Assistant/Associate Professor Position in Multicultural Education/Teacher Education/Culture and Curriculum

Texas A&M University is home to over 64,000 students and is one of the top universities in the country in enrollment of new National Merit Scholars. Texas A&M University conducts research valued at more than $892 million annually, placing it among the top 20 universities nationally and consistently ranking in the top tier of research institutions by the National Science Foundation. With a system-wide endowment valued at more than $11.1 billion, the university ranks second among U.S. public universities. Texas A&M University is a member of the prestigious Association of American Universities and is home to one of the largest chapters of Phi Beta Kappa.

True to the Morrill Land-Grant Act and mission signed by Abraham Lincoln in 1862 “to educate people...” the Department of Teaching, Learning, and Culture has evolved to become the epicenter of excellence in advancing pedagogy and educational research across multiple educational contexts in undergraduate and graduate education. We are a world-class faculty with focused research interests spanning teaching and learning, culture and curriculum studies, urban education, reading and literacy, English as a second language, math, engineering and technology education (STEM), and K-12 educator preparation. The department is the number one producer of math, science, English and language arts teachers in higher education institutions in Texas. We continue to lead in teacher preparation by cooperating with the Colleges of Liberal Arts, Science and Engineering to produce the next generation of highly productive teachers.

We seek a vibrant and innovative colleague to join our dynamic faculty and become a thought leader in multicultural education applied in one of the scholarly areas of teaching and research within the department. The Department of Teaching, Learning, and Culture has adopted and is dedicated to three primary commitments that drive all of our work:

- advancing a department climate that is characterized by collaboration, collegiality, trust, respect, safety, celebration, and the valuing of individual differences;
- having a central mission to create experiences that advance teaching, research and service through the application of knowledge in the preparation and development of quality educators; placing high value on, diversity, equity, inclusion, critical thinking, creativity, democratic governance, and leadership; and
- transforming individuals, schools, and society with a global view through our engaged scholarship, reflective teaching, and collaborative service.

We invite applications for a tenure-track faculty position in Multicultural Education/Teacher Education/Culture and Curriculum at the rank of Assistant or Associate Professor to begin in the 2019-2020 academic year. Responsibilities of the position include a) maintaining a vibrant funding and research agenda in multicultural education that can be complimented in a content/context area of education of national/international significance, b) teaching at the undergraduate and graduate level, and c) enhancing and elevating multicultural education research and practice applied to the preparation of the next generation of teacher, researchers and academic leaders.

Required Qualifications

- An earned doctorate in education with depth of study and research in multicultural education, or a closely related field;
- A record of research-based publications in top tier journals;
- A record of strong potential for extramural funding commensurate with experience;
- A record of extramural funding supporting a well-defined research agenda (Associate Professor candidates);
- Strong evidence of commitment to diversity and engagement in professional leadership activities.
Preferred Qualifications

● Experience in multicultural education instruction in teacher education, curriculum and instruction or within a specific content area of teacher education e.g. science, technology, engineering or technology education, literacy, urban education, ESL, social studies, English language arts, etc., as an interdisciplinary approach;

● Experience in teaching multicultural education principles and evidence-based practices in content-area instruction particularly for students in urban environments and/or at-risk for academic difficulties;

● Application and integration of new technologies and evidence-based interventions in multicultural education responsive to the diverse, highly impacted and underrepresented student populations;

● Evidence of effective post-secondary teaching experience, and;

● Engagement in service activities within an academic department.

Responsibilities: A successful candidate is expected to conduct research, teach graduate and undergraduate courses in multicultural education, multicultural education in teacher education/culture and curriculum or fields of study within a specific content area of teacher education e.g. science, technology, engineering or technology education, literacy, urban education, ESL, social studies, English language arts, and mentor graduate students. The candidate is also expected to seek and secure external funding from a variety of sources to support research activities, and to contribute to the on-going activities and initiatives of the Department, College, and University.

Appointment: This is a nine-month appointment. The anticipated start date is August 15, 2019. Salary is competitive and commensurate with qualifications.

Application: The Department of Teaching, Learning, & Culture is committed to full inclusion of all individuals in our hiring, staffing, research, teaching, and service. We welcome applications and collaboration with all individuals, regardless of gender or gender identity, race or ethnic heritage, sexual orientation or identity, nationality, ability, religion, political philosophy, veteran status, or other unique personal characteristics.

To apply for the position, please
a) email the following:
   ○ CV
   ○ Cover letter
   ○ Research Statement
   ○ Teaching Statement
   ○ 1-2 representative publications

Please combine the above documents into one PDF file and rename the PDF file with your first and last names and email to:

External Applicants: If you are not a Texas A&M System employee please visit our External Career Site: https://tamus.wd1.myworkdayjobs.com/TAMU_External

Internal Applicants: If you are a Texas A&M System employee, please visit our Internal Career Site: https://jobs.tamu.edu/internal-applicants/

Review Date: Review of the applications will begin on November 1st, 2018 and will continue until the position is filled. Priority will be given to those whose applications are received by November 1st, 2018. If you have any questions about the search, please contact search committee chair, Dr. Cheryl J. Craig, at cheryljcraig@tamu.edu.

Texas A&M University is a Land Grant/ Sea Grant / Space Grant, Research I institution that aspires to preeminence in teaching, research and service. Nationally, Texas A&M is ranked as a top research university and as a member of Association of American Universities (AAU). Three departmental graduate programs are nationally known in Curriculum and Instruction. Elementary Education, Secondary Education, Interdisciplinary pre-service programs are noted for their innovation, interdepartmental collaboration, and the development of extensive partnerships with public schools. For more information check the department home page http://tlac.tamu.edu

Texas A&M University is an Affirmative Action / Equal Opportunity Employer committed to creating and maintaining a climate that affirms diversity of both persons and views, including differences in race, ethnicity, national origin, gender, age, socioeconomic background, sexual orientation, and disability. (More information can be obtained from the University and College website http://www.tamu.edu.)