



Middle Grade and High School Faculty Cluster Hire

Texas A&M University is home to over 64,000 students and is one of the top universities in the country in enrollment of new National Merit Scholars. Texas A&M University conducts research valued at more than \$1.0 billion annually, placing it among the top 20 universities nationally and consistently ranking in the top tier of research institutions by the National Science Foundation. With a system-wide endowment valued at more than \$14.1 billion, the university ranks second among U.S. public universities. Texas A&M University is a member of the prestigious Association of American Universities and is home to one of the largest chapters of Phi Beta Kappa.

True to the Morrill Land-Grant Act and mission signed by Abraham Lincoln in 1862 “to educate people...” the Department of Teaching, Learning, and Culture has evolved to become the epicenter of excellence in advancing pedagogy and educational research across multiple educational contexts in undergraduate and graduate education. We are a world-class faculty with focused research interests spanning teaching and learning, culture and curriculum studies, urban education, reading and literacy, English as a second language, science, math, engineering and technology education (STEM), and K-12 educator preparation. The department is the number one producer of middle grade math, science, English and language arts teachers in higher education institutions in Texas. We continue to lead in secondary teacher preparation by cooperating with the Colleges of Agriculture, Liberal Arts, Science and Engineering to produce the next generation of highly qualified transformational teachers.

We seek up to three (3) vibrant and innovative colleagues to join our dynamic faculty and become a thought leader in middle and high school education. The Department of Teaching, Learning, and Culture has adopted and is dedicated to three primary commitments that drive all of our work:

- advancing a department climate that is characterized by collaboration, collegiality, trust, respect, safety, celebration, and the valuing of individual differences;
- having a central mission to create experiences that advance teaching, evidence-based research and service through the application of knowledge in the preparation and development of quality educators; placing high value on, diversity, equity, inclusion, transparency, critical thinking, creativity, democratic governance, and leadership; and
- transforming individuals, schools, and society with a global view through our engaged scholarship, reflective teaching, and collaborative service.

We invite applications for up to three (3) positions in **Middle Grade and High School Education** at the rank of **Assistant/Associate Professor** for qualified candidates to begin in the 2021-2022 academic year. Responsibilities of the position include a) maintaining a vibrant funding and research agenda within a content area focused in middle grade or secondary education that can be complimented in a content/context area of education of national/international significance, b) teaching at the undergraduate and graduate level, and c) enhancing and elevating middle grade or high school education research and practice applied to the preparation of the next generation of teacher, researchers and academic leaders.

Required Qualifications

- An earned doctorate in education with depth of study and research in a content subject matter focused middle grade or high school education, or a closely related field;
- A record of research-based publications in top tier journals;
- Demonstrated experience in teaching evidence-based approaches to learning and instruction in middle grade or secondary education;
- A record of extramural funding supporting a well-defined research agenda.
- Strong evidence of commitment to diversity and engagement in professional leadership activities.

Preferred Qualifications

- Program development and leadership experience in middle grade or high school teacher education, curriculum and instruction or;
- Experience in teaching middle grade or high school principals and evidence-based practices in content-area instruction particularly for students in urban environments and/or at-risk for academic difficulties;
- Application and integration of new technologies and evidence-based interventions in middle grade or secondary education responsive to the diverse, highly impacted and underrepresented student populations;
- Evidence of effective post-secondary teaching experience, and;
- Engagement in service activities within an academic department.

Responsibilities: A successful candidate is expected to conduct research, teach graduate and undergraduate courses in middle grade or high school education content and pedagogy in teacher education/culture and curriculum, mentor graduate/undergraduate students and work collaboratively with faculty within our department and across campus. The candidate is also expected to seek and secure external funding from a variety of sources to support research activities, and to contribute to the on-going activities and initiatives of the Department, College, and University.

Appointment: This is a nine-month appointment without summer teaching expectations but optional summer teaching opportunities are often available. The anticipated start date is negotiable but anticipated to be August 15, 2022. Salary is competitive and commensurate with qualifications.

Application: The Department of Teaching, Learning, & Culture is committed to full inclusion of all individuals in our hiring, staffing, research, teaching, and service. We welcome applications and collaboration with all individuals, regardless of gender or gender identity, race or ethnic heritage, sexual orientation or identity, nationality, ability, religion, political philosophy, veteran status, or other unique personal characteristics. Application materials should include the following items:

- CV
- Cover letter
- Research statement
- Teaching statement
- 2- 3 representative peer-reviewed publications

To apply, please <http://apply.interfolio.com/91061> and include all of the materials mentioned above. Questions regarding application should be addressed and submitted electronically to Ms. Tammy Reynolds at t-reynolds@tamu.edu .

Review Date: Review of the applications will begin on November 1, 2021 and will continue until the position is filled. Priority will be given to those whose applications are received by November 1, 2021. Clarification questions can be sent to Dr. Robert M. Capraro, search chairperson at rcapraro@tamu.edu.

Texas A&M University is a Land Grant/ Sea Grant / Space Grant, Research I institution that aspires to preeminence in teaching, research and service. Nationally, Texas A&M is ranked as a top research university and as a member of Association of American Universities (AAU). Three departmental graduate programs are nationally known in Curriculum and Instruction. Elementary Education, Secondary Education, Interdisciplinary pre-service programs are noted for their innovation, interdepartmental collaboration, and the development of extensive partnerships with public schools. For more information check the department home page <http://tlac.tamu.edu>

Texas A&M University is an Affirmative Action / Equal Opportunity Employer committed to creating and maintaining a climate that affirms diversity of both persons and views, including differences in race, ethnicity, national origin, gender, age, socioeconomic background, sexual orientation, and disability. (More information can be obtained from the University and College website <http://www.tamu.edu>.)