

TEXAS A&M STUDENT TEACHING OBSERVATION FORM

STUDENT TEACHER: _____ DATE: _____

SUBJECT/GRADE: _____ TIME: _____

OBSERVER: _____

INDICATORS	YES / NO	COMMENTS
INTRODUCTION / MOTIVATION:		
Related lesson to prior knowledge	yes / no	
Stated lesson objective clearly	yes / no	
Established purpose of the lesson	yes / no	
Related the content to students' interests/experiences	yes / no	
Secured student attention	yes / no	
INSTRUCTIONAL PROCEDURES:		
Modeled the learning	yes / no	
Presented information in appropriate sequence	yes / no	
Solicited student participation (volunteers/non-volunteers)	yes / no	
Used questioning strategies for higher-level thinking	yes / no	
Related practice to the learning	yes / no	
Monitored students' participation/understanding throughout the lesson	yes / no	
Monitored student progress & adjusted instruction appropriately	yes / no	
Modeled examples of the independent activity	yes / no	
CLOSURE:		
Engaged students in lesson closure	yes / no	
Set anticipation for future learning	yes / no	
INDEPENDENT ACTIVITY:		
Matched independent activities to lesson objective	yes / no	
Used appropriate assessment strategies (informal/formal)	yes / no	
GENERAL EXPECTATIONS:		
Established behavioral expectations	yes / no	
Had materials and equipment ready for classroom use	yes / no	
Gave clear procedural and instructional directions	yes / no	
Time used efficiently (start time/pacing/transitions)	yes / no	
Maintained focus of the lesson	yes / no	
Students on task/actively engaged	yes / no	
Redirected off task/inappropriate behavior (verbal/nonverbal)	yes / no	
Reinforced desired behavior	yes / no	
Reinforced/praised students' efforts individually/collectively	yes / no	
Established a climate of courtesy and positive rapport	yes / no	