



**TEACHING, LEARNING
& CULTURE**
TEXAS A & M UNIVERSITY

Visiting Assistant Professor Position in Reading/Literacy and ESL Education

The Department of Teaching, Learning and Culture invites applications for a **Visiting Assistant Professor** to teach undergraduate and graduate courses in **reading/literacy**. **Required qualifications** include a) an earned doctorate in reading/literacy, ESL, or closely related field is required; b) experience in evidence-based reading instruction for students at-risk for reading difficulties, children's and multicultural literature, and/or reading assessment; c) application and integration of new technologies in reading/literacy and/or ESL education; d) undergraduate and K-12 teaching experiences and e) evidence of commitment to diversity and engagement in professional leadership activities. **Preferred qualifications** include a) experience in teaching ESL courses; b) experience with multiple teaching formats (e.g., face-to-face, hybrid, online) and writing intensive courses; c) evidence of effective or promise for post-secondary teaching experience; and d) engagement in service activities within an academic department.

Appointment: This is a nine-month appointment with 4 courses per semester. The anticipated start date is August 15, 2017. Salary is competitive and commensurate with qualifications. Appointment is for two years, contingent upon satisfactory annual evaluations. Review of the applications will begin on February 28, 2017 and will continue until the position is filled. Priority will be given to those whose applications are received by February 28, 2017. If you have any questions about the search, please contact search committee chair, Dr. Li-Jen Kuo, at lijenkuo@tamu.edu. Please title your email with [Visiting Faculty Position in Literacy]. **Application:** To apply for the position, please a) complete the online application at <https://goo.gl/kjng1g>; AND b) email the following in one PDF file to Ms. Tammy Reynolds t-reynolds@tamu.edu: i) CV, ii) cover letter, iii) list of courses taught including format (e.g., face-to-face, online, hybrid, writing intensive), iv) teaching philosophy/ teaching statement and v) syllabi of two courses previously taught. Please combine the above documents into one PDF file and rename the PDF file with your first and last names.