

This degree plan packet is meant to be a resource for current students at Texas A&M University.

If you are a prospective freshman or transfer student and would like to see if the courses listed in this packet coincide with courses you have taken or are looking to take outside of Texas A&M, please utilize one of the following resources:

**Texas A&M University Transfer Course Equivalency Site**

<https://howdy.tamu.edu/uPortal/p/tce-ui.ctf1/max/render.uP>

**Texas Common Course Numbering System**

<https://www.tccns.org/>

**TEXAS A&M UNIVERSITY**  
**B.S. DEGREE PLAN IN EDUCATION**  
**EC-6 CORE SUBJECTS/GENERALIST (EC6)**

STUDENT \_\_\_\_\_ UIN# \_\_\_\_\_  
 (Last) (First) (MI)

Writing Requirements: INST 362 & RDNG 373 Foreign Language: (2 yrs HS or 2 semesters University) \_\_\_\_\_

International Cultural Diversity (3) \_\_\_\_\_ Cultural Discourse (3) \_\_\_\_\_ Phone Number \_\_\_\_\_

| Course #                                  | HRS      | GRD | Course #                                    | HRS      | GRD |
|---|----------|-----|---|----------|-----|
| COMMUNICATION (6)                         |          |     | MAJOR COURSEWORK (27)                       |          |     |
| <b>ENGL 103 or 104</b>                    | <b>3</b> |     | <b>TEFB 273 – Introduction to Culture</b>   | <b>3</b> |     |
| Core Communication Course*                | 3        |     | <b>INST 210 – Understanding Special Pop</b> | <b>3</b> |     |
| MATHEMATICS (6)                           |          |     | INST 362 – English as a Second Lang +       | 3        |     |
| *Core Mathematics Course                  | 3        |     | INST 363 – English as Second Lang II        | 3        |     |
| *Core Mathematics Course                  | 3        |     | RDNG 351 – Foundational Skills of Dec       | 3        |     |
| LIFE AND PHYSICAL SCIENECES (9)           |          |     | RDNG 373 – Foundational Skills of Lang +    | 3        |     |
| *Core LPS Course                          | 4        |     | RDNG 468 – Essential Foundations of Lan     | 3        |     |
| *Core LPS Course                          | 4        |     | RDNG 473 – Assessments in Reading           | 3        |     |
| KINE 120 – Sci of Basic Hlth & Fitness    | 1        |     | EDCI 353 – Early Child through Ad Edu       | 3        |     |
| LANGUAGE, PHIL, CULTURE* (3)              |          |     | EDCI 365 – Using Technology in Classroom    | 3        |     |
|   | 3        |     | MATH/SCI SUPPORTING COURSEWORK (18)         |          |     |
| CREATIVE ARTS* (3)                        |          |     | MASC 351 – Problem Solving in Math          | 3        |     |
|   | 3        |     | MASC 320 – Inquiries in Physical Sci        | 3        |     |
| SOCIAL AND BEHAVIORAL SCIENCES (3)        |          |     | MASC 420 – Inquiries in Life and Earth      | 3        |     |
| INST 222 - Found of Edu Multicult Society | 3        |     | ^MATH 365 – Structure of Math I             | 3        |     |
| CITIZENSHIP (12)                          |          |     | ^MATH 366 – Structure of Math II            | 3        |     |
| HIST 105 or 106                           | 3        |     | EPSY 435 or STAT 303                        | 3        |     |
| HIST 226 – TX History                     | 3        |     | CLINICAL 2 PHASE (6)                        |          |     |
| POLS 206 – American National Govt.        | 3        |     | TEFB 371 – Dynamics & Management            | 3        |     |
| POLS 207 – State and Local Govt.          | 3        |     | EDCI 354 – EC & Ad Curr & Lesson Des        | 3        |     |
| SUPPORTING COURSEWORK (9)                 |          |     | CLINICAL 3 PHASE (12)                       |          |     |
| HIST 471 – World History for Elem Edu     | 3        |     | TEFB 410 – Social Studies and the Hum       | 3        |     |
| HIST 300-499                              | 3        |     | TEFB 412 – Mathematics in the Eleme         | 3        |     |
| ECON 202, 203, GEOG 201 or 304            | 3        |     | TEFB 413 – Science in the Elementary        | 3        |     |
|   |          |     | RDNG 467 – Reading & the Language           | 3        |     |
|   |          |     | CLINICAL 4 PHASE (6)                        |          |     |
|   |          |     | TEFB 426 or TEED 425 – Clinical Teach       | 6        |     |

**Important Information:**

**BOLD** courses indicate prerequisite classes that must be taken before admittance to Professional Phase and the Aggie Educator Preparation Portal. **SHADED** courses indicate classes that must be taken after admission into the Aggie Educator Preparation Portal.  
 \*Refer to [core.tamu.edu](http://core.tamu.edu) to select courses to satisfy the University Core Curriculum. Proper selection of courses might meet ICD or CD requirements  
 +INST 362 and RDNG 373 will fulfill the University Core Curriculum Writing Requirement  
 ^ Must take at Texas A&M University

STUDENT \_\_\_\_\_ DATE \_\_\_\_\_ MINIMUM HOURS REQUIRED: 123  
 ADVISOR \_\_\_\_\_ DATE \_\_\_\_\_ PROPOSED GRAD. DATE: \_\_\_\_\_

## EC-6 Core Subjects/Generalist Curriculum Spreadsheet

| <b>THIS GUIDE IS INTENDED TO ASSIST IN SCHEDULING. EVERYTHING IS SUBJECT TO CHANGE.</b>                                     |                              |              |                                  |           |  |
|---|------------------------------|--------------|----------------------------------|-----------|--|
| COURSE  | PRE-REQUISITE                | CLASS        | SUBSTITUTE                       | MIN GRADE | Detailed Information   |
| <b>ENGL 104</b>   |                              | <b>U1-U2</b> | <b>ENGL 103</b>                  | <b>C</b>  | <b>Must take as U1 or U2 at TAMU, otherwise you will have to transfer this course in. Prerequisite for admission to Professional Phase</b> |
| ENGL/COMM   |                              | U1-U4        |                                  | C         | See core.tamu.edu  |
| <b>Core Math</b>  |                              | <b>U1-U4</b> |                                  | <b>C</b>  | <b>Prerequisite course for MATH 366 and 365 and admission to Professional Phase</b>  |
| <b>Core Math</b>  |                              | <b>U1-U4</b> |                                  | <b>C</b>  | <b>Prerequisite course for MATH 366 and 365 and admission to Professional Phase</b>  |
| <b>Any LPS Course</b>   |                              | <b>U1-U4</b> |                                  | <b>C</b>  | <b>Prerequisite course for admission to Professional Phase</b>   |
| <b>Any LPS Course</b>   |                              | <b>U1-U4</b> |                                  | <b>C</b>  | <b>Prerequisite course for admission to Professional Phase</b>   |
| KINE 120  |                              | U1-U4        | Any 1 hour LPS course            | C         | See core.tamu.edu  |
| GEOG 202  |                              | U1-U4        | NONE                             | C         | Course meets Lang, PHIL, Cult core requirement   |
| **Creative Arts Elective  |                              | U1-U4        |                                  | C         | See core.tamu.edu Some courses may meet International Cultural Diversity or Cultural Discourse requirements                                |
| INST 222  |                              | U1-U4        | NONE                             | C         | Course meets Social & Behavioral Science core requirement  |
| HIST 105  |                              | U1-U4        | HIST 106                         | C         |  |
| HIST 226  |                              | U1-U4        | NONE                             | C         |  |
| POLS 206  |                              | U1-U4        | NONE                             | C         |  |
| POLS 207  |                              | U1-U4        | NONE                             | C         |  |
| HIST 471  |                              | U3-U4        |                                  | C         |  |
| HIST 300-499  |                              | U3-U4        |                                  | C         |  |
| Choose one:   |                              | U1-U4        | ECON 202, 203, GEOG, 201, or 304 | C         |  |
| <b>TEFB 273</b>   |                              | <b>U1-U4</b> | <b>NONE</b>                      | <b>C</b>  | <b>Prerequisite course for admission to Professional Phase</b>   |
| <b>INST 210</b>   |                              | <b>U2-U4</b> | <b>NONE</b>                      | <b>C</b>  | <b>Prerequisite course for admission to Professional Phase</b>   |
| INST 362 +  |                              | U3-U4        | NONE                             | C         | Writing Intensive  |
| INST 363  |                              | U1-U4        | NONE                             | C         |  |
| RDNG 351  |                              | U3-U4        | NONE                             | C         | Concurrent enrollment in RDNG 373 required   |
| RDNG 373 +  |                              | U3-U4        | NONE                             | C         | Concurrent enrollment in RDNG 351 required; Writing intensive  |
| RDNG 468  |                              | U3-U4        | NONE                             | C         | Highly Encouraged to complete prior to RDNG 473.   |
| RDNG 473  | RDNG 373, 351, 468           | U3-U4        | NONE                             | C         |  |
| EDCI 353  |                              | U3-U4        | NONE                             | C         | Prerequisite for EDCI 354  |
| EDCI 365  |                              | U3-U4        | NONE                             | C         |  |
| MASC 351  |                              | U3-U4        | NONE                             | C         |  |
| MASC 320  | Completion of 8 hours of LPS | U3-U4        | NONE                             | C         |  |
| MASC 420  | Completion of 8 hours of LPS | U3-U4        | NONE                             | C         |  |
| MATH 365^   | Core Math                    | U3-U4        | NONE                             | C         | Must take course at Texas A&M University   |
| MATH 366^   | MATH 365                     | U3-U4        | NONE                             | C         | Must take course at Texas A&M University   |
| EPSY 435  |                              | U3-U4        | STAT 303                         | C         |  |
| TEFB 371  | Professional Phase Admission | U3-U4        | NONE                             | C         | Clinical 2 Course - Concurrent Enrollment in EDCI 354  |
| EDCI 354  | EDCI 353 & PP Admission      | U3-U4        | NONE                             | C         | Clinical 2 Course - Concurrent Enrollment in TEFB 371  |
| TEFB 410  | Clinical 2 Courses           | U3-U4        | NONE                             | C         | Clinical 3 Course. All other coursework must be completed for enrollment.  |
| TEFB 412  | Clinical 2 Courses           | U3-U4        | NONE                             | C         | Clinical 3 Course. All other coursework must be completed for enrollment.  |
| TEFB 413  | Clinical 2 Courses           | U3-U4        | NONE                             | C         | Clinical 3 Course. All other coursework must be completed for enrollment.  |
| RDNG 467  | Clinical 2 Courses           | U3-U4        | NONE                             | C         | Clinical 3 Course. All other coursework must be completed for enrollment.  |
| TEED 425 or<br>TEFB 426   | All other coursework         | U3-U4        | NONE                             | C         | Clinical Student Teaching. All other coursework must be completed for enrollment.  |
| ^Must take at Texas A&M University  |                              |              |                                  |           |  |
| +Writing Course Requirement   |                              |              |                                  |           |  |
| ** Proper selection might also meet International Cultural Diversity or Cultural Discourse requirements - see core.tamu.edu |                              |              |                                  |           |  |

**GENERAL RULES**  
**EC-6 CORE SUBJECT/GENERALIST (EC6)**  
**CATALOG 202331**

**I. PROFESSIONAL PHASE & ADMISSION INTO THE AGGIE EDUCATOR PORTAL**

The State of Texas has strict standards for those pursuing Teacher Certification. This includes several outside requirements such as field-based hours and exams you must complete in addition to your required coursework. You will work closely with your academic advisor and faculty to ensure you are meeting all of the necessary requirements to be certified. Failure to complete all requirements will result in you not being certified upon graduation.

Students will apply to Professional Phase in the Aggie Educator Portal. Requirements to get into Professional Phase are detailed below. The first day of class following the semester you are admitted to professional phase begins your official start into teacher preparation. Students are not permitted to take any shaded coursework until being admitted into professional phase. All shaded coursework must be completed after admission to professional phase to allow you to meet the clock-field based hours that are required by Texas Education Agency (TEA) to be certified in the State of Texas. Subsequently, if you take any shaded coursework before your official acceptance into the Aggie Educator Preparation portal your ability to be certified will not be possible

Below are the minimum requirements you must meet to be admitted to professional phase:

1. Complete a minimum of 60 hours at Texas A&M
2. Minimum GPR requirement of 2.75 or higher at Texas A&M
3. Complete the following bold courses with a grade of “C” or better:
  - a. 6 Hours of core Mathematics courses
  - b. 8 Hours of core Life and Physical Science courses
  - c. ENGL 103 or 104
  - d. TEFB 273
  - e. INST 210

**II. CLINICAL COURSEWORK**

Once admitted to professional phase you will be allowed to begin your clinical coursework. Clinical semesters are sequenced to ensure that students are completing all of the necessary requirements to become certified. Therefore, you must complete your clinical coursework in a minimum of three long semesters. Clinical courses will include field observations meaning you will spend time within an actual classroom in the immediate area (Brazos Valley). You must complete all of your degree requirements before you will be permitted to enroll in your Clinical 3 courses. Clinical 4 is your final semester in which you will student teach in a Partnering School Districts. Current districts that we partner with are listed here: <https://mysehd.tamu.edu/tlac-clinical-teaching-partnering-school-districts/>.

**III. MANDATORY ADVISING**

All students will be required to attend mandatory advising. A registration hold is placed on all students account until you attend your advising session. During this advising session students and their advisor will plan out future courses, discuss any resources needed, and ensure proper completion of pre-requisites for admission to the professional phase. Students will be notified when they will be required to attend mandatory advising via their TAMU email.

**IV. CERTIFICATION**

All Education degree programs within the Teaching, Learning, and Culture department are considered certification programs. **Students will be required to complete the certification process to graduate.** If you do not wish to complete the certification process, you will be required to change your major. All courses in the degree program are designed to prepare students for the certification testing. While certification is mandatory for graduation, all faculty members will ensure you are prepared to be successful in your certification process.

## **V. PROGRESS TOWARDS DEGREE**

Student Rule 1.5.1 states, “A student is expected to register for a schedule of courses that follows the program of study for a degree in his or her college. A student who elects not to follow the program of study must obtain approval from his or her academic advisor. A student who fails to obtain approval may be held from registration, removed from the inappropriate course(s) and/or required to register for a prescribed schedule of courses” Periodically advisors will check to make sure you are taking classes towards your degree. If you are planning to change majors or take prerequisites for professional school, please let your advisor know.

Student Rule 12.1 – 12.2 - Students must maintain a 2.75 or higher GPA at all times. Those who do not meet the minimum GPA requirements may be placed on academic probation or dismissed from their major.

## **VI. UNDERGRADUATE DEGREE PLANNER REQUIREMENT**

All students are required by TEC§51.9685 to complete an online undergraduate degree plan once every year until graduation. The Undergraduate Degree Planner and a guide are in Howdy on the My Record tab under the Undergraduate Degree Planner channel. This is not a substitute for advising and approval of your Undergraduate Degree Planner does NOT ensure you are meeting all the requirements for graduation. The Degree Planner typically opens for submission on March 1st and is due for Teaching, Learning, and Culture students by August 1st. The Degree Planner is accessible at any time to plan future semesters. **NOTE:** When students complete 30+ credit hours they will be notified and required to complete and submit their undergraduate degree planner, even if it is their first semester. The degree planner must be approved before you can register for the following semesters courses.

## **VII. COURSE FORCING**

If a student is entering into one of their clinical coursework semesters the advisors will be able to assist them with registering for their courses. It is imperative that students follow all registration instruction and monitor their emails to ensure they do not miss important registration information. If a course that is needed, falls outside of the department, students will need to contact the school and/or department in which that course is housed to see if they can be forced in as advisors cannot force students into any course that does not fall within our department.

## **VIII. DIFFERENTIAL TUITION**

Undergraduate students enrolled in the professional phase of teacher preparation programs incur a differential tuition charge of \$300 in each of the remaining fall and spring semesters. This differential tuition helps support field experiences, supervision, scholarships and international/urban experiences in culturally diverse settings.

## **IX. REQUIREMENTS FOR GRADUATION**

1. Minimum GPR requirement: 2.5 overall at Texas A&M.
2. Complete all required coursework with the minimum required grade (C or better).
3. Apply for graduation and pay the diploma fee the semester you are graduating.
4. Transfer all applicable courses to Texas A&M by the registrars’ deadline.
5. More information can be found on <http://graduation.tamu.edu/>

*\*Everything in this degree plan packet is subject to change\**

## EC-6 Generalist Curriculum Planning By Semester

This degree plan has been laid out showing students the number of hours they should take each semester in order to complete the degree in four years. This is a *suggested* plan, students may opt to take their courses differently based on their individual situation. Students should use this document in conjunction with the curriculum spreadsheet, a copy of their degree plan, and meeting with their academic advisor when scheduling courses each semester. Students should be mindful that they need to complete all of the bolded prerequisite courses and be admitted to the

| First Fall                     |           | First Spring                           |           | First Summer                           |          |
|--------------------------------|-----------|--|-----------|--|----------|
| Course                         | Cr Hrs    | Course                                 | Cr Hrs    | Course                                 | Cr Hrs   |
| <b>ENGL 103 or 104</b>         | <b>3</b>  | Core Communication Course*             | 3         | POLS 206                               | 3        |
| <b>Core Mathematics*</b>       | <b>3</b>  | <b>Core Mathematics*</b>               | <b>3</b>  | <b>Core Life and Physical Science*</b> | <b>4</b> |
| HIST 105 or 106                | 3         | HIST 226                               | 3         |  |          |
| Language, Philosophy, Culture* | 3         | Core Creative Arts*                    | 3         |  |          |
| <b>TEFB 273</b>                | <b>3</b>  | <b>Core Life and Physical Science*</b> | <b>4</b>  |  |          |
|                                |           |  |           |  |          |
|                                |           |  |           |  |          |
| <b>TOTAL</b>                   | <b>15</b> | <b>TOTAL</b>                           | <b>16</b> | <b>TOTAL</b>                           | <b>7</b> |

| Second Fall  |           | Second Spring   |           | Second Summer                        |          |
|--------------|-----------|-----------------|-----------|--------------------------------------|----------|
| Course       | Cr Hrs    | Course          | Cr Hrs    | Course                               | Cr Hrs   |
| INST 222     | 3         | <b>INST 210</b> | <b>3</b>  | POLS 207                             | 3        |
| MASC 351     | 3         | EDCI 365        | 3         | GEOG 201, 304, ECON 202, or ECON 203 | 3        |
| MATH 365^    | 3         | EDCI 353        | 3         |                                      |          |
| RDNG 351     | 3         | RDNG 468        | 3         |                                      |          |
| RDNG 373+    | 3         | MATH 366^       | 3         |                                      |          |
| KINE 120     | 1         |                 |           |                                      |          |
|              |           |                 |           |                                      |          |
| <b>TOTAL</b> | <b>16</b> | <b>TOTAL</b>    | <b>15</b> | <b>TOTAL</b>                         | <b>6</b> |

| Third Fall   |           | Third Spring      |           | Third Summer |          |
|--------------|-----------|-------------------|-----------|--------------|----------|
| Course       | Cr Hrs    | Course            | Cr Hrs    | Course       | Cr Hrs   |
| INST 362+    | 3         | <b>CLINICAL 2</b> |           |              |          |
| EPSY 435     | 3         | TEFB 371          | 3         |              |          |
| MASC 320     | 3         | EDCI 354          | 3         |              |          |
| RDNG 473     | 3         | INST 363          | 3         |              |          |
| HIST 471     | 3         | MASC 420          | 3         |              |          |
|              |           | HIST 300-499      | 3         |              |          |
|              |           |                   |           |              |          |
| <b>TOTAL</b> | <b>15</b> | <b>TOTAL</b>      | <b>15</b> | <b>TOTAL</b> | <b>0</b> |

| Fourth Fall       |           | Fourth Spring            |          | Fourth Summer |          |
|-------------------|-----------|--------------------------|----------|---------------|----------|
| Course            | Cr Hrs    | Course                   | Cr Hrs   | Course        | Cr Hrs   |
| <b>CLINICAL 3</b> |           | <b>CLINICAL TEACHING</b> |          |               |          |
| TEFB 410          | 3         | TEFB 426 or TEED 425     | 6        |               |          |
| TEFB 412          | 3         |                          |          |               |          |
| TEFB 413          | 3         |                          |          |               |          |
| RDNG 467          | 3         |                          |          |               |          |
|                   |           |                          |          |               |          |
|                   |           |                          |          |               |          |
| <b>TOTAL</b>      | <b>12</b> | <b>TOTAL</b>             | <b>6</b> | <b>TOTAL</b>  | <b>0</b> |

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\*Refer to [core.tamu.edu](http://core.tamu.edu) to select courses to satisfy the University Core Curriculum. Proper selection of courses might meet ICD or CD requirements

+INST 362 and RDNG 373 will fulfill the University Core Curriculum Writing Requirement

^Must take at Texas A&M University