Reading Specialist Certification

The Reading Specialist certification program requires admission to the Master of Education (M.Ed.) in Curriculum & Instruction in the Department of Teaching, Learning, and Culture. Students will need to provide a TEA ID number and a University Identification Number (UIN) within 7 days of their acceptance notification.

Names: ___________________________  UIN: ___________________________
Semester of Entry: __________________  Faculty Advisor: _________________
Distance Education: Yes   No

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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tr>
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<td>Teaching Reading in the Elementary Grades</td>
<td>3</td>
<td>Fall*, Summer*</td>
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<tr>
<td>RDNG 603</td>
<td>Using Advanced Literacy to Teach &amp; Learn Across Disciplines</td>
<td>3</td>
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<td>RDNG 604^</td>
<td>Reading Diagnosis</td>
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<td>RDNG 605^</td>
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<td>RDNG 609</td>
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<td>RDNG 616</td>
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<td>RDNG 620</td>
<td>Literacy and Language</td>
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*Courses offered in an on campus/synchronous format
+Courses offered in an asynchronous format (Will count as a Distance Education course)
^RDNG 604 is a prerequisite for RDNG 605 (160-hour practicum is required)
RDNG 602 – Teaching in the Elementary Grades
Methods and materials of reading instruction at all levels; past, present and emerging programs; organization and administration of programs and classroom management; teaching reading to special groups; issues in reading.

RDNG 603 – Using Advanced Literacy to Teach & Learn Across Disciplines
Examination of pedagogies that use literacy to help students learn across disciplines and content areas; exploration of aspects of literacy practices including reading, writing, discussion, interpretive and critical activities for the comprehension and evaluation of new content; strategies for teaching new literacies skills associated with ICT, media and visual reading; examination of theoretically grounded and empirically supported instructional methods.

RDNG 604 – Reading Diagnosis
Appraisal and diagnosis of reading problems; practicum in administration and interpretation of individual reading inventories.

RDNG 605 – Practicum in Literacy Intervention
Practicum in recognition, diagnosis, remediation and corrective procedures of reading-study problems; demonstration and laboratory analysis of physiological and psychological factors related to reading disabilities.
Prerequisites: RDNG 604

RDNG 609 – Foundations of Reading Instruction
Psychological, linguistic, and physical factors related to reading performance; implications for content and teaching methods; appraisal of current research and related reading for teachers, supervisors, and reading specialists.

RDNG 616 – Organization and Supervision of Reading Programs
Procedures, skills and dispositions associated with the development, implementation and leadership of literacy programs at a school and district level; roles of reading specialists, professional development, program evaluation, change processes.

RDNG 620 – Literacy and Language
Orthography of different languages and its relation to literacy acquisition and failure to acquire basic literacy skills. This is a seminar course in reading, language arts, bilingual education, psychology, linguistics, and related fields.