



TEXAS A&M UNIVERSITY  
Teaching, Learning  
& Culture

# Reading Specialist Certification

The Reading Specialist certification program requires admission to the Master of Education (M.Ed.) in Curriculum & Instruction in the Department of Teaching, Learning, and Culture. Students will need to provide a TEA ID number and a University Identification Number (UIN) within 7 days of their acceptance notification.

Names: \_\_\_\_\_

UIN: \_\_\_\_\_

Semester of Entry: \_\_\_\_\_

Faculty Advisor: \_\_\_\_\_

Distance Education: Yes      No

Course Number	Course Title	Credit Hours	Semester Available
RDNG 602	Teaching Reading in the Elementary Grades	3	Fall*, Summer <sup>+</sup>
RDNG 603	Using Advanced Literacy to Teach & Learn Across Disciplines	3	Spring*
RDNG 604 <sup>^</sup>	Reading Diagnosis	3	Fall*
RDNG 605 <sup>^</sup>	Practicum in Literacy Intervention	3	Spring*
RDNG 609	Foundations of Reading Instruction	3	Spring*
RDNG 616	Organization and Supervision of Reading Programs	3	Summer*
RDNG 620	Literacy and Language	3	Fall <sup>+</sup> , Summer*

**\*Courses offered in an on campus/synchronous format**

**+Courses offered in an asynchronous format** (Will count as a Distance Education course)

**<sup>^</sup>RDNG 604 is a prerequisite for RDNG 605** (160-hour practicum is required)



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**RDNG 602 – Teaching in the Elementary Grades**

Methods and materials of reading instruction at all levels; past, present and emerging programs; organization and administration of programs and classroom management; teaching reading to special groups; issues in reading.

**RDNG 603 – Using Advanced Literacy to Teach & Learn Across Disciplines**

Examination of pedagogies that use literacy to help students learn across disciplines and content areas; exploration of aspects of literacy practices including reading, writing, discussion, interpretive and critical activities for the comprehension and evaluation of new content; strategies for teaching new literacies skills associated with ICT, media and visual reading; examination of theoretically grounded and empirically supported instructional methods.

**RDNG 604 – Reading Diagnosis**

Appraisal and diagnosis of reading problems; practicum in administration and interpretation of individual reading inventories.

**RDNG 605 – Practicum in Literacy Intervention**

Practicum in recognition, diagnosis, remediation and corrective procedures of reading-study problems; demonstration and laboratory analysis of physiological and psychological factors related to reading disabilities.

**Prerequisites:** RDNG 604

**RDNG 609 – Foundations of Reading Instruction**

Psychological, linguistic, and physical factors related to reading performance; implications for content and teaching methods; appraisal of current research and related reading for teachers, supervisors, and reading specialists.

**RDNG 616 – Organization and Supervision of Reading Programs**

Procedures, skills and dispositions associated with the development, implementation and leadership of literacy programs at a school and district level; roles of reading specialists, professional development, program evaluation, change processes.

**RDNG 620 – Literacy and Language**

Orthography of different languages and its relation to literacy acquisition and failure to acquire basic literacy skills. This is a seminar course in reading, language arts, bilingual education, psychology, linguistics, and related fields.