

**TEXAS A&M STUDENT TEACHING
FIRST OBSERVATION**

STUDENT TEACHER: _____ DATE: _____

SUBJECT/GRADE: _____ TIME: _____

OBSERVER: _____

COMMUNICATION SKILLS:

_____ Projects voice.

_____ Varies tone, volume, speed.

_____ Models enthusiasm.

TEACHER PRESENCE:

MANAGEMENT STRATEGIES:

INSTRUCTIONAL STRATEGIES/TEACHING MATERIALS:

LESSON PLANS/REFLECTIONS:

PROFESSIONALISM:

COMMENTS: