Clinical Assistant/Associate Professor in the Advanced Literacy Studies Program

Texas A&M University is home to over 70,000 students and is one of the top universities in enrollment of new National Merit Scholars. Texas A&M University conducts research valued at more than $1.131 billion in FY 21, placing it among the top 20 universities nationally and consistently ranking in the top tier of research institutions by the National Science Foundation. With an endowment valued at more than $17 billion, the university ranks fourth among U.S. public universities. Texas A&M University is a member of the prestigious Association of American Universities and is home to one of the largest chapters of Phi Beta Kappa.

True to the Morrill Land-Grant Act and mission signed by Abraham Lincoln in 1862 "to educate people…" the Department of Teaching, Learning, and Culture has evolved to become the epicenter of excellence in advancing pedagogy and educational research across multiple educational contexts in undergraduate and graduate education. We are a world-class faculty with focused research interests spanning teaching and learning, culture and curriculum studies, multicultural education, reading and literacy, science, math, engineering and technology education (STEM), and K-12 educator preparation. The department is the number one producer of math, science, English and language arts teachers in higher education institutions in Texas. We continue to lead in teacher preparation by cooperating with the Colleges of Agriculture, Liberal Arts, and Science and Engineering to produce the next generation of highly qualified transformational teachers.

The Department of Teaching, Learning, and Culture has adopted and is committed to three primary commitments that drive all of our work:
- advancing a department climate that is characterized by collaboration, collegiality, trust, respect, safety, celebration, and the valuing of individual differences;
- having a central mission to create experiences that advance teaching, research and service through the application of knowledge in the preparation and development of quality educators; placing high value on, diversity, equity, inclusion, critical thinking, creativity, democratic governance, and leadership; and
- transforming individuals, schools and society with a global view through our engaged scholarship, reflective teaching, and collaborative service.

The Advanced Literacy Studies Program Area is a vibrant research community focused on the Science of Teaching Reading and has been a foundation of the Department of Teaching, Learning, and Culture at Texas A&M University for many years. Our literacy academic program area holds national recognition for its accomplishments and our faculty members actively serve in various leadership positions in the department, college, university and national/international professional organizations. Other noteworthy details of our Advanced Literacy Studies Program include:

1. Our faculty members hold multiple grants totaling over 22 million dollars, several are known as preeminent experts in the field, many serve in prominent leaderships positions of well-known professional organizations, and two senior members hold editorships of high impact reading education journals.
2. Our faculty continue to successfully deliver instruction to pre-service teachers, workshops to teachers, and tutoring to K-12 students during the pandemic using some of the most advanced and sought-after web-based intelligent tutoring systems. The literacy education research efficacy portfolio was ranked in the top five by the What Works Clearinghouse for online learning platforms (Sahni et al., 2021).
3. Our community and school-based Reading Clinics serves two important purposes: (1) to provide undergraduate and graduate students with the opportunity to assess and provide intensive, individualized instruction one-on-one to a struggling reader under the supervision of our faculty and (2) to provide affordable, high-quality reading assessment and tutoring to struggling readers in the community.
4. The Texas Science of Teaching Reading (STR) workshops have garnered interest of over 1000 pre-service and in-service teachers across the country. We offer approximately 12 sessions targeted at all the competencies for teaching reading.

We invite applications for a **Clinical Assistant/Associate Professor** to teach undergraduate and graduate courses in the Science of Teaching Reading and support state and national initiative aligned with the STR. Candidates with expertise in direct, explicit, and systematic instruction in the structure of the language for both decoding and comprehension development as well as using assessment data to plan and implement targeted reading intervention are especially encouraged to apply.

Required Qualifications:
- An earned doctorate in education with a specific focus in literacy with expertise in the science of teaching reading and evidence-based literacy practices is required. ABDs are eligible to apply but must include a letter from the thesis director indicating completion of degree date;
- Relevant professional experience including demonstrated excellence in teaching literacy and a modest research agenda;
- Experience in teaching undergraduate and graduate courses aligned with the science of reading.
- Evidence of commitment to diversity, equity and inclusion and engagement in professional leadership activities.

Preferred Qualifications:
- Background in teaching literacy courses aligned with the science of reading at the university level
- Evidence of academic scholarship (e.g., published research in high quality journals about evidence-based practices in the science of teaching reading)
- Engagement in service activities within the field of the Science of Reading and Teaching Reading.

Responsibilities: Clinical faculty positions have been an essential part of the department's mission and its differentiated staffing plan for over ten years. Clinical faculty will typically

assume an 80% teaching, 10% research, 10% service work load. Typically teaching responsibilities include 12 semester hours (4 courses per semester). Part of this responsibility may include field observations, liaison and coordination efforts, or other leadership roles as defined by the department. Advising and serving on graduate student committees are also part of the clinical faculty's responsibilities. Additional service to the profession and scholarly involvement are valued, including support of state and national initiatives.

Appointment: This is a nine-month appointment. The anticipated start date is September 1, 2022. Salary is competitive and commensurate with qualifications. Initial appointments are for three years, contingent upon satisfactory annual evaluations.

Application: The Department of Teaching, Learning, & Culture is committed to full inclusion of all individuals in our hiring, staffing, research, teaching, and service. The Department of Teaching, Learning, and Culture values diversity among its faculty, is committed to building a culturally diverse intellectual community, and strongly encourages applications and collaborations with all individuals, regardless of gender or gender identity, race or ethnic heritage, sexual orientation or identity, nationality, ability, religion, political philosophy, veteran status, or other unique personal characteristics.

Application materials should include the following items:
- CV including list of courses taught and format, e.g. face-to-face, online, hybrid etc.
- Cover letter
- Teaching philosophy/statement and evidence of excellence in teaching, e.g. student course evaluation summaries etc.
- Research interest statement
- Contact information of three references
- 2- 3 representative publications or curricular instructional materials created and used in teaching

To apply, please visit http://apply.interfolio.com/91036 and include all of the materials mentioned above. Questions regarding application should be addressed and submitted electronically to Ms. Tammy Reynolds at t-reynolds@tamu.edu.

Review Date: Review of the applications will begin on November 1, 2021, and will continue until the position is filled.

Texas A&M University is a Land Grant/ Sea Grant / Space Grant, Research I institution that aspires to preeminence in teaching, research and service. Nationally, Texas A&M is ranked as a top research university and as a member of Association of American Universities (AAU). Three departmental graduate programs are nationally known in Curriculum and Instruction. Elementary Education, Secondary Education, Interdisciplinary pre-service programs are noted for their innovation, interdepartmental collaboration, and the development of extensive partnerships with public schools. For more information check the department home page http://tlac.tamu.edu

Texas A&M University is an Affirmative Action / Equal Opportunity Employer committed to creating and maintaining a climate that affirms diversity of both persons and views, including

differences in race, ethnicity, national origin, gender, age, socioeconomic background, sexual orientation, and disability. (More information can be obtained from the University and College website http://www.tamu.edu.