

The Master Reading Teacher Certification Program in the Department of Teaching, Learning, and Culture

The Master Reading Teacher (MRT) certification program has no special admission criteria other than admission to the graduate program of Texas A&M University in the College of Education and Human Development. The MRT is a State of Texas teaching certification that requires specific coursework, the successful completion of a TExES examination given by the State, and three years of successful teaching experience. Guidelines can be found on the SBEC website, www.sbec.state.tx.us/SBECOnline. The coursework below is offered through the Department of Teaching, Learning, and Culture.

The course requirements for the MRT are as follows:

RDNG 674 Developmental Reading in the Elementary School. This course surveys the current basics in the teaching of reading in the elementary school. It should be taken prerequisite to the remaining courses.

RDNG 604 Reading Diagnosis. This course deals with diagnosing the reading problem of a child using formal and informal assessment procedures. It must be taken prerequisite to or concurrent with RDNG 642 below.

RDNG 642 Clinic Teaching in Reading. This course deals with remediating the reading problem of the same child assessed in RDNG 604. RDNG 604 and RDNG 642 offer a sustained experience in dealing with the reading problems of a child.

RDNG 616 Administration of School Reading Programs. This course deals with administering the school or district reading program and providing inservice work for teachers of reading.

For more information on admission into Texas A&M University and the College of Education and Human Development go to <http://www.tamu.edu/admissions>

Because of the close correspondence between MRT certification, Reading Specialist Certification, and the master's degree, interested students are advised to look into a program that combines all three. For additional information, contact any one of the reading faculty: Drs. J. Helfeldt (jhelfeldt@tamu.edu); M. Joshi (mjoshi@tamu.edu); D. Kaplan (d-kaplan@tamu.edu); E. McTigue (emctigue@tamu.edu); W. Rupley (w-rupley@tamu.edu); M. Sadoski (msadoski@tamu.edu)