



**TEACHING, LEARNING
& CULTURE**
TEXAS A&M UNIVERSITY

Associate/Full Professor in Latinx-Chicanx Studies in Education

Texas A&M University is home to over 70,000 students and is one of the top universities in enrollment of new National Merit Scholars. Texas A&M University conducts research valued at more than \$1.131 billion in FY 21, placing it among the top 20 universities nationally and consistently ranking in the top tier of research institutions by the National Science Foundation. With an endowment valued at more than \$17 billion, the university ranks fourth among U.S. public universities. Texas A&M University is a member of the prestigious Association of American Universities and is home to one of the largest chapters of Phi Beta Kappa.

True to the Morrill Land-Grant Act and mission signed by Abraham Lincoln in 1862 “to educate people...” the Department of Teaching, Learning, and Culture has evolved to become the epicenter of excellence in advancing pedagogy and educational research across multiple educational contexts in undergraduate and graduate education. We are a world-class faculty with focused research interests spanning technology and teacher education, advanced literacy studies, science, technology, engineering and math education (STEM), multicultural education and K-12 educator preparation. The department is the number one producer of math, science, English and language arts teachers in higher education institutions in Texas. We continue to lead in teacher preparation by cooperating with the Colleges of Liberal Arts, Science and Engineering to produce the next generation of inventive and highly effective teachers.

The Department of Teaching, Learning, and Culture, seeks a dynamic and innovative colleague to join our multicultural program area faculty and become a thought leader in the education and development of Latinx communities in educational settings. The Department of Teaching, Learning, and Culture has adopted and is dedicated to three primary commitments that drive all of our work:

- advancing a department climate that is characterized by collaboration, collegiality, trust, respect, safety, celebration, and the valuing of individual differences;
- having a central mission to create experiences that advance teaching, evidence-based research and service through the application of knowledge in the preparation and development of quality educators; placing high value on diversity, equity, inclusion, transparency, critical thinking, creativity, democratic governance, and leadership; and
- transforming individuals, schools, and society with a global view through our engaged scholarship, reflective teaching, and collaborative service.

We invite applications for a position in multicultural education with a focus on **Latinx-Chicanx studies** at the rank of **Associate or Full Professor** for qualified candidates to begin in the 2022-2023 academic year. Preference given to candidates whose work is situated in one or more of the following areas: transnational youth, critical race studies,

indigeneity, feminist studies, and/or Afro-Latinidad. We welcome applicants with varied research interests within this area who have an established and nationally/internationally recognized body of research.

Responsibilities of the position include but are not limited to a) maintaining a vibrant funding and research agenda in Multicultural Education of national/international significance, b) teaching and advising at the undergraduate and graduate level (Mode of instruction requires in-person, hybrid, online, and/or any combination thereof), c) collaborate with the Latino/a and Mexican-American Studies (LMAS) program, as well as the Hispanic Studies Department at Texas A&M University, and d) enhancing and elevating Multicultural education research and practice applied to the preparation of the next generation of teachers, researchers and academic leaders to serve Latinx communities broadly defined.

Required Qualifications

- An earned doctorate in education with depth of study and research in teacher education, or a closely related field within the social science;
- A record of research-based publications in top tier journals;
- An established record of multidisciplinary extramural funding commensurate with experience;
- A demonstrated record of mentoring undergraduate and graduate students;
- Demonstrated experience in teaching evidence-based approaches to teaching Latinx learners;
- Strong evidence of commitment to diversity and engagement in professional scholarship and leadership activities; and
- At least three years of experience teaching children in diverse K-12 learning environments.

Preferred Qualifications

- Experience teaching multicultural education content courses, or related required diversity, equity and inclusion courses at the undergraduate and/or graduate level;
- Evidence of ability (or potential) to conduct comparative studies across Latinx groups and/or American Indian Studies, Asian American Studies, and/or Black/African American Studies;
- Experience using interdisciplinary approaches and intersectional methodologies;
- Evidence of ability (or potential) to mentor Latinx students, including first-generation and underrepresented students, in and out of the classroom through such high-impact practices as faculty-supported applied or action research, internships, service learning, education abroad, or other high impact student development activities;
- Experience working with and advising student organizations;
- Program development and leadership experience in multicultural teacher education, curriculum and instruction;
- Experience in teaching graduate and undergraduate multicultural education

principles and evidence-based practices in content-area instruction (Language/Literacy, Math, Science, and/or Social Studies);

- Application and integration of new technologies and evidence-based interventions to support diverse student populations;
- Evidence of effective post-secondary teaching experience; and
- Engagement in service activities within an academic department.

Responsibilities: A successful candidate is expected to conduct research, teach courses in (a) multicultural education, (b) multicultural education in teacher education, and (c) culture and curriculum for undergraduate and graduate students, and (d) mentor graduate students. The candidate is also expected to seek and secure external funding from a variety of sources to support research activities, and to contribute to the on-going activities and initiatives of the Department, College, and University.

Appointment: This is a nine-month appointment. The anticipated start date is August 15, 2022. Salary is competitive and commensurate with qualifications.

Application: The Department of Teaching, Learning, & Culture is committed to full inclusion of all individuals in our hiring, staffing, research, teaching, and service. The Department of Teaching, Learning, and Culture values diversity among its faculty, is committed to building a culturally diverse intellectual community, and strongly encourages applications and collaborations with all individuals, regardless of gender or gender identity, race or ethnic heritage, sexual orientation or identity, nationality, ability, religion, political philosophy, veteran status, or other unique personal characteristics.

Application materials should include the following items:

- CV
- Cover letter
- Research statement
- Teaching statement
- Diversity Statement
- 2- 3 representative peer-reviewed publications

To apply, please visit <http://apply.interfolio.com/91051> and include all of the materials mentioned above. Questions regarding application should be addressed and submitted electronically to Ms. Tammy Reynolds at t-reynolds@tamu.edu.

Review Date: Review of the applications will begin on November 1, 2021 and will continue until the position is filled. Priority will be given to those whose applications are received by November 1, 2021. Clarification questions regarding this position can be sent to Dr. Jemimah Young at jemimah.young@tamu.edu.

Texas A&M University is a Land Grant/ Sea Grant / Space Grant, Research I institution that aspires to preeminence in teaching, research and service. Nationally, Texas A&M is ranked as a top research university and as a member of Association of American Universities (AAU). Three departmental graduate programs are nationally known in

Curriculum and Instruction. Elementary Education, Secondary Education, Interdisciplinary pre-service programs are noted for their innovation, interdepartmental collaboration, and the development of extensive partnerships with public schools. For more information check the department home page <http://tlac.tamu.edu>

Texas A&M University is an Affirmative Action / Equal Opportunity Employer committed to creating and maintaining a climate that affirms diversity of both persons and views, including differences in race, ethnicity, national origin, gender, age, socioeconomic background, sexual orientation, and disability. (More information can be obtained from the University and College website <http://www.tamu.edu>.)