

Doctor of Philosophy (Ph.D.) in Curriculum and Instruction (C&I)

with emphasis in Urban Education

The Ph.D. degree requires 64 credit hours

Required Core Courses

Course Number	Course Title	Credit Hours
EDCI 601	Disciplinary Knowledge and Research in C&I* (To be taken first or second semester)	3
Additionally, choose 3 of the following 5 courses:		
EDCI 646	Instruction Theory	3
EDCI 647	Curriculum Theory	3
EDCI 658	History of Education	3
EDCI 662	Philosophical Theories of Education	3
EDCI 606	Cognition, Culture and Literacy	
Total		12

Departmental Required Courses

Course Number	Course Title	Credit Hours
EDCI 645	Society and Education in World Perspectives	3
EDCI 629	Benchmarks in Urban Education: Landmark Case Studies	3
EDCI 642	Multicultural Education: Theory Research and Practice	3
EDCI 637	Urban Education: Policy and Analysis	3
EDCI 641	The African American Learner in Urban Settings	3
EDCI 689	The Hispanic Learner in Urban Settings	3
Total		18

Contact:

Dr. Norvella Carter
 Professor
 402A Harrington Tower
 Office Phone: (979) 845-8384
 Email: ncarter@tamu.edu

Dr. Kamala Williams
 Program Coordinator and Lecturer
 Suite 402 Heaton Hall
 Office Phone: (979) 845-8384
 E-mail: kwill@tamu.edu

Dr. Marlon James
 Assistant Professor
 Suite 402 Heaton Hall
 Office Phone: (979) 845-8384
 E-mail: mjames1@tamu.edu

Outside or Departmental Electives*		
Course Number	Course Title	Credit Hours
Select 2 of the following 3 courses		
	Elective inside or outside of the department	3
	Elective inside or outside of the department	3
	Elective inside or outside of the department	3
	Total	6

* Students will consult with their advisory committee to determine what courses can be used as electives on their degree plan.

EDCI 689 = until permanent number is assigned

Research Core

Requires 15 hours

Students and their advisors will choose one of the following three research sequences that is most appropriate for their needs. Any substitutions to these sequences will need to be approved by the student’s chair and dissertation/thesis committee.

Note: Adjustments may be made to the various research sequences due to course availability. Students should meet with their major advisors to make the necessary changes. To fulfill the research requirement, the remaining 6 hours should be selected from approved advanced courses (see ARM) and in conjunction with their advisor.

Learn more: <http://education.tamu.edu/advanced-research-methods-certificate>

Research Core Courses Course Number	Sequence A Course Title	Credit Hours
EDCI 605 OR EHRD 655	Qualitative Research Methods in C&I Qualitative Research	3
EPSY 640	Experimental Design in Education I	3
EPSY 641	Experimental Design in Education II	3
	Total	9

Ph.D

Urban Education



EDUCATION
& HUMAN DEVELOPMENT
TEXAS A&M UNIVERSITY

TEACHING, LEARNING & CULTURE

Research Core Courses Course Number	Sequence B Course Title	Credit Hours
EDCI 605 OR EHRD 655	Qualitative Research Methods in C&I Qualitative Research	3
STAT 651	Statistics in Research I	3
STAT 652	Statistics in Research II	3
Total		9

Research Core Courses Course Number	Sequence C Course Title	Credit Hours
EDCI 686	Research Methods in EDCI I	3
EDCI 687	Research Methods in EDCI II	3
EDCI 688	Advanced Research Methods in EDCI	3
Total		9

Research Core Courses Course Number	Sequence D Course Title	Credit Hours
EPSY 640 OR STAT 651	Experimental Design in Education I Statistics in Research I	3
EDCI 605 OR EHRD 655	Qualitative Research Methods in C&I Qualitative Research	3
EDCI 689	Advanced Research Methods in EDCI	3
Total		9

The remaining two research courses (6 hours) should come from this list of “advanced” research courses. Students, their advisors, and dissertation/thesis committee will choose the most appropriate “advanced” courses. The “advanced” research courses may be chosen from the following list:

Qualitative Research Courses

Course Number	Course Title
EDAD 623	Advanced Fieldwork Methods
EHRD 651	Models of Epistemology and Inquiry in Human Resource Development
EHRD 656	Narrative Analysis
EHRD 657	Life History Research

Mixed Methods Courses

Course Number	Course Title
EDAD 620	Educational Program Evaluation
EHRD 618	Evaluation Models in Human Resource Development
EHRD 641	Evaluation of Adult Teaching and Learning
EDCI 628	Analyzing and Reporting Field-Based Research
EDCI 689	Standards and Models of Curriculum Evaluation
EDCI 661	Mixed-Methods Research in Education

Quantitative Research Courses

Course Number	Course Title
STAT 653	Statistics in Research III
EPSY 622	Measurement and Evaluation in Education
EPSY 630	Single-Case Research
EPSY 636	Techniques of Research
EPSY 642	Meta-Analysis of Behavioral Research
EPSY 643	Applied Multivariate Research
EPSY 651	Structural Equation Modeling
EPSY 689	Hierarchical Linear Modeling/Multi-level Modeling
EDCI 627	Teaching and Learning Data Analysis and Uncertainty Concepts

13 dissertation research hours required

Dissertation Research		
Course Number	Course Title	Credit Hours
EDAD 691	Research	13
		Total
		13

For a student who has completed a master's degree, a D.V.M. or M.D. at a U.S. institution, a minimum of 64 hours is required on the degree plan for the degree of Doctor of Philosophy. For a student who has completed a baccalaureate degree but not a master's degree or a U.S. D.V.M. or M.D., a minimum of 96 hours is required on the degree plan for the degree of Doctor of Philosophy.

The student's advisory committee will consist of no fewer than four members of the graduate faculty representative of the students' several fields of study and research, where the chair or co-chair must be from the student's department, and at least one or more of the members must be from a department other than the student's major department.

Students will refer to the Office of Graduate Studies (ogs.tamu.edu) for information on:

- Residence requirements
- Time Limit
- Transfer of Credit Hours
- 99-hour cap on doctoral degrees

For more information on the Ph.D. degree in C&I with emphasis in Urban Education please visit our website.