Head
DEPARTMENT OF TEACHING LEARNING & CULTURE
TEXAS A&M UNIVERSITY

The College of Education and Human Development at Texas A&M University (TAMU) invites applications and nominations for the position of Head, Department of Teaching Learning & Culture (TLAC). This appointment will be at full professor level and the individual appointed to the position will hold the Claude H. Everett, Jr. Endowed Chair in Education. The College of Education and Human Development’s mission is to enhance equity in educational achievement and health outcomes, to foster innovation and development, and to influence policy and practice.

TLAC Department
The Department of Teaching, Learning and Culture (TLAC) (http://tlac.tamu.edu) encompasses students, faculty and staff whose efforts and interests center on the many different aspects of academics, teaching and classroom education. TLAC’s mission is to create experiences that advance teaching, research and service through the application of knowledge in the preparation and development of quality educators; placing high value on collaboration, diversity, critical thinking, creativity, democratic governance and global leadership. TLAC aspires to become a leader among its peer institutions in making meaningful and lasting progress in responding to the needs and concerns of minorities and women. The department has a rich history of preparing teachers, educational leaders and researchers since its inception in 1969. The talented faculty in the department are actively developing various programs in response to changes in the state certification regulations and society's needs. The department currently offers a B.S. program in Interdisciplinary Studies; teacher certifications in Early Childhood-Grade 6 (EC–6), Middle Grades 4–8, and Secondary 7–12; Master’s programs in Curriculum and Instruction; Ph.D. program in Curriculum and Instruction and online M.Ed. and online executive Ed.D. programs. All Early Childhood – Grade 6 and Middle Grades 4 – 8 students qualify to be ESL endorsed. TLAC will soon offer undergraduate students the option of IB (International Baccalaureate) certification in addition to the Texas certification. TLAC will be the second department in the U.S. and the only department in the Southwest to offer this certification at the undergraduate level.

TLAC is a professional home to those who are currently working and studying in the department, with over 1200 undergraduate students, about 400 graduate students, 46 faculty members and 27 staff members. The department has also been home to many others who once studied and worked here. From 2005 – 2010, TLAC produced over 2,600 teachers, 470 Master’s and 100 Ph.D. graduates. The department is consistently moving onward as a top producer of public school teachers, especially in the high-need areas of mathematics and science, for the state of Texas. The department values interdisciplinary collaborations, technology innovations, and multicultural and international education, and has outstanding faculty, staff, and students. At the M.Ed. and Ph.D. level, the program areas are Culture & Curriculum Studies, English as a Second Language Education, Math Education, Reading Education, Science Education, Technology and Teacher Education, and Urban Education. Beyond the traditional programs, to serve the needs of non-traditional students, TLAC offers fully online M.Ed. and Ed.D. Programs. The department also houses two active research centers: The Center for Urban School Partnerships, which focuses on the improvement of urban schools, and the Educational Research Center, which focuses on three areas of program evaluation, STEM education, and educator preparation. In addition, many TLAC faculty have international, national, and state-wide
grants from funding agencies such as IES, NSF, and the Texas Higher Education Coordinating Board. Furthermore, many TLAC faculty serve as editors of prestigious journals such as: *Reading & Writing: An International Journal, Reading Psychology, International Journal of STEM Education, and Curriculum History Journal.*

**Qualifications:** Candidates must possess an earned doctorate in a field related to any of the department’s academic programs. Applicants should be a full professor as of January, 2016, with a distinctive and active record of scholarship, publications, and experience; a record of excellence in teaching, directing doctoral students, and developing innovative programs; an established record of obtaining extramural funding to support research and/or teaching; a record and/or demonstrated ability to provide creative leadership in the higher education setting; evidence of effective communication, organization, ability to manage and resolve conflict, and supportive interpersonal skills; a strong commitment to an open and transparent faculty governance; ability to make ethical decisions; evidence of budgetary and management skills; and, a commitment to integrity, academic excellence, professional service, and cultural diversity.

**Responsibilities:** The Head serves as the chief academic, fiscal, and administrative officer for the Department. The Head is responsible for fostering faculty excellence in research, teaching, and service consistent with Texas A&M University’s Vision 2020 Strategic Plan (www.tamu.edu/vision2020); providing effective advocacy for the department within the college, university, state, and nation; encouraging a positive, collegial climate; promoting local, state, national and international partnerships and outreach; and establishing a successful record of creating a positive climate for the recruitment, development, and retention of diverse faculty, students, and staff.

**The Setting:** Texas A&M University is located in the twin cities of Bryan and College Station, home to about 203,000 residents. This central Texas location offers the best of both worlds: it’s small enough to offer safe and affordable living, and just a short drive to three major Texas cities — Houston, Austin, and Dallas. Texas A&M University is home to several world-class, one-of-a-kind venues, including numerous museums, art galleries and more. The university is the crossroads for everything from Broadway shows and the ballet to brown bag concerts and “battles of the bands.” The charming city of Bryan, Texas, features meticulously restored buildings, a diversity of enticing restaurants and wealth of unique downtown shops. It is also the home to the Brazos Valley African-American Museum, and the Carnegie Center of the Brazos Valley, located in the oldest Carnegie Library in Texas. Nature is an integral part of College Station – the city features over 1,100 acres of public parks and sports facilities. Recreational activities are plentiful, including golf courses, nature trails, bike paths, and a wide variety of sports leagues. College Station offers a multitude of opportunities for recreation, leisure, shopping, and dining and maintains one of the lowest crime rates in Texas, giving peace of mind to residents and visitors alike. College Station is also home to the George Bush Presidential Library and Museum — one of the region’s most popular tourist attractions, with over 690,000 visitors since it opened. In addition, the region boasts numerous art galleries and cultural and musical establishments.

**Application Process:** Review of applications will continue until an appointment is made. Applications should be sent by e-mail and include: 1.) a letter of application summarizing the applicant’s qualifications, leadership skills, and vision for the Department of TLAC; and, (2) a curriculum vitae. Letters of inquiries, nominations, and applications should be addressed to: Dr. Fredrick M. Nafukho, Chair TLAC Head Search Committee and sent to: Marie Shelfer, Department of Educational Administration and Human Resource Development, 511 Harrington Tower, 4226 TAMU, Texas A&M University, College Station, TX 77843-4226. (979) 862-4347 (FAX). Completed applications and curriculum vitas should be submitted electronically as a PDF file to: shelfer@tamu.edu

Texas A&M University is an Affirmative Action/Equal Opportunity Employer committed to creating and maintaining a climate that affirms diversity of both persons and views, including differences in race, ethnicity, national origin, gender, age, socioeconomic, background, religion, sexual orientation, and
disability.