Eligibility Requirements

- Ability to participate in a paid internship/residency as a teacher in a partner school
- Intent to serve as a full-time teacher with partner ISD for a minimum of 3 years at the conclusion of the residency year
- Enroll in a master’s program in the College of Education and Human Development
- Pass content exams by mid-July


Students must be:
- Ability to participate in a paid internship/residency as a teacher in a partner school district
- Pass content exams by mid-July before the residency year
- Complete or confirm enrollment in a master’s of education program

Candidates will follow partner school district’s calendar, rather than TAMU’s calendar.

Candidates will attend two mandatory meetings with the university supervisor.

Candidates will complete a background check which is paid for by the candidate.

Candidates will participate in residency rotations to observe expert teachers and instructional practices.

Candidates will serve as a teacher of record in the partner school district.

Candidates will complete a master’s in education graduate program.

Candidates will attend two mandatory meetings with the university supervisor.

Candidates will be offered a teaching position upon successful completion of the residency year.

aggieTERM provides prospective TAMU beginning teachers with a year-long clinical residency, with a master's program, to develop the classroom expertise to become effective, long-term educators with school district partners: Austin Independent School District, Bryan Independent School District, Caldwell Independent School District, and Hearne Independent School District. Candidates will be offered a teaching position upon successful completion of the residency year.

Using a Comprehensive Community Induction Framework (C3FI), residents receive authentic year-long clinical teaching experiences in partner school districts, which include co- and multi-teaching opportunities; opportunities to tutor; community service; classroom rotations to learn alongside expert teachers; professional development in content areas, teaching skills, and culturally responsive pedagogy; gradual classroom responsibility during last semester of the program.

Timeline

**Summer - Preparation for School Year (Track 1 and Track 2)**

- Complete required teacher content certification exams by the third Monday in July
- Attend two residency meetings with the university supervisor
- Complete or confirm enrollment in a master’s of education program
- Attend professional development with cooperating teachers to prepare for the upcoming academic year
- Candidates will follow partner school district’s calendar, rather than TAMU’s calendar

**Fall**

- Master’s in education coursework
- Residents participate in residency rotations to observe expert teachers and instructional practices
- Residents will serve as a teacher of record in the partner school district
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**Spring**

- Master’s in education coursework
- Residents participate in resident rotations to observe expert teachers and instructional practices
- Residents will serve as a teacher of record in the partner school district
- Residents participate in resident rotations to observe expert teachers and instructional practices
- Residents will serve as a teacher of record in the partner school district

**Timeline**

- Candidates will follow partner school district’s calendar, rather than TAMU’s calendar
- Attend professional development with cooperating teachers to prepare for the upcoming academic year
- Candidates will complete a background check which is paid for by the candidate.
- Candidates will participate in residency rotations to observe expert teachers and instructional practices
- Candidates will serve as a teacher of record in the partner school district

**How to Apply for aggieTERM**

1. The application window for aggieTERM closes each year on March 8, but early applications are highly encouraged. Please contact us for details.
2. The acceptance letters for aggieTERM will be sent to students the first week of April.
3. Selected candidates must complete a background check which is paid for by the candidate.
4. Students are required to sign an ‘Agreement to Serve’ agreement, which includes a commitment to (a) remain employed as a teacher of record for a minimum of three years and (b) enroll and complete a master’s in education graduate program.
5. Students accepted into the aggieTERM Program are required to pass the teacher certification exams by mid-July before the residency year.

**Eligibility Requirements**

- Students must be teacher education students with two semesters or less to complete their undergraduate degree. All certification areas are eligible to apply. High need certification areas are highly encouraged to apply (e.g., bilingual education, ELAR/SS, Math/Science, Special Education)
- Good academic standing and no grade D or lower in junior or senior coursework
- Pass content exams by mid-July
- Enroll in a masters program in the College of Education and Human Development
- Complete a 2-year clinical residency with partner ISD for a maximum of 3 years at the conclusion of the residency year
- Ability to participate in a paid internship/residency as a teacher in a partner school district

- Students must be enrolled in the Graduate Certification Program at Texas A&M University
- Able to participate in a paid internship/residency as a teacher in a partner school district

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**Eligibility Requirements**

Track 1: students are teacher education students with two semesters or less to complete their undergraduate degree. All certification areas are eligible to apply. High need certification areas are highly encouraged to apply. (e.g., bilingual education, ELAR/SS, Math/Science, Special Education)

- Good academic standing and no grade D or lower in junior or senior coursework
- Pass content exams by mid-July
- Enroll in a master’s program in the College of Education and Human Development
- Complete a 2-year clinical residency with partner ISD for a maximum of 3 years at the conclusion of the residency year
- Ability to participate in a paid internship/residency as a teacher in a partner school district

Track 2: students are non-education students with two semesters or less to complete their undergraduate degree or graduates with an earned bachelor’s degree. Post-baccalaureate students must be:

- Accepted into the Graduate Certification Program at Texas A&M University
- Able to participate in a paid internship/residency as a teacher in a partner school district

**Eligibility Requirements**

• Candidates will follow partner school district’s calendar, rather than TAMU’s calendar
• Attend professional development with cooperating teachers to prepare for the upcoming academic year
• Complete or confirm enrollment in a master’s of education program
• Attend two mandatory meetings with the university supervisor
• Complete a background check which is paid for by the candidate.
• Candidates will participate in residency rotations to observe expert teachers and instructional practices
• Candidates will serve as a teacher of record in the partner school district
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**Eligibility Requirements**

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