher Information

- Code of Ethics

- Disposition Statement/Growth Contract
EDUCATION CAREER FAIR

Monday – November 9, 2015
9:00 a.m. to 11:30 a.m.
Brazos Expo Center

Registration will be available in September.
LIABILITY INSURANCE

Liability insurance is available through:

• Texas Classroom Teachers Association
  https://tcta.org

• Association of Texas Professional Educators
  http://www.atpe.org

• Texas State Teacher Association/National Education Association
  http://www.tsta.org