

# TEXAS A&M STUDENT TEACHING OBSERVATION FORM

STUDENT TEACHER: \_\_\_\_\_ DATE: \_\_\_\_\_

SUBJECT/GRADE: \_\_\_\_\_ TIME: \_\_\_\_\_

OBSERVER: \_\_\_\_\_

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*I visited your class today for an informal observation. For the things I observed that seemed to be going well, I placed a check. If you receive a question mark, please see me for clarification and reflection. Thanks.*

## STUDENT BEHAVIOR (MAJORITY OF STUDENTS):

\_\_\_\_\_ On Task      \_\_\_\_\_ Off Task      \_\_\_\_\_ Engaged      \_\_\_\_\_ Learning Successfully

## TEACHER STRATEGIES OBSERVED:

\_\_\_\_\_ Modeling      \_\_\_\_\_ Question/Answer      \_\_\_\_\_ Lecture      \_\_\_\_\_ Monitoring Groups  
\_\_\_\_\_ Listening      \_\_\_\_\_ Problem Solving      \_\_\_\_\_ Evaluating      \_\_\_\_\_ Reading To Students  
\_\_\_\_\_ Modifying      \_\_\_\_\_ Integrating Content      \_\_\_\_\_ Guiding Cooperative Groups  
\_\_\_\_\_ Other \_\_\_\_\_

## TEACHING MATERIALS BEING USED:

\_\_\_\_\_ Manipulatives      \_\_\_\_\_ Workbooks      \_\_\_\_\_ Overhead Projector      \_\_\_\_\_ Chalkboard      \_\_\_\_\_ Maps  
\_\_\_\_\_ Computer      \_\_\_\_\_ Smart Board      \_\_\_\_\_ LCD Projector      \_\_\_\_\_ Other Audio –Visuals  
\_\_\_\_\_ Books      \_\_\_\_\_ None  
\_\_\_\_\_ Other \_\_\_\_\_

## TYPE OF STUDENT GROUPING:

\_\_\_\_\_ Small Groups      \_\_\_\_\_ Whole Group      \_\_\_\_\_ Pairs      \_\_\_\_\_ Individuals

## TYPE OF STUDENT ACTIVITY:

\_\_\_\_\_ Worksheet      \_\_\_\_\_ Listening      \_\_\_\_\_ Writing      \_\_\_\_\_ Reading      \_\_\_\_\_ Performing  
\_\_\_\_\_ Journaling      \_\_\_\_\_ Discussing      \_\_\_\_\_ Centers      \_\_\_\_\_ Homework      \_\_\_\_\_ Research  
\_\_\_\_\_ Investigation      \_\_\_\_\_ Laboratory      \_\_\_\_\_ Using Technology  
\_\_\_\_\_ Other \_\_\_\_\_

## MANAGEMENT/DISCIPLINE:

\_\_\_\_\_ Stated Expectations for Behavior      \_\_\_\_\_ Positive Reinforcement  
\_\_\_\_\_ Redirection of Inappropriate Behavior      \_\_\_\_\_ Encouragement of Students  
\_\_\_\_\_ Self-disciplined Students      \_\_\_\_\_ Effective Time Management  
\_\_\_\_\_ Materials Ready      \_\_\_\_\_ Enthusiasm for Teaching/Learning

## COMMENTS: