

Texas A&M University Sample Lesson Plan Components

Name: _____ Cooperating Teacher Initials: _____

Subject: _____ Date Turned In: _____ Date Taught: _____

Objectives:

- Write in specific terms. State what you want students to know or be able to do by the end of the lesson.

TEKS: List the TEKS that are covered by the lesson.

Materials:

List all materials that will be needed for the lesson. Be sure materials are ready ahead of time. Examples: textbook, reference materials, technology, art, music, lab equipment.

Motivation:

Use pictures, brainstorming, real objects, thought-provoking questions, riddles, poems, books, games, personal experiences, experiments, role play, etc. to FOCUS students on what is to be learned.

Teaching Procedure (Label Guided Practice and Independent Practice):

- Produce a step by step plan of how you will teach the objective
 - State clearly the lesson objective; relate to prior learning
 - Give a purpose – (Tell students why it is important to learn this and how it will help them in the future)
 - Present new information and relate it to current student experiences
 - Model examples of the new skills and demonstrate to the student exactly what they are to do (include visuals whenever possible)
 - Recap important points often
 - Question throughout to check for understanding
 - Include sample question; remember to include higher level/critical thinking questioning
 - Write everything you will do, and in general, everything you will say
 - Involve the students throughout the lesson
 - Include *guided* (completed with teacher's assistance) and *independent* activities (without teacher's assistance) that reinforce the lesson objective (Label these activities with GP and/or IP)
 - Monitor student responses to assess students' needs
-

Closure:

- Recap the main points by referring back to the objective
 - Keep closure student – centered (What did you learn today? Why did you learn it? How will it help you?)
 - Ask questions that will give you feedback on student mastery of the lesson objective
 - Relate to future learning
-

Lesson Extension and/or Modification:

- Provide extension activities for those who have mastered the objective
 - Provide remediation for those who did not master the objective
-

Assessment of Learning:

- Ask yourself, "How will I measure to see if learning has occurred?" This may be accomplished through observation of specific work habits, worksheets, group projects, tests, oral discussions, illustrations, etc.
- You may place self-evaluations on the back. (What were the strengths of this lesson? What needed to be changed? While teaching this lesson I learned . . .)

**Texas A&M University
Lesson Plan Form**

Name: _____ **Cooperating Teacher Initials:** _____

Subject: _____ **Date Turned In:** _____ **Date Taught:** _____

Objectives:

TEKS:

Materials:

Motivation:

Teaching Procedure (Label Guided Practice and Independent Practice):

1. Prior Learning:
2. Statement of Objective:
3. Purpose:
4. Instructional Steps:

Closure:

>Review>Future Learning

Lesson Extension and/or Modification:

Assessment of Learning: