

This degree plan packet is meant to be a resource for current students at Texas A&M University.

If you are a prospective freshman or transfer student and would like to see if the courses listed in this packet coincide with courses you have taken or are looking to take outside of Texas A&M, please utilize one of the following resources:

**Texas A&M University Transfer Course Equivalency Site**

<https://howdy.tamu.edu/uPortal/p/tce-ui.ctf1/max/render.uP>

**Texas Common Course Numbering System**

<https://www.tccns.org/>

**TEXAS A&M UNIVERSITY**  
**B.S. DEGREE PLAN IN EDUCATION**  
**EC-6 CORE SUBJECTS/GENERALIST (EC6)**

STUDENT \_\_\_\_\_ UIN# \_\_\_\_\_  
 (Last) (First) (MI)

Writing Requirements: INST 362 & RDNG 373 Foreign Language: (2 yrs HS or 2 semesters University) \_\_\_\_\_

International Cultural Diversity (3) TEFB 273 \_\_\_\_\_ Cultural Discourse (3) INST 222 \_\_\_\_\_ Phone Number \_\_\_\_\_

Course #	HRS	GRD	Course #	HRS	GRD
COMMUNICATION (6)			MAJOR COURSEWORK (30)		
ENGL 103 or 104	3		TEFB 273 – Introduction to Culture	3	
Core Communication Course*	3		INST 210 – Understanding Special Pop	3	
MATHEMATICS (6)			INST 362 – English as a Second Lang +	3	
*Core Mathematics Course	3		INST 363 – English as Second Lang II	3	
*Core Mathematics Course	3		RDNG 351 – Foundational Skills of Dec	3	
LIFE AND PHYSICAL SCIENCES (9)			RDNG 373 – Foundational Skills of Lang +	3	
*Core LPS Course	4		RDNG 468 – Essential Foundations of Lan	3	
*Core LPS Course	4		RDNG 473 – Assessments in Reading	3	
KINE 120 – Sci of Basic Hlth & Fitness	1		EDCI 353 – Early Child through Ad Edu	3	
LANGUAGE, PHIL, CULTURE* (3)			EDCI 365 – Using Technology in Classroom	3	
	3		MATH/SCI SUPPORTING COURSEWORK (18)		
CREATIVE ARTS* (3)			MASC 351 – Problem Solving in Math	3	
	3		MASC 320 – Inquiries in Physical Sci	3	
SOCIAL AND BEHAVIORAL SCIENCES (3)			MASC 420 – Inquiries in Life and Earth	3	
INST 222 - Found of Edu Multicult Society	3		^MATH 365 – Structure of Math I	3	
CITIZENSHIP (12)			^MATH 366 – Structure of Math II	3	
HIST 105 or 106	3		EPSY 435 or STAT 303	3	
HIST 226 – TX History	3		CLINICAL 2 PHASE (6)		
POLS 206 – American National Govt.	3		TEFB 371 – Dynamics & Management	3	
POLS 207 – State and Local Govt.	3		EDCI 354 – EC & Ad Curr & Lesson Des	3	
SUPPORTING COURSEWORK (9)			CLINICAL 3 PHASE (12)		
HIST 471 or HIST 300-499	3		TEFB 410 – Social Studies and the Hum	3	
ECON 202, 203 or GEOG 304	3		TEFB 412 – Mathematics in the Eleme	3	
GEOG 201 or 202	3		TEFB 413 – Science in the Elementary	3	
			RDNG 467 – Reading & the Language	3	
			CLINICAL 4 PHASE (6)		
			TEFB 426 or TEED 425 – Clinical Teach	6	

**Important Information:**

**BOLD** courses indicate prerequisite classes that must be taken before admittance to Upper-Level coursework and the Educator Preparation Portal. **SHADED** courses indicate classes that must be taken after admission into the Educator Preparation Portal.

\*Refer to [core.tamu.edu](http://core.tamu.edu) to select courses to satisfy the University Core Curriculum. Proper selection of courses might meet ICD or CD requirements

+INST 362 and RDNG 373 will fulfill the University Core Curriculum Writing Requirement

^ Must take at Texas A&M University

STUDENT \_\_\_\_\_ DATE \_\_\_\_\_

MINIMUM HOURS REQUIRED: 123

PROPOSED GRAD. DATE: \_\_\_\_\_

ADVISOR \_\_\_\_\_ DATE \_\_\_\_\_

## EC-6 Core Subjects/Generalist Curriculum Spreadsheet

<b>THIS GUIDE IS INTENDED TO ASSIST IN SCHEDULING. EVERYTHING IS SUBJECT TO CHANGE.</b>					
COURSE	PRE-REQUISITE	CLASS	SUBSTITUTE	MIN GRADE	Detailed Information
<b>ENGL 104</b>		<b>U1-U2</b>	<b>ENGL 103</b>	<b>C</b>	<b>Must take as U1 or U2 at TAMU, otherwise you will have to transfer this course in. Prerequisite for admission to Educator Prep Portal</b>
*Core Communications		U1-U4		C	See core.tamu.edu
<b>*Core Math</b>		<b>U1-U4</b>		<b>C</b>	<b>Prerequisite course for MATH 365 and 366 and admission to Educator Preparation Portal</b>
<b>*Core Math</b>		<b>U1-U4</b>		<b>C</b>	<b>Prerequisite course for MATH 365 and 366 and admission to Educator Preparation Portal</b>
<b>*Core LPS Course</b>		<b>U1-U4</b>		<b>C</b>	<b>Prerequisite course for admission to Educator Preparation Portal</b>
<b>*Core LPS Course</b>		<b>U1-U4</b>		<b>C</b>	<b>Prerequisite course for admission to Educator Preparation Portal</b>
KINE 120		U1-U4	Any 1 hour LPS course	C	See core.tamu.edu
**Core Lang, Phil, Cult		U1-U4	NONE	C	See core.tamu.edu
**Creative Arts Elective		U1-U4		C	See core.tamu.edu
<b>INST 222</b>		<b>U1-U4</b>	<b>NONE</b>	<b>C</b>	<b>Course meets Social &amp; Behavioral Science core requirement</b>
HIST 105		U1-U4	HIST 106	C	
HIST 226		U1-U4	NONE	C	
POLS 206		U1-U4	NONE	C	
POLS 207		U1-U4	NONE	C	
HIST 471 or HIST 300-499		U3-U4		C	
ECON 202, 203, or GEOG 304		U3-U4		C	
GEOG 201 or 202		U1-U4		C	
<b>TEFB 273</b>		<b>U1-U4</b>	<b>NONE</b>	<b>C</b>	<b>Prerequisite course for admission to Educator Preparation Portal</b>
<b>INST 210</b>		<b>U2-U4</b>	<b>NONE</b>	<b>C</b>	<b>Prerequisite course for admission to Educator Preparation Portal</b>
INST 362 +		U2-U4	NONE	C	Writing Intensive
INST 363		U2-U4	NONE	C	
RDNG 351		U2-U4	NONE	C	Concurrent enrollment in RDNG 373 required
RDNG 373 +		U2-U4	NONE	C	Concurrent enrollment in RDNG 351 required; Writing intensive
RDNG 468	RDNG 351 & 373	U3-U4	NONE	C	Highly Encouraged to complete prior to RDNG 473.
RDNG 473	RDNG 373, 351, 468	U3-U4	NONE	C	
EDCI 353		U3-U4	NONE	C	Prerequisite for EDCI 354
EDCI 365		U3-U4	NONE	C	
MASC 351		U3-U4	NONE	C	
MASC 320	Completion of 8 hours of LPS	U3-U4	NONE	C	
MASC 420	Completion of 8 hours of LPS	U3-U4	NONE	C	
MATH 365^	Core Math	U3-U4	NONE	C	Must take course at Texas A&M University
MATH 366^	MATH 365	U3-U4	NONE	C	Must take course at Texas A&M University
EPSY 435		U3-U4	STAT 303	C	
TEFB 371	EPP Admission	U3-U4	NONE	C	Clinical 2 Course - Concurrent Enrollment in EDCI 354
EDCI 354	EDCI 353 & EPP Admission	U3-U4	NONE	C	Clinical 2 Course - Concurrent Enrollment in TEFB 371
TEFB 410	Clinical 2 Courses	U3-U4	NONE	C	Clinical 3 Course. All other coursework must be completed for enrollment.
TEFB 412	Clinical 2 Courses	U3-U4	NONE	C	Clinical 3 Course. All other coursework must be completed for enrollment.
TEFB 413	Clinical 2 Courses	U3-U4	NONE	C	Clinical 3 Course. All other coursework must be completed for enrollment.
RDNG 467	Clinical 2 Courses	U3-U4	NONE	C	Clinical 3 Course. All other coursework must be completed for enrollment.
TEED 425 or TEFB 426	All other coursework	U3-U4	NONE	C	Clinical Student Teaching. All other coursework must be completed for enrollment.
^Must take at Texas A&M University					
+Writing Course Requirement					
** Proper selection might also meet International Cultural Diversity or Cultural Discourse requirements - see core.tamu.edu					

**GENERAL RULES**  
**EC-6 CORE SUBJECT/GENERALIST (EC6)**  
**CATALOG 202431**

**I. ADMISSION INTO CLINICAL COURSEWORK / EDUCATOR PREPARATION PORTAL**

The State of Texas has strict standards for those pursuing Teacher Certification. This includes several outside requirements such as field-based hours and exams you must complete in addition to your required coursework. You will work closely with your academic advisor and faculty to ensure you are meeting all of the necessary requirements to be certified. Failure to complete all requirements will result in you not being certified upon graduation.

Students must be admitted to the Educator Preparation Program (EPP) through the Aggie Educator Portal (AEP) before they are permitted to begin their Clinical two (C2) coursework. The minimum requirements for admission into the AEP are detailed below. The first day of class following your admission into Educator Preparation begins your official start into teacher preparation. Students are not permitted to take any shaded coursework until being formally admitted into the Educator Preparation Program. All shaded coursework must be completed after admission to the EPP to allow you to meet the clock hours that are required by Texas Education Agency (TEA) to be certified as a teacher in the State of Texas. Subsequently, if you take any shaded coursework before your official acceptance into the Aggie Educator Preparation Program, your ability to be certified will not be possible.

Below are the minimum requirements you must meet to be admitted to Aggie Educator Portal:

1. Complete a minimum of 60 credit hours that count towards your degree
2. Minimum GPR requirement of 2.75 or higher at Texas A&M
3. Complete the following bold courses with a grade of “C” or better:
  - a. 6 Hours of core Mathematics courses
  - b. 6-8 Hours of core Life and Physical Science courses
  - c. ENGL 103 or 104
  - d. TEFB 273
  - e. INST 222
  - f. INST 210

**II. CLINICAL COURSEWORK**

Once admitted to the AEP you will be allowed to begin your clinical coursework. Clinical semesters are sequenced to ensure that students are completing all the necessary requirements to become certified. You must complete your clinical coursework in a minimum of three long semesters and those three semesters need to be back-to-back. Clinical courses will include field observations meaning you will spend time within an actual classroom in the immediate area (Brazos Valley).

- Clinical 2 (C2) includes 6 hours of coursework which will allow you to take up to 10 additional hours of additional regular coursework that you have left on your degree.
- Clinical 3 (C3) is 12 hours of coursework. You must complete all other degree coursework and requirements before you will be permitted to enroll in your C3 courses.
- Clinical 4 (C4) is your final semester in which you will student teach in a Partnering School District. Current districts that we partner with are listed here: <https://mysehd.tamu.edu/tlac-clinical-teaching-partnering-school-districts/>. All other coursework, degree requirements, and content/STR exams must be finished before you clinical teach.

Students that are entering clinical coursework are guaranteed a seat in the clinical courses needed to stay on track to graduate within three long semesters. It is imperative that students follow all registration instructions and monitor their emails to ensure they do not miss important registration information.

**III. CERTIFICATION**

All Education degree programs within the Teaching, Learning, and Culture department are considered certification programs. **Students will be required to complete the certification process to graduate.**

If you do not wish to complete the certification process, you will be required to change your major. All courses in the degree program are designed to prepare students for teacher educator preparation.

#### IV. PROGRESS TOWARDS DEGREE

Student Rule 1.5.1 states, “*A student is expected to register for a schedule of courses that follows the program of study for a degree in his or her college. A student who elects not to follow the program of study must obtain approval from his or her academic advisor. A student who fails to obtain approval may be held from registration, removed from the inappropriate course(s) and/or required to register for a prescribed schedule of courses*” Periodically advisors will check to make sure you are taking classes towards your degree. If you are planning to change majors or take prerequisites for professional school, please let your advisor know.

Student Rule 12.1 – 12.2 - **Students must maintain a 2.75 or higher GPA at all times.** Those who do not meet the minimum GPA requirements may be placed on academic probation or dismissed from their major.

#### V. UNDERGRADUATE DEGREE PLANNER REQUIREMENT

The Undergraduate Degree Planner (UGDP) is an electronic tool that allows students to create a four-year layout of degree requirements to map out a tentative graduation timeline. The UGDP is in Howdy and accessible at any time to edit or plan future semesters. Students are encouraged to update their UGDP each semester to prepare for class registration, stay on track with course sequencing, and prepare for academic advising meetings. **The UGDP is not a substitute for advising.** Completion of your UGDP does NOT ensure you are meeting all the requirements for graduation or that your courses will be available in the semester(s) you plan.

#### VI. DIFFERENTIAL TUITION

Undergraduate students enrolled in the professional phase of teacher preparation programs incur a differential tuition charge of \$300 in each of the remaining fall and spring semesters. This differential tuition helps support field experiences, supervision, scholarships and international/urban experiences in culturally diverse settings.

#### VII. REQUIREMENTS FOR GRADUATION

1. Minimum GPR requirement: 2.5 overall at Texas A&M.
2. Complete all required coursework with the minimum required grade (C or better).
3. Apply for graduation and pay the diploma fee the semester you are graduating.
4. Transfer all applicable courses to Texas A&M by the registrars' deadline.
5. More information can be found on <http://graduation.tamu.edu/>

*\*Everything in this degree plan packet is subject to change\**

## EC-6 Generalist Curriculum Planning By Semester

This degree plan has been laid out showing students the number of hours they should take each semester in order to complete the degree in four years. This is a *suggested* plan, students may opt to take their courses differently based on their individual situation. Students should use this document in conjunction with the curriculum spreadsheet, a copy of their degree plan, and meeting with their academic advisor when scheduling courses each semester. Students should be mindful that they need to complete all of the bolded prerequisite courses and be admitted to the professional program before they will be allowed to take the shaded professional courses.

First Fall		First Spring		First Summer	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
<b>ENGL 103 or 104</b>	<b>3</b>	Core Communication Course*	3	POLS 206	3
<b>Core Mathematics*</b>	<b>3</b>	<b>Core Mathematics*</b>	<b>3</b>	<b>Core Life and Physical Science*</b>	<b>4</b>
HIST 105 or 106	3	HIST 226	3		
Language, Philosophy, Culture*	3	Core Creative Arts*	3		
<b>TEFB 273</b>	<b>3</b>	<b>Core Life and Physical Science*</b>	<b>4</b>		
<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>7</b>

Second Fall		Second Spring		Second Summer	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
<b>INST 222</b>	<b>3</b>	<b>INST 210</b>	<b>3</b>	POLS 207	3
MASC 351	3	EDCI 365	3	ECON 202, 203, or GEOG 304	3
MATH 365^	3	EDCI 353	3		
RDNG 351	3	RDNG 468	3		
RDNG 373+	3	MATH 366^	3		
KINE 120	1				
<b>TOTAL</b>	<b>16</b>	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>6</b>

Third Fall		Third Spring		Third Summer	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
INST 362+	3	<b>CLINICAL 2</b>			
EPSY 435	3	TEFB 371	3		
MASC 320	3	EDCI 354	3		
RDNG 473	3	INST 363	3		
HIST 471 or HIST 300-499	3	MASC 420	3		
		GEOG 201 or 202	3		
<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>0</b>

Fourth Fall		Fourth Spring		Fourth Summer	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
<b>CLINICAL 3</b>		<b>CLINICAL TEACHING</b>			
TEFB 410	3	TEFB 426 or TEED 425	6		
TEFB 412	3				
TEFB 413	3				
RDNG 467	3				
<b>TOTAL</b>	<b>12</b>	<b>TOTAL</b>	<b>6</b>	<b>TOTAL</b>	<b>0</b>

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