Overview of Junior II Program

Students will observe and assist the field placement teacher as part of their first experience in an authentic classroom. They are expected to take an active role in the classroom, assisting in, but not limited to, these activities:

Tutor/assist individual students
Assist with whole class activities
Assist with STAAR preparation
Teach one or more mini-lessons
Teach part of a lesson
Grade papers on a limited basis
Prepare instructional materials on a limited basis
Assist students in the library
Assist students in the computer lab
Assist with supervisory duties

Any task required of TAMU courses will not intrude on the field placement teacher's class time. Rather, one of the goals of this program is to encourage field placement teachers to utilize the talents of Junior II students in a variety of ways, which assist in the delivery of instruction and further their preparation as professional educators.

Because of liability issues, we ask that Junior II students not be left unsupervised when working with students. They may, however, work in close proximity to a classroom teacher. For example, they may move into the hall outside the classroom to tutor, or they may take a small group of students to the library where they work under the supervision of the librarian or another staff member.

We also ask that out-of-classroom tasks such as copying materials be kept to a minimum during class time so that students can focus on learning activities. Of course, during a teacher's planning period, students may copy materials, prepare materials, complete a bulletin board, etc.