This degree plan packet is meant to be a resource for current students at Texas A\&M University.

If you are a prospective freshman or transfer student and would like to see if the courses listed in this packet coincide with courses you have taken or are looking to take outside of Texas A\&M, please utilize one of the following resources:

## Texas A\&M University Transfer Course Equivalency Site

 https://howdy.tamu.edu/uPortal/p/tce-ui.ctf1/max/render.uPTexas Common Course Numbering System
https://www.tcens.org/

TEXAS A\&M UNIVERSITY
B.S. DEGREE PLAN IN EDUCATION

MIDDLE GRADES 4-8 ENGLISH/LANGUAGE ARTS/SOCIAL STUDIES (ENS)
STUDENT $\qquad$ UIN\# (Last) (First) (MI)

Writing Requirements: INST 362 \& RDNG 372 Foreign Language: (2 yrs HS or 2 semesters University)
International Cultural Diversity (3)_TEFB 273
Cultural Discourse (3) $\qquad$ Phone Number

| COURSE \# | HRS | GRD | COURSE \# | HRS | GRD |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COMMUNICATION (6) |  |  | MAJOR COURSEWORK (18) |  |  |
| ENGL 103 or 104 | 3 |  | TEFB 273 - Introduction to Culture | 3 |  |
| Core Communication Course* | 3 |  | INST 210 - Understanding Special Pop | 3 |  |
| MATHEMATICS (6) |  |  | INST 362 - English as a Second Language + | 3 |  |
| *Core Mathematics Course | 3 |  | INST 363 - English as Second Lang II | 3 |  |
| *Core Mathematics Course | 3 |  | EDCI 353 - Early Child through Ad Education | 3 |  |
| LIFE AND PHYSICAL SCIENCES (9) |  |  | EDCI 365 - Using Technology in Classrooms | 3 |  |
| *Core LPS Course | 4 |  | SUPPORTING COURSE WORK (9) |  |  |
| *Core LPS Course | 4 |  | MASC 351 or 450 | 3 |  |
| KINE 120 - Sci of Basic Hlth \& Fitness | 1 |  | MASC 320 or 420 | 3 |  |
| LANGUAGE, PHIL, CULTURE* (3) |  |  | EPSY 435 or STAT 303 | 3 |  |
|  | 3 |  | LANGUAGE ARTS CONCENTRATION (12) |  |  |
| CREATIVE ARTS* (3) |  |  | ENGL 300-499 | 3 |  |
|  | 3 |  | RDNG 371 - Multicultural \& Interdisciplinary + | 3 |  |
| SOCIAL AND BEHAVIORAL SCIENCES (3) |  |  | RDNG 372 - Reading \& Writing Mid Gr + | 3 |  |
| INST 222 - Found of Edu MC Society | 3 |  | RDNG 468 - Essential Foundations of Lang | 3 |  |
| CITIZENSHIP (12) |  |  | CLINICAL 2 PHASE (6) |  |  |
| HIST 105 | 3 |  | TEFB 371 - Dynamics and Management | 3 |  |
| HIST 106 | 3 |  | EDCI 354 - EC \& Adolescent Curr/Lesson Design | 3 |  |
| POLS 206 - American National Govt. | 3 |  | CLINICAL 3 PHASE (12) |  |  |
| POLS 207 - State and Local Govt. | 3 |  | MEFB 450 - Social Studies Methods Midd | 3 |  |
| SOCIAL STUDIES CONCENTRATION (18) |  |  | MEFB 452 - Curr \& Instruction Mid Gr | 3 |  |
| ECON 202, 203, or GEOG 304 | 3 |  | RDNG 470 - Reading/Language Arts Met | 3 |  |
| GEOG 201 or 202 | 3 |  | RDNG 490 - Assessment in Reading | 3 |  |
| GEOG 300-499 | 3 |  | CLINICAL 4 PHASE (6) |  |  |
| HIST 226 or 416 | 3 |  | MEFB 497 or TEED 425 - Clinical Teach | 6 |  |
| HIST 471 or HIST 300-499 | 3 |  |  |  |  |
| HIST 300-499 or POLS 300-499 | 3 |  |  |  |  |

## Important Information:

BOLD courses indicate prerequisite classes that must be taken before admittance to Upper-Level coursework and the Educator Preparation Portal. SHADED courses indicate classes that must be taken after admission into Educator Preparation Portal.
*Refer to core.tamu.edu to select courses to satisfy the University Core Curriculum. Proper selection of courses might meet ICD or CD requirements
+INST 362, RDNG 371, and RDNG 372 will fulfill the University Core Curriculum Writing Requirement
$\qquad$ MINIMUM HOURS REQUIRED: 123 PROPOSED GRAD. DATE:

## ADVISOR

$\qquad$ DATE $\qquad$

## Middle Grades 4-8 English/Language Arts/Social Studies (ENS) <br> Curriculum Spreadsheet

| COURSE | PRE-REQUISITE | CLASS | SUBSTITUTE | MIN GRADE | Detailed Information |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL 104 |  | U1-U2 | ENGL 103 | C | Must take as U1 or U2 at TAMU, otherwise you will have to transfer this course in. Prereq for admission to Professional Phase |
| *Core Communications |  | U1-U4 |  | C | See core.tamu.edu |
| *Core Math |  | U1-U4 |  | C | Prerequisite course for MATH 365 and 366 and admission to Educator Preparation Portal |
| *Core Math |  | U1-U4 |  | C | Prerequisite course for MATH 365 and 366 and admission to Educator Preparation Portal |
| *Core LPS Course |  | U1-U4 |  | C | Prerequisite course for admission to Educator Preparation Portal |
| *Core LPS Course |  | U1-U4 |  | C | Prerequisite course for admission to Educator Preparation Portal |
| KINE 120 |  | U1-U4 | Any 1 hour LPS course | C | See core.tamu.edu |
| **Core Lang, Phil, Cult |  | U1-U4 |  | C | See core.tamu.edu |
| **Creative Arts Elective |  | U1-U4 |  | C | See core.tamu.edu |
| INST 222 |  | U1-U4 | NONE | C | Course meets Social \& Behavioral Science core requirement |
| HIST 105 |  | U1-U4 | NONE | C |  |
| HIST 106 |  | U1-U4 | NONE | C |  |
| POLS 206 |  | U1-U4 | NONE | C |  |
| POLS 207 |  | U1-U4 | NONE | C |  |
| $\text { ECON } 202 \text { or } 203$ |  | U1-U4 | GEOG 304 | C |  |
| GEOG 201 or 202 |  | U1-U4 | NONE | C |  |
| GEOG 300-499 |  | U3-U4 | NONE | C |  |
| HIST 226 or 416 |  | U1-U4 | NONE | C |  |
| HIST 300-499 |  | U3-U4 | HIST 471 | C |  |
| HIST or POLS |  | U3-U4 | HIST or POLS 300-499 | C |  |
| TEFB 273 |  | U1-U4 | NONE | C | Prerequisite course for admission to Educator Preparation Portal |
| INST 210 |  | U2-U4 | NONE | C | Prerequisite course for admission to Educator Preparation Portal |
| INST $362+$ |  | U1-U4 | NONE | C | Writing Intensive |
| INST 363 |  | U1-U4 | NONE | C |  |
| EDCI 353 |  | U3-U4 | NONE | C |  |
| EDCI 365 |  | U3-U4 | NONE | C |  |
| MASC 351 |  | U3-U4 | MASC 450 | C |  |
| MASC 320 | Completion of 8 hours of LPS | U3-U4 | MASC 420 | C |  |
| $\text { EPSY } 435$ |  | U3-U4 | STAT 303 | C |  |
| ENGL 300-499 |  | U3-U4 |  | C |  |
| RDNG 371 + |  | U3-U4 | NONE | C | Writing Intensive |
| RDNG 372 + |  | U3-U4 | NONE | C | Writing Intensive |
| RDNG 468 |  | U3-U4 | NONE | C |  |
| TEFB 371 | EPP Admission | U3-U4 | NONE | C | Clinical 2 Course - Concurrent Enrollment in EDCI 354 |
| EDCI 354 | EDCI 353 \& EPP Admission | U3-U4 | NONE | C | Clinical 2 Course - Concurrent Enrollment in TEFB 371 |
| MEFB 450 | Clinical 2 Courses | U3-U4 | NONE | C | Clinical 3 Course. All other coursework must be completed for enrollment. |
| MEFB 452 | Clinical 2 Courses | U3-U4 | NONE | C | Clinical 3 Course. All other coursework must be completed for enrollment. |
| RDNG 470 | Clinical 2 Courses | U3-U4 | NONE | C | Clinical 3 Course. All other coursework must be completed for enrollment. |
| RDNG 490 | Clinical 2 Courses | U3-U4 | NONE | C | Clinical 3 Course. All other coursework must be completed for enrollment. |
| $\begin{aligned} & \text { MEFB } 497 \text { or } \\ & \text { TEED } 425 \end{aligned}$ |  |  |  |  |  |
|  | All other coursework | U3-U4 | NONE | C | Clinical Student Teaching course. All other coursework on degree must be completed for enrollment. |
|  |  |  |  |  |  |
| + Writing Course Requirement |  |  |  |  |  |
| ** Proper selection might also meet International Cultural Diversity or Cultural Discourse requirements - see core.tamu.edu |  |  |  |  |  |

# General Rules <br> Middle Grades 4-8 English/Lang Arts/Social Studies (ENS) Catalog 202431 

I. ADMISSION INTO CLINICAL COURSEWORK / EDUCATOR PREPARATION PROGRAM

The State of Texas has strict standards for those pursuing Teacher Certification. This includes several outside requirements such as field-based hours and exams you must complete in addition to your required coursework. You will work closely with your academic advisor and faculty to ensure you are meeting all necessary requirements to be certified. Failure to complete all requirements will result in you not being certified and prevent you from graduating.

Students must be admitted to the Educator Preparation Program (EPP) through the Aggie Educator Portal (AEP) before they are permitted to begin their Clinical two (C2) coursework. The minimum requirements for admission into the AEP are detailed below. The first day of class following your admission into Educator Preparation begins your official start into teacher preparation. Students are not permitted to take any shaded coursework until being admitted into the AEP. All shaded coursework must be completed after admission to the AEP to allow you to meet the clock hours that are required by Texas Education Agency (TEA) to be certified as a teacher in the State of Texas. Subsequently, if you take any shaded coursework before your official acceptance into the Aggie Educator Preparation portal your ability to be certified will not be possible.

Below are the minimum requirements you must meet to be admitted to Aggie Educator Portal:

1. Complete a minimum of 60 credit hours that count towards your degree
2. Minimum GPR requirement of 2.75 or higher at Texas A\&M
3. Complete the following bold courses with a grade of "C" or better:
a. 6 Hours of core Mathematics courses
b. 8 Hours of core Life and Physical Science courses
c. ENGL 103 or 104
d. TEFB 273
e. INST 222
f. INST 210

## II. CLINICAL COURSWORK

Once admitted to the AEP you will be allowed to begin your clinical coursework. Clinical semesters are sequenced to ensure that students are completing all the necessary requirements to become certified. You must complete your clinical coursework in a minimum of three long semesters and those three semesters need to be back-to-back. Clinical courses will include field observations meaning you will spend time within an actual classroom in the immediate area (Brazos Valley).

- Clinical $2(\mathrm{C} 2)$ includes 6 hours of coursework which will allow you to take up to 10 additional hours of additional regular coursework that you have left on your degree.
- Clinical 3 (C3) is 12 hours of coursework. You must complete all other degree coursework and requirements before you will be permitted to enroll in your C3 courses.
- Clinical $4(\mathrm{C} 4)$ is your final semester in which you will student teach in a Partnering School District. Current districts that we partner with are listed here: https://mysehd.tamu.edu/tlac-clinical-teaching-partnering-school-districts/. All other coursework, degree requirements, content exams, and STR exams must be finished before you student teach.
Students that are entering clinical coursework are guaranteed a seat in the clinical courses needed to stay on track to graduate within three long semesters. It is imperative that students follow all registration instructions and monitor their emails to ensure they do not miss important registration information.


## III. CERTIFICATION

All Education degree programs within the Teaching, Learning, and Culture department are considered certification programs. Students will be required to complete the certification process to graduate.

If you do not wish to complete the certification process, you will be required to change your major. All courses in the degree program are designed to prepare students for teacher preparation.

## IV. PROGRESS TOWARDS DEGREE

Student Rule 1.5.1 states, "A student is expected to register for a schedule of courses that follows the program of study for a degree in his or her college. A student who elects not to follow the program of study must obtain approval from his or her academic advisor. A student who fails to obtain approval may be held from registration, removed from the inappropriate course(s) and/or required to register for a prescribed schedule of courses" Periodically advisors will check to make sure you are taking classes towards your degree. If you are planning to change majors or take prerequisites for professional school, please let your advisor know.
Student Rule 12.1-12.2 - Students must maintain a 2.75 or higher GPA at all times. Those who do not meet the minimum GPA requirements may be placed on academic probation or dismissed from their major.

## V. UNDERGRADUATE DEGREE PLANNER REQUIREMENT

The Undergraduate Degree Planner (UGDP) is an electronic tool that allows students to create a fouryear layout of degree requirements to map out a tentative graduation timeline. The UGDP is in Howdy and accessible at any time to edit or plan future semesters. Students are encouraged to update their UGDP each semester to prepare for class registration, stay on track with course sequencing, and prepare for academic advising meetings. The UGDP is not a substitute for advising. Completion of your UGDP does NOT ensure you are meeting all the requirements for graduation or that your courses will be available in the semester(s) you plan.

## VI. DIFFERENTIAL TUITION

Undergraduate students enrolled in the professional phase of teacher preparation programs incur a differential tuition charge of $\$ 300$ in each of the remaining fall and spring semesters. This differential tuition helps support field experiences, supervision, scholarships and international/urban experiences in culturally diverse settings.

## VII. REQUIREMENTS FOR GRADUATION

1. Minimum GPR requirement: 2.5 overall at Texas A\&M.
2. Complete all required coursework with the minimum required grade ( C or better).
3. Apply for graduation and pay the diploma fee the semester you are graduating.
4. Transfer all applicable courses to Texas A\&M by the registrars' deadline.
5. More information can be found on http://graduation.tamu.edu/
*Everything in this degree plan packet is subject to change*

## Middle Grades 4-8 English/Language Arts/Social Studies <br> Curriculum Planning By Semester

This degree plan has been laid out showing students the number of hours they should take each semester in order to complete the degree in four years. This is a suggested plan, students may opt to take their courses differently based on their individual situation. Students should use this document in conjunction with the curriculum spreadsheet, a copy of their degree plan, and meeting with their academic advisor when scheduling courses each semester. Students should be mindful that they need to complete all of the bolded prerequisite courses and be admitted to the professional program before they will be allowed to take

| First Fall |  | First Spring |  | First Summer |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Course | Cr Hrs | Course | Cr Hrs | Course | Cr Hrs |
| ENGL 103 or 104 | $\mathbf{3}$ | Core Communication Course* | 3 | POLS 206 | 3 |
| Core Mathematics* | $\mathbf{3}$ | Core Mathematics* | $\mathbf{3}$ | Core Life and Physical Science* | $\mathbf{4}$ |
| HIST 105 | 3 | HIST 106 | 3 |  |  |
| GEOG 201 or GEOG 202 | 3 | INST 222 | $\mathbf{3}$ |  |  |
| TEFB 273 | $\mathbf{3}$ | Core Life and Physical Science* | $\mathbf{4}$ |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL | 15 | TOTAL | 16 | TOTAL |  |


| Second Fall |  | Second Spring |  | Second Summer |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Course | Cr Hrs | Course | Cr Hrs | Course | Cr Hrs |
| HIST 226 or HIST 416 | 3 | GEOG 300-499 | 3 | POLS 207 | 3 |
| INST 210 | $\mathbf{3}$ | MASC 351 | 3 | ECON 202, ECON 203 or GEOG 304 | 3 |
| Core Creative Arts* | 3 | EDCI 365 | 3 |  |  |
| EPSY 435 or STAT 303 | 3 | EDCI 353 | 3 |  |  |
| KINE 120 | 1 | RDNG 371 + | 3 |  |  |
| Language, Philosophy, and Culture* | 3 |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  | 6 |  |


| Third Fall |  | Third Spring | Third Summer |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Course | Cr Hrs | Course | Cr Hrs | Course |  |
| INST 362+ | 3 | CLINICAL 2 |  |  |  |
| MASC 320 or MASC 420 | 3 | TEFB 371 | 3 |  |  |
| HIST 471 or HIST 300-499 | 3 | EDCI 354 | 3 |  |  |
| RDNG 468 | 3 | INST 363 | 3 |  |  |
| ENGL 300-499 | 3 | RDNG 372+ | 3 |  |  |
|  |  | HIST 300-499 or POLS 300-499 | 3 |  |  |
|  |  |  |  |  |  |
| TOTAL | 15 | TOTAL | 15 | TOTAL |  |


| Fourth Fall |  | Fourth Spring |  | Fourth Summer |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Course | Cr Hrs | Course | Cr | Course |  |
| CLINICAL 3 |  | CLINICAL TEACHING |  |  |  |
| MEFB 452 | 3 | MEFB 497 or TEED 425 | 6 |  |  |
| MEFB 450 | 3 |  |  |  |  |
| RDNG 470 | 3 |  |  |  |  |
| RDNG 490 | 3 |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  | 6 | TOTAL |  |
| TOTAL | 12 | TOTAL |  |  |  |

[^0]
[^0]:    Important Information:
    BOLD courses indicate prerequisite classes that must be taken before admittance to Upper-Level coursework and the Educator Preparation Portal. SHADED courses indicate classes that must be taken after admission into the Educator Preparation Portal.
    *Refer to core.tamu.edu to select courses to satisfy the University Core Curriculum. Proper selection of courses might meet ICD or CD requirements

    + INST 362 and RDNG 373 will fulfill the University Core Curriculum Writing Requirement
    ${ }^{\wedge}$ Must take at Texas A\&M University

