

TEXAS A&M STUDENT TEACHING OBSERVATION FORM

(From Domain II: Learn-Centered Instruction)

STUDENT TEACHER: _____ DATE: _____

SUBJECT/GRADE: _____ TIME: _____

OBSERVER: _____

EVALUATION CRITERIA:

- 4 = Exceeds expectations
- 3 = Proficient
- 2 = Growth in progress
- 1 = Needs significant improvement
- N/A = Not Applicable
- N/O = Not Observed

A. PLANNING AND PREPARATION

1. Exhibits knowledge of subject matter.
2. Aligns instructional strategies with lesson objectives.
3. Integrates content effectively.
4. Plans for differences in learner(s) needs and abilities.
5. Demonstrates resourcefulness and creativity.
6. Uses a variety of instructional materials.
7. Provides organized and accessible materials.

COMMENTS:

B. INSTRUCTIONAL SKILLS—PROCEDURAL

1. Starts class promptly with little confusion.
2. States purpose, objectives, and procedures for lessons.
3. Maintains lesson pace.
4. Gives procedural and instructional directions clearly.
5. Uses appropriate transitional techniques.
6. Adapts to student attention span.

C. INSTRUCTIONAL SKILLS – TEACHING STRATEGIES

1. Focuses student attention by motivational techniques.
2. Relates lesson to prior knowledge and life experiences.
3. Presents lessons in an organized manner.
4. Models lesson expectations.
5. Uses questioning strategies for higher-level thinking.
6. Uses cooperative learning regularly and effectively.
7. Engages students in inquiry techniques.
8. Uses available technology effectively.
9. Uses manipulative materials appropriately.
10. Uses techniques that modify and extend student learning.
11. Engages students in lesson closure.

