

Texas A&M University

Student Teacher Pacing Schedule - Elementary

WEEK	RESPONSIBILITIES
1	<p>Observe, assist, team-teach The majority of time is focused on learning classroom routines and observing students and cooperating teacher. Team teaching is appropriate.</p>
2	<p>Co-plan and teach 1-2 subjects/periods per day Gradually add responsibilities so that the student teacher has experience planning and teaching each subject/periods before first full responsibility begins.</p>
3	<p>Co-plan and teach 2-3 subjects/periods per day Gradually add responsibilities so that the student teacher has experience planning and teaching each subject/periods before first full responsibility begins.</p>
4	<p>Plan and teach 2-3 subjects/periods per day As the student teacher assumes teaching of new subjects/periods, teaching responsibilities for subjects/periods they have taught the longest may be dropped. This assures that the student teacher will teach at most 3 subjects/periods per day (or approximately half of the school day). By the end of week 5, the student teacher should have taught all the subjects/periods.</p>
5-7	<p>Full Responsibility Choose 10 consecutive days during these 3 weeks for full responsibility.</p> <p>MID-POINT CONFERENCES DURING WEEK 7</p>
7-9	<p>Plan and teach 2-3 subjects/periods per day Progressively add subjects/periods that build toward the second full responsibility.</p>
10-12	<p>Second Full Responsibility Choose 10 consecutive days during these 3 weeks for full responsibility. The last week may also be used as a 'transition' week.</p> <p>FINAL CONFERENCES DURING WEEKS 11 & 12</p>

Note: This is only a suggestion. It can be changed to meet individual needs.

Texas A&M University
Student Teacher Pacing Schedule – Middle/High School

WEEK	RESPONSIBILITIES
1	Observe, assist, team-teach Plan for advisory, if possible.
2	Co-plan and teach 1-2 classes This should be a lesson that the cooperating teacher has modeled on the previous day. This will give the student teacher the opportunity to plan with the cooperating teacher and observe the lesson being taught.
3	Independently plan and teach 2-3 classes
4	Independently plan and teach 3-4 classes
5-7	Full Responsibility Choose 10 consecutive days during these 3 weeks for full responsibility. MID-POINT CONFERENCES DURING WEEK 7
7-9	Plan and teach 2-3 classes Progressively add periods that build toward the second full responsibility.
10-12	Second Full Responsibility Choose 10 consecutive days during these 3 weeks for full responsibility. The last week may also be used as a 'transition' week. FINAL CONFERENCES DURING WEEKS 11 & 12

Note: This is only a suggestion. It can be changed to meet individual needs.