



Masters of Education (M.Ed.) in Curriculum & Instruction Curriculum for the Graduate Certification Program – Sequential Cohort Portion

*The courses on this page are what will be required for teacher certification ONLY. These courses can count towards the 36 hour M.Ed. presented on page 2. For the Summer cohort semester and beyond, any additional courses you wish to add to your certification semester must be approved by the program director. Students **may not** register for any other courses during the fall or spring semesters of the certification program without permission of the program director and consent of intern's public school principal. Failure to receive program approval for additional coursework will result in being removed from those courses.*

*Spring Pre-Requisites		
Course Prefix	Course Title	Credit Hours
SPED 621	Overview of Exceptional Children (online only)	3
TEFB 324	Teaching in Secondary School (winter-mester and full spring semester options available)	3
Total		6

*** These courses may ONLY be taken the spring immediately preceding the start of the summer cohort.**

NOTE: Not listed on the M.Ed. degree plan on page 2, but could be used as electives. If taken during undergrad, must be reserved.

Summer Cohorted Course Work		
Course Prefix	Course Title	Credit Hours
BESL 622 or RDNG 603	Teaching English as a Second Language (for ELAR certification)	3
	Reading Instruction in High School (For all other certification)	
TEED 602	Contemporary Perspectives on Education	3
TEED 649	Instructional Strategies in Academic Specialties in the Middle and Senior High School: Principles and Applications	3
Total		9

NOTE: Historically, this semester is on-campus during the first Summer Session

Fall Coursework		
Course Prefix	Course Title	Credit Hours
TEED 682	Seminar (mostly online with two Saturday face-to-face meetings)	3
TEED 684	Professional Internship (Academic credit for teaching in the public school classroom)	3
Total		6

Spring Coursework		
Course Prefix	Course Title	Credit Hours
TEED 682	Seminar (mostly online with two Saturday face-to-face meetings)	3
TEED 684	Professional Internship (Academic credit for teaching in the public school classroom)	3
Total		6

NOTE: Online as a part-time student during your 2nd and final teaching semester for this program.

Master of Education in Curriculum and Instruction, M.Ed. Degree Plan

One of the unique features of the Graduate Certification Program is that the course work completed for certification can be applied to the Master's of Education degree.. Students should see their assigned faculty advisor for information on the required additional courses. A SAMPLE degree is below.

Graduate Certification website: http://tlac.tamu.edu/articles/secondary_certification



36 Hour M.Ed. Sample Degree Plan

Emphasis	Course Prefix	Course Title	Delivery method	Credit Hours
Required M.Ed. Core	EDCI 602	Cultural Foundations of Education	Online	3
	EDCI 644	Curriculum Development	Online	3
	EDCI 673	Analysis of Teaching Behavior	Online	3
Required Summer Cohort	BESL 622 OR RDNG 603	Teaching English as a Second Language OR Reading Instruction in High School	Campus	3
	TEED 602	Contemporary Perspectives on Education	Campus	3
	TEED 649	Instructional Strategies: Principles and Practices	Campus	3
Fall Teaching Semester	TEED 682	Seminar	Online	3
	TEED 684	Professional Internship	Online	3
Spring Teaching Semester	TEED 682	Seminar	Online	3
	TEED 684	Professional Internship	Online	3
M.Ed. Electives	Two courses chosen with your Faculty Chair that align with your teaching area or career goals. *sometimes TEFB 324 and SPED 621 are used here – they must be reserved <u>prior</u> to UG Graduation if taken during undergraduate degree.		Campus	3
			Online	3
Total				36

NOTE: This degree is considered a Distance Education program, and 51% of coursework must be taken in the online delivery method – 7 of the 12 courses should be taken online to meet this requirement.

M.Ed. + Graduate Teacher Certification Program Contact Information

[Click here to find our Graduate Certification website](#)

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