

# Texas Director of Field Experiences

## TEXAS STUDENT TEACHER OF THE YEAR AWARD APPLICATION

This award recognizes a student teacher who has demonstrated during his or her student teaching experience an outstanding ability to:

- Plan and develop a repertoire of classroom management skills and instructional strategies that support the needs and curriculum of all students;
- Establish effective interpersonal relationships with students, parents, faculty, and staff; and
- Reflect about the teaching and learning process.

### **Entrants Must:**

To be eligible for this award, at the time of application the applicant must:

- Be enrolled in an accredited teacher education program for the 2008-2009 school year.
- Submit a lesson that was taught during the entrant's student teaching experience.
- Provide a VHS or DVD of the entrant teaching the submitted lesson to students in a classroom setting.
- Ensure the video includes an introduction, the lesson and a reflection.
- Ensure the lesson portion of the video is **continuous and unedited!** Video and Audio quality are very important!!
- Attend to all guidelines in Part III concerning lessons and videotaping.
- Review the video for content, length, and quality before submitting.

The packet must be received **no later than June 1<sup>st</sup>**, and sent to: Jana Packard Kruce  
Coordinator of Field Experiences  
Texas Tech University  
Box 41071  
Lubbock, TX 79409

### **Judging on the basis of:**

~**Planning and Preparation:** (a) Were the lesson plans and the identified objectives appropriate for students, and did the students accomplish the objectives? (b) Were the instructional materials appropriate and stimulating?

~**Knowledge and Presentation of Subject Matter:** (a) Did the teacher actively engage the students in the learning process and reinforce learning? (b) Did the teacher show skill in questioning and examples that clearly communicate ideas to the students?

~**Management of Instruction:** (a) Did the teacher use the time effectively? (b) Did the teacher induce enthusiasm and respond effectively to student behavior?

~**Interaction and Communication:** (a) Did the teacher establish an atmosphere of trust and mutual respect? (b) Did the teacher and students communicate effectively?

~**Professional Image and Presentation:** (a) Did the teacher project an image that reflects professionalism and commitment? (b) Is the presentation one that can be used to model excellence in student teaching?

~**Inclusion of All Students:** All video images should include students.

Each applicant must submit **three** copies of the paperwork and **one** copy of the video. The video should be clearly marked.

Each applicant should retain a copy of his or her tape and application materials in case of loss or damage done during shipping.

The local Field Director is responsible for facilitating applications for the national competition.

# PART I

## General Information *(Please type)*

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Name \_\_\_\_\_  
(Last) (First) (MI)

Present Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Present Phone (\_\_\_\_) \_\_\_\_\_

Permanent Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Permanent Phone (\_\_\_\_) \_\_\_\_\_

Applicant's University \_\_\_\_\_

University Contact Person \_\_\_\_\_

Address of Contact Person \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Contact Phone (\_\_\_\_) \_\_\_\_\_

Teaching Major (if applicable) \_\_\_\_\_ Minor(s) (if applicable) \_\_\_\_\_

Certification Level (*circle*) EC-4 4-8 8-12 All Level Other \_\_\_\_\_

Dates of Student Teaching: \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_ Anticipated Date of Graduation: \_\_\_\_/\_\_\_\_/\_\_\_\_

Cooperating Teacher(s) \_\_\_\_\_

Schools where student teaching was completed \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ School Phone (\_\_\_\_) \_\_\_\_\_

Grade Level of Lesson \_\_\_\_\_ Topic of Lesson \_\_\_\_\_

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Director of Student Teaching/Field Experiences (signature) College/University Date

Signature indicates current membership in the Texas Directors of Field Experience and the university's willingness to cover an award winner's travel to the CSOTTE conference in the Fall semester.

## **Part II**

### **Applicant's Background**

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**A. Please describe your interests, activities, professional organization affiliations, offices held, employment, and volunteer activities that have contributed to your development as a teacher. Your description may not exceed 200 words. Complete on a separate sheet and attach.**

**B. Please describe the strengths you bring to the teaching profession. Your description may not exceed 200 words. Complete on a separate sheet and attach.**

## **Part III**

### **Videotape and Lesson Plan**

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**A videotaped (video tape should be a standard VHS tape or DVD, no mini cassettes/ CD's) lesson showing the student teacher teaching a complete lesson cycle in 30 minutes with his or her classroom must be submitted and should include the following elements:**

- 1. Video Introduction:** Introduce yourself on tape, and provide a brief description of your class-including the number of students and the context of the lesson you will be teaching. (Maximum time: 3 minutes)
- 2. Lesson:** The lesson must consist of a continuous, unedited lesson (no breaks or pauses) showing the candidate teaching in his or her classroom. (Maximum time: 30 minutes)
- 3. Reflection:** The videotape should conclude with a reflective analysis where the student teacher responds to the following questions: (1) What did the students learn as a result of this lesson? (2) What did you like most about the lesson? (3) What did you learn from this lesson? (4) What changes, if any, would you make if you were to re-teach this lesson? (Maximum time: 5 minutes)
- 4. Written Lesson Plan:** Include with the videotape the written lesson plan used for the videotaped lesson. Please include a description of your class - males, females, special needs students, and limited English proficiency students grouping pattern used, if any, and also include a written reflection of the lesson taught.

*The quality of the submitted videotape is the responsibility of the applicant.*